

DIVISION OF LITERACY PROFESSIONAL LEARNING

STATEWIDE PROFESSIONAL DEVELOPMENT

DECODING THE SCIENCE OF READING | This session will delve into the brain science behind the science of reading. Participants will gain an understanding of orthographic mapping, deepen their knowledge of the neural underpinnings and cognitive processes of reading, and discuss implications for instruction.

ORAL LANGUAGE IN LITERACY DEVELOPMENT | Explore the connection between oral language and complex texts. Oral language skills provide the foundation for word reading and comprehension. Complex text and read alouds promote the development of oral language.

WHAT'S KNOWLEDGE GOT TO DO WITH IT? | During this session, participants will debunk the comprehension myth by revealing the comprehension truth. Participants will leave understanding of how building background knowledge is connected to becoming a skilled reader.

AIM PATHWAYS



PATHWAYS TO PROFICIENT READING (PPR) | a foundational course grounded in the science of reading with a focus on classroom application-based practices to support strong, proficient readers

PATHWAYS TO LITERACY LEADERSHIP (PLL) | a comprehensive course to help school and district leaders advance literacy evidence-based instruction by providing the tools to create and implement a literacy plan in their schools and districts

PATHWAYS TO PROFICIENT WRITING (PPW) | a course that focuses on evidence-based strategies for effective writing instruction in the classroom and utilizes writing research and theoretical models including The Writing Cycle and the Not-So-Simple View of Writing

PATHWAYS TO STRUCTURED LITERACY (PSL) | a comprehensive course that provides a deeper dive into diagnostic and prescriptive literacy instruction including how to plan and deliver structured literacy lessons

ENGLISH LEARNERS: SPECIALIZED ENGLISH KNOWLEDGE | designed to strengthen educators' knowledge and skills in the science of literacy instruction. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge of the processes and skills that accelerate language and literacy proficiency for English Learners (ELs) to apply in any program model.



SCAN FOR RESA SITE



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HQIM SERIES

PART 1: SCIENCE OF READING IMPLEMENTING HQIM | Explore the relationship between High-Quality Instructional Materials (HQIM), the Science of Reading (SOR), and the Structured Literacy Approach to instruction.

PART 2: IMPLEMENTING HQIM, ASSESSMENT AND WRITING | Explore the relationship between High-Quality Instructional Materials (HQIM), the importance of utilizing assessments effectively, and the integration of reading and writing.

PART 3: IMPLEMENTING HQIM, SMALL GROUP INSTRUCTION, GRADES 1-5 | Explore the relationship between High-Quality Instructional Materials (HQIM), the importance of utilizing small group instructional materials effectively, and the integration of word recognition and language comprehension skills during small group instruction.

PART 4: IMPLEMENTING HQIM, PITSTOP PLCs FOR LEADERS | These pitstops are designed as PLCs for leaders throughout the year to support HQIM implementation

PART 5: INTERNALIZING, ANNOTATING, AND ELEVATING HQIM | Explore the process of internalization in preparation for teaching a unit, the science behind lesson preparation versus lesson planning, and ways to effectively implement HQIM.

SCAN FOR HQIM RESOURCES



VIRTUAL LEARNING WALK MODULES

This series of professional learning sessions are designed to support literacy leaders in the effective use of the Mississippi K-3 Learning Walk Protocol as a tool to improve the implementation of evidence-based literacy instruction in the classroom.

DIVISION OF LITERACY | Contact Information

JILL HODA, Assistant State Literacy Director (K-3)
jhoda@mdek12.org

KELLI CRAIN, Assistant State Literacy Director (K-3)
kcrain@mdek12.org

MELISSA BECK, Assessment Coordinator
mbeck@mdek12.org

