

What's Behind Your School and District Letter Grades?

Mississippi Succeeds Report Card



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Agenda

- We want you to leave here knowing why your school and district letter grades are important.
- We want you to know where to find and how to navigate the Mississippi Succeeds Report Card.
- We want you to know what the information means on the report card.
- We want to equip you with questions to ask your schools and districts about the data.



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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

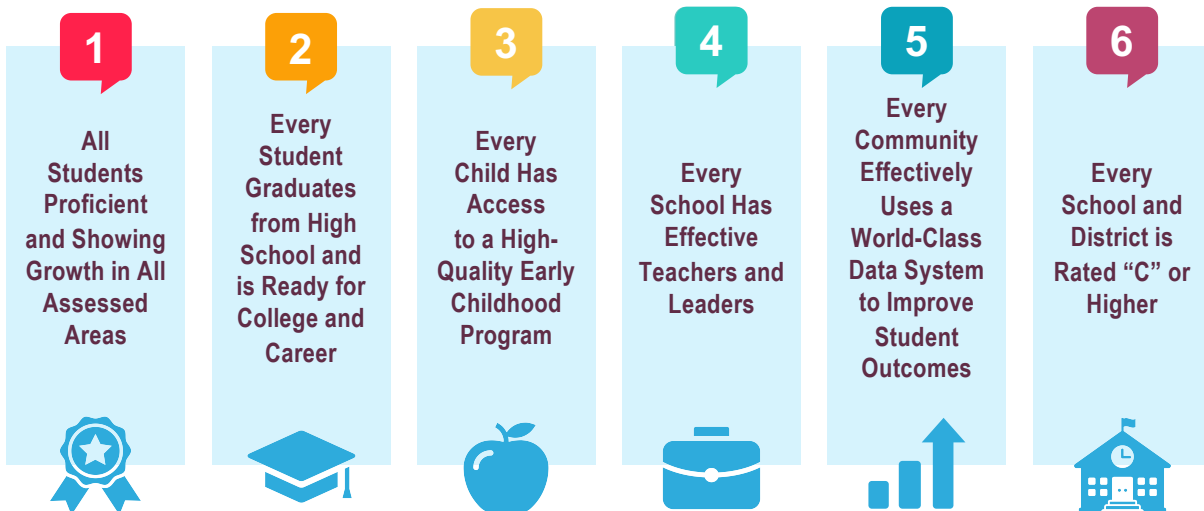
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



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MISSISSIPPI STATE BOARD OF EDUCATION STRATEGIC PLAN GOALS



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Why Talk About Data?

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Why Talk About Data?



- Data should be instrumental in daily learning.
- Data is power.
- Data shows what is working and what is not.

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Every Student Succeeds Act



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ESSA Report Card Requirements

- Provide key metrics for each school and district
- Compare groups of students within a school or district
- Compare district performance to state performance and school performance to district and state
- **Provide easy access for community**



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Stakeholder Input

Indicators of Student Success:

- Academic growth and proficiency
- Graduation from high school
- College-and career-readiness
- Good communication skills



Stakeholder Input

Characteristics of School and District Success

- Safe, orderly, nurturing, and visually appealing schools
- Family and community involvement
- School and district culture that celebrates success
- All students progressing toward college-and career-readiness
- Data-informed decisions to benefit student learning
- **Transparency in local report cards**

Contents of Report Card

- District and School Designations
- Accountability Data
- English Learners
- Detailed Assessment Data
- Teacher Data
- Chronic Absenteeism
- Post-Secondary Enrollment
- Preschool Enrollment
- Discipline
- Accelerated Coursework



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Mississippi Succeeds Report Card



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About Accountability

The Mississippi Statewide Accountability System assigns a performance rating of A, B, C, D, or F to each school and district based on points earned.

- Single “A” through “F” statewide accountability system with applicable state and federal requirements (MS Code Ann. Section 37-17-6)
- System developed in collaboration with internal and external stakeholders



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Accountability

Mississippi's Statewide Accountability System serves three purposes:

- Minimum standards
- Reporting
- Getting results



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Accountability – Minimum Standards

The Accountability System establishes a set of minimum standards for public schools and districts to ensure that Mississippi students are prepared to compete in a national workforce, or go on to post-secondary education.



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Accountability - Reporting

The Accountability System also informs the public on how well schools and districts are performing.

- Mississippi's accountability system considers how well students have mastered academic standards, whether students are showing improvement from year to year and whether students are graduating on time.



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Accountability – Getting Results

Accountability systems also drive behavior of schools and districts, which can be seen in improvements on both statewide assessments and national assessments, such as the National Assessment of Educational Progress (NAEP) and ACT.



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About Accountability

- **Proficiency/Performance on State Assessments** – Did the student meet achievement expectations?
- **Growth** – Did the student improve as expected?
- **Participation** – Did the student participate in assessments/classes?
- **Graduation rates** – Did the student graduate high school as expected in four years?



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About Accountability

- **College and Career Readiness** – Did the student meet the ACT national benchmarks in Math and English?
- **Acceleration** – Did the student participate and perform well in accelerated courses, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, dual credit/dual enrollment and industry certification?



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Other Data

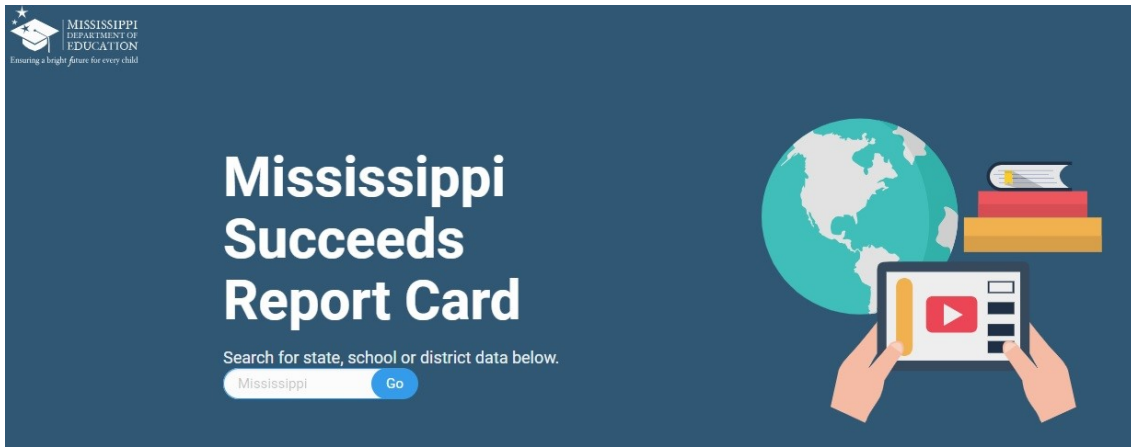
- **Chronic Absenteeism** – Are students attending school regularly?
- **Teacher Data** – Are teachers appropriately licensed to teach the subject area?
- **English Learners** – Are students learning English making progress in the language?
- **Per Pupil Expenditures** – How much state and federal funding do districts spend?



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Mississippi Succeeds Report Card



[MDE Website](#)



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Questions to Ask



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Questions to Ask School and District Leaders

- How are you ensuring that students are on grade level for all subject areas?
- How are you encouraging good school attendance?
- How are you using data to change instruction in the classroom?
- What do you do when a child is struggling academically?



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Questions to Ask School and District Leaders

- What do you do to challenge a child academically if the child is capable of doing more?
- How are you preparing students to be successful after graduation?
- What can I do to support what you're doing in the classroom?



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