

Learning at Home

Washing a Vehicle



Math

- Count the number of doors on the vehicle. Count the number of lights. Which is more? Less?
- What would be the best way to measure the water being used? Gallons, cups, or tablespoons?
- Measure the vehicle with your hands. How many “hands long” is the side of the vehicle? How many “hands long” is the front of the vehicle? What’s the difference between the two measurements? How could you determine this?

Vocabulary & Discussion Topics

- Discuss the meanings of the words **vehicle**, **suds**, **sponge**, **rinse**, **license plate**, and **hood**.
- Why does the vehicle have a license plate? Name the letters and numbers on the license plate. What are some words that start with those letters?
- If the vehicle is too tall for a person to wash the top, what could be a solution to this problem?
- Why are mirrors on the vehicle?
- What materials may be used in building a vehicle?
- What happens to the water on the vehicle when it “dries?”

**Most
importantly...HAVE
FUN!**

Reading and Writing Connections

- **Have your child write or say the steps to and materials needed for washing a vehicle. Discuss what would happen if soap was left out. What would happen if rinsing was left out?**
- **Read the label on the soap container with your child. Discuss the importance of labels on products (directions and warnings).**

Books to Listen To

- Five Little Monkeys Wash the Car by Eileen Christelow
- Isabel’s Car Wash by Sheila Bair
- The Scrubbly Bubbly Car Wash by Irene O’Garden

<https://youtu.be/Sb2gCY8m9J8>
<https://youtu.be/TAnm15Ojg4c>
<https://youtu.be/daJS5Hdc600>