

LEARNING AT HOME

Washing Dishes

Math

- Sort dishes by utensils, bowls, cups, pots, etc., breakable/unbreakable, heaviest & lightest.
- If we measured the dishwashing soap, what measurement would we use? (cups, gallons or tablespoons)
- If we measured the water in the sink, what measurement would we use? (cups, gallons or tablespoons)

Vocabulary

- Discuss different types of dishes and their purposes (utensils, cutlery, plates, bowls, pots, etc.)
- Use appropriate dishwashing terminology when washing the dishes (sink, drain, sponge, faucet, etc.)
- What does it mean for a dish to be spotless?

Reading & Writing

Write down and discuss the steps involved in washing dishes. Talk about what the effects might be if a step is skipped.

Most importantly...
HAVE FUN!

Discussion Topics

- What would happen if we didn't carefully place the dishes while drying?
- What should go on the bottom – the heaviest or lightest dishes?
- What happens to the water on the dishes as they are drying? (evaporation)
- What is evaporation?
- Why do we use soap and hot water for washing dishes?



Book to Listen To

The Man Who Didn't Wash His Dishes

<https://www.youtube.com/watch?v=q2CDAbu70QM>

Create a Washing Dishes Sensory Bin

- Fill a bin or container with soap and water.
 - Add in dishes, toys, play food, etc.
 - Let child use scrubbers, sponges or wash cloths to clean the dishes/toys.
 - Give them a towel to dry the dishes/toys.
- Have your child use describing words to talk about how each object feels.