

# **Literacy for Lifelong Learning**

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# Quick facts About Reading

- Reading expands a teenager's vocabulary.
- It helps children build knowledge about the real world they have yet to experience.
- It increases students' abilities to verbalize their thoughts in an accurate and articulate manner.
- Reading reduces stress by 68%.
- Reading 20 minutes a day will total 1, 800, 000 words per year.
- Children who read 1,000,000 words per year are in the top 2% of reading achievement.

- 34.4% of teens see their mothers reading more than their fathers; compared to just 12.5% of teens who see their Dads reading more.
- Sadly, nearly 30% of teens rarely see their parents reading.

## Links to visit for more information:

- [www.familyeducation.com](http://www.familyeducation.com)
- [www.weareteachers.com](http://www.weareteachers.com)
- [www.scholastic.com](http://www.scholastic.com)

## References

[www.familyeducation.com](http://www.familyeducation.com); [www.weareteachers.com](http://www.weareteachers.com); [www.stageoflife.com](http://www.stageoflife.com)

# The Importance of Informational Text



Informational Text is any text that discusses nonfiction. For example, current events, magazine articles, historical nonfiction, auto/biographical text, online news articles, newspaper articles are forms of informational text.



## **The Value of Teenagers Reading Informational Text More Often**

Students have a greater chance of finding text that interests them when given the chance to choose their own informational articles. These articles are abounding online, so there will always be something that engages the students needs.

# "Annotation Station"

"Annotation Station" was created to help students learn to navigate a piece of text with ways to emphasize different aspects of the text that are significant.

In using "Annotation Station," the students are reading the information as active participants rather than passive readers that are simply performing the action without comprehending the material being discussed.

# ANNOTATION STATION

Underline: Interesting Information

\*STAR\*: Dates and Statistics

?Question Mark?: Confusing Ideas or Questions about  
Information

 **Circle**: Unknown Words to seek clarification

 **Box**: Expert Names and Locations of Study/Surveys

 **Squiggle Line**: Central Idea of Paragraph/Passage

# Let's Practice

You will now use the “Annotation Station” techniques to read and annotate the following article for:

- ★ Interesting Information (Underline)
- ★ Unknown Words (Circle)
- ★ Central Idea (Squiggle Line)

# Big Concepts

- ★ How did you feel when reading the information with a purpose in mind?
- ★ Was it easier or more difficult to recognize the information as you read?
- ★ What was the easiest part of annotating? Explain.
- ★ What was the most difficult part of annotating? Explain.
- ★ How could you help your child build this concept?



# Creating a Well-Developed Written Response from the Reading

1. Analyze the text to meet the needs of the writing prompt.

2. Determine which evidence would best support your answer for the writing prompt.

3. Support your evidence choices with your own reasoning based on your prior knowledge and experiences.

# Let's Try It!

## Writing Prompt:

Write a 3 paragraph Jane Schaffer essay that explains how John Lewis's past experiences with activism have influenced his current acts of civil disobedience. Use at least three details from the text to support your response. You will use the central idea essay recipe to complete this task.



# Let's Share!

- ❖ Thoughts on the experience?
- ❖ How can you take this information home and start helping your child today?
- ❖ What do you feel will benefit your child the most?

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