

Early Warning: 3rd Grade Reading Matters

- **National Assessment of Educational Progress (NAEP):** More than 80% of children from low-income families do not read proficiently at the end of third grade.
- Research confirms the common-sense conclusion that this is a **catastrophe** in the making.
- Third-grade reading is a **key predictor** of future school success and high school graduation.
- **High school graduation** is the pathway to jobs, careers, military service, and higher education.
- Future prospects for the 80% missing this early but critical milestone are **bleak**.

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Founding Partners

MISSISSIPPI CAMPAIGN FOR GRADE-LEVEL READING

3RD GRADE READING
SUCCESS MATTERS



GLR Campaign: Three Core Assurances

- **Assurance #1:** Quality teaching for every child in every setting every day.
- **Assurance #2:** Locally-owned community solutions for improving school readiness, attendance, and summer learning.
- **Assurance #3:** Promoting more seamless, outcomes-accountable systems of care, services, and family supports for children from pre-natal through third grade.

Community Solutions Areas

The GLR Campaign has focused on **community-driven solutions** to three major challenges to third-grade reading success for low-income children:



- **School Readiness:** Too many children begin school already far behind.



- **Attendance:** Too many children miss too many days of school.
- **Summer Learning:** Too many children lose ground over the summer months.



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The GLR Campaign's 2020 Goal:

Sustainable momentum trending toward more low-income kids reading on grade level by the end of third grade and closing the gap with their more affluent peers.

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An Inconvenient Truth

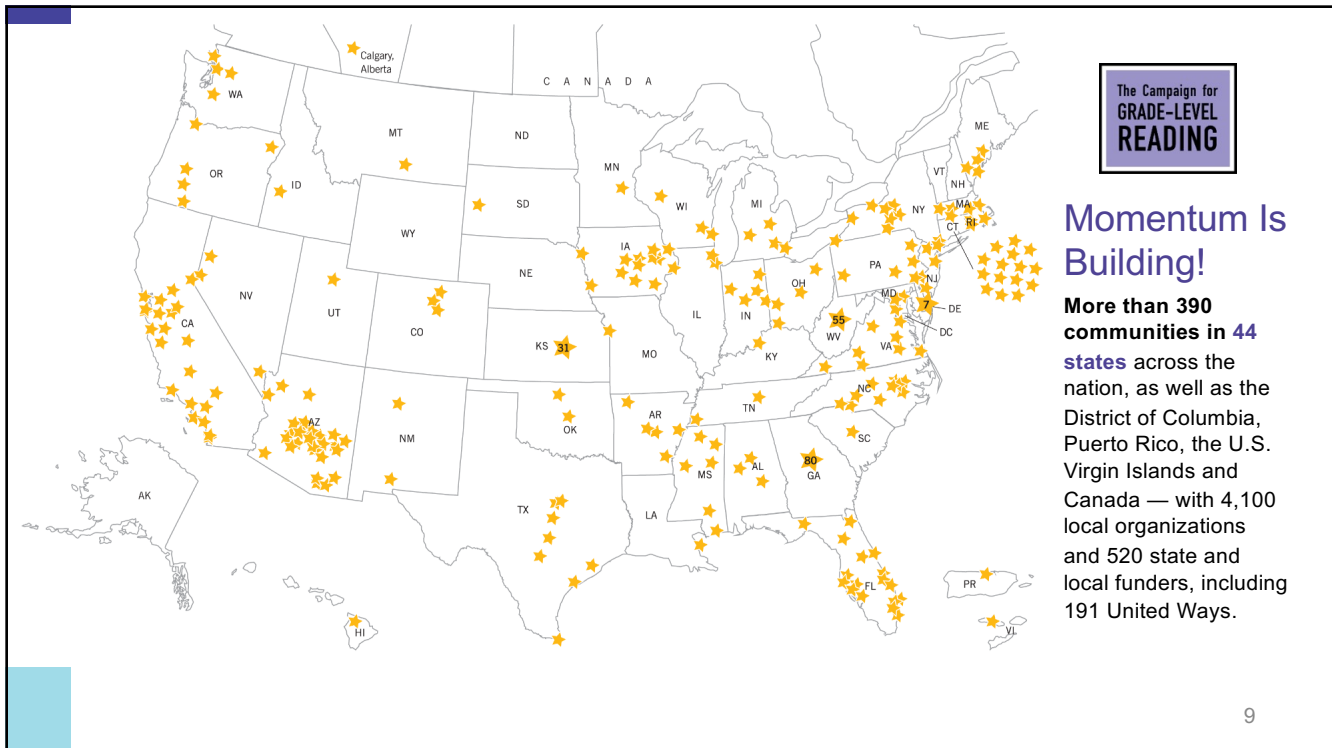
A large and growing number of kids are falling **beyond the reach of schools.**

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STAY THE COURSE. DOUBLE DOWN.

	Readiness	Attendance	Summer
PARENTS			
HEALTH			
PUBLIC HOUSING			
MORE VULNERABLE CHILDREN			
COLLEGES AND UNIVERSITIES			
BUSINESS			
TECHNOLOGY			



Places with Plans

The GLR Campaign has succeeded with developing these “places with plans” into an intentional Community of Practice & Learning Network with communities learning with, and from each other:

- GLR Communities Network has developed a strong track record.
- Diffusion and replication of proven and promising programs.

The MS Campaign for Grade-Level Reading...

IS	ISN'T
A framework for organizing existing efforts and resources, as well as opening lines of communication between stakeholders	A replacement for existing initiatives or a new fad
An opportunity to explore various resources (including funders!) across the state and nation	A funding, revenue source
A community-driven and community-led effort	A one-person effort
A support network – statewide, regionally, and nationally	A prescriptive “program” or magic bullet

“What crystallizes the moral imperative to act is the knowledge that acting could make a difference.”



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