

EMERGING SCIENCE OF READING AWARD

SELECTION CRITERIA

CURRICULUM

- High-Quality Instructional Materials are implemented.
- Materials are aligned to the Science of Reading (if not using HQIM).
- Curricula/texts are selected through a research-based process.



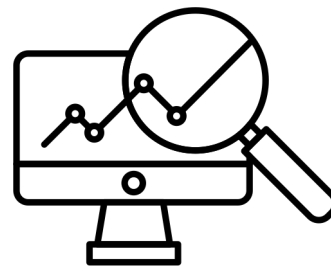
PROFESSIONAL DEVELOPMENT

- 80% of teachers and school leaders have attended and completed statewide literacy professional development (e.g., AIM Pathways to Proficient Reading)
- Professional development is provided at the school level regarding topics related to the Science of Reading
- Teachers are provided opportunities to work with colleagues in PLCs regarding topics related to the Science of Reading.



DATA

Significant reading growth is demonstrated on the Universal Screener, Kindergarten Readiness, and/or 3rd grade MAAP ELA.



INSTRUCTION AND SCHOOL CULTURE

- Teachers align practices to the Science of Reading and demonstrate a change in instruction.
- School culture reflects the changes made.
- A plan is created for continued implementation and improvement on current practices.

