

Learning at Home

Going Fishing

Math

- Count the number of line loops on a fishing rod. If you had 3 rods with the same number of loops, how many loops would there be in all?
- Count the number of fish each person catches. Who caught the most? Who caught the least? Did anyone catch equal amounts?
- Measure the length of the fishing rod using different units such as hands, fists, feet, corks, or even a tape measure.
- Estimate the number of fish that may be in the pond. What helped you make your estimation?

Vocabulary & Discussion Topics

- Discuss the meanings of the following words: **bait**, **reel**, **tackle**, **crappie**, **bass**, **catfish**, **perch**, **cork**, and **rod**.
- What makes the cork float? How is a cork helpful while fishing?
- Discuss water safety with your child. What steps were taken to be sure everyone was safe during this activity?
- Discuss pond/lake/ocean habitats. Which are freshwater? Which are saltwater? What other animals live in these habitats?
- Take time to talk about the food chain with your child. Use words like **predator** and **prey**.
- What is the water cycle? Use words like **evaporation** and **water vapor** while discussing this.
- What happens to this habitat when there is a drought?
- What can we do to conserve water?



Most
importantly...**HAVE**
FUN!

Reading and Writing Connections

- Have your child write or tell about his/her experiences during the fishing trip. Encourage them to illustrate what they saw and did.
- Read the instruction labels on the rods, life jackets, and bait.

Books to Listen To

- The Only Fish in the Sea by Philip C. Stead
- The Berenstain Bears Gone Fishin' by Mike Berenstain
- Just Fishing with Grandma by Gina & Mercer Mayer

<https://youtu.be/X2i0kBzJQXA>
<https://youtu.be/UhjOvHNUjSY>
<https://youtu.be/0dXgQsRiYOI>