Toolbox for Literacy Success

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MDE Literacy Coaches
ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY Student Graduates from High School and is Ready for College and Career

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

EVERY School and District is Rated “C” or Higher
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Session Goals

• Discuss the components of the literacy kit
• Analyze how the literacy toolbox connects to the Mississippi College and Career Readiness Standards (MSCCRS)
• View kindergarten through 3rd grade standards for reading foundations and language
• Discuss activities/centers that can be conducted utilizing the literacy toolbox
• View resources
Session Norms

• Silence your cell phone.

• Please check and/or reply to emails during the scheduled breaks.

• Be an active participant.

• Do not hesitate to ask questions.

• During hands on activities, please use the gloves available on each of the tables.

• As always, please keep masks pulled up over mouth and nose for safety purposes.
Let's Take a Survey!

How comfortable are you with using or creating classroom centers?

You can type to access

https://www.menti.com/hicpz4hynr

or use the QR code with your phone camera
Literacy Toolbox
A literacy toolbox can be developed by exploring different ways to enhance a students' literacy skills.

- Practical instructional tools are materials and resources needed to teach.
- Creative teaching ideas are opportunities to improve students' literacy.
Purpose

- Participation - students can apply new skills in centers, small groups, and/or at the teacher-led table

- Communication - students can talk about each task with peers to build knowledge and social skills

- Multi-sensory experience - every activity or task provides a hands-on approach to student learning
Literacy Toolbox Materials
Materials Included:

• White boards or dry erase boards can be used to write words and sentences or build words using letter tiles/phrases.

• Sand timers can be used for various activities among students (sight word fluency, reading fluency, etc.).

• Magnetic Sentence Building Set can be used to build sentences.

• Magnetic Letters or Stamps can help spell and build words.
Other Helpful Materials:

- Dry erase markers or markers are used to write words or sentences.
- Phoneme Grapheme Map is used to show the relationship between the phonemes and graphemes, and spell words.
- Rice, Sand, or Dirt are multisensory materials to help promote development and explore students' senses.
- Construction Paper can be used to create books and cut and paste activities.
- Post-It Notes can be used for quick responses to questions.
Literacy Toolbox Materials
### Helpful Tips for Organization

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<thead>
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<tbody>
<tr>
<td>Bins can hold items such as letter tiles, construction paper, card stock, or white boards.</td>
<td>Jars and containers can be used for magnetic pieces and items needed for sorting and classifying objects.</td>
<td>File folders are used to file handouts or activities based on standards or components.</td>
<td>Ziploc bags can store paper, center directions, and small or large materials.</td>
<td>Plastic sleeves/sheet protectors to keep handouts protected.</td>
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</tbody>
</table>
Aligning Activities to Standards
Standards:

- Ensure that center activities are aligned with Mississippi College and Career Readiness Standards.

- Outline expectations for each learning goal and describe ways for students to reach those goals.
## Examples of RF (Reading Foundational Skills) Standards

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>RF.K.1b- Recognize that spoken words are represented in written language by specific sequences of letters</td>
<td>RF.1.3g- Recognize and read grade-appropriate irregularly spelled words</td>
<td>RF.2.3f- Recognize and read grade-appropriate irregularly spelled words</td>
<td>RF.3.3d- Read grade-appropriate irregularly spelled words</td>
</tr>
</tbody>
</table>
# Examples of L (Language) Standards

<table>
<thead>
<tr>
<th>Kindergarten</th>
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</thead>
<tbody>
<tr>
<td>L.K.2a- Capitalize the first word in a sentence and the pronoun I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1st Grade</th>
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</thead>
<tbody>
<tr>
<td>L.1.1b- Produce grade-appropriate text using legible writing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Grade</th>
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</thead>
<tbody>
<tr>
<td>L.2.2a- Capitalize holidays, product names, and geographic names</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>L.3.2a- Capitalize appropriate words in titles</td>
</tr>
</tbody>
</table>
Activities with the Literacy Toolbox
Activity Examples

- Say it, Build it, Write it- RF.K.1b, RF.1.3g, RF.2.3f, RF.3.3d
- Stamp a Word- RF.K.1, RF.1.3
- Fix it- L.K.2a, L.1.1b, L.1.2a, RF.1.1a, L.2.2a, L.3.2a
- Digging for Letters- RF.K1.d, L.1.1a
- Mix it up- L.K.1j, L.1.1j, L.2.1.f, L.3.1i
- Family Tree- RF.1.3
Activity Examples

- I Can Hear You- RF K.3
- Phoneme Grapheme Mapping- RF.K.1b, RF.1.2
- Minute to Win It- RF.__.4b (Can be adapted to any grade level)
- Person, Place, or Thing- L.K.5a, L.1.5a
- Switch- L.2.1a and c
- Does It Agree and Wrap it up- L.1.1c, L.3.1f
Say It, Build It, Write It

Routine

• Read the word on the board.
• Build the word with magnetic letters.
• Write the word.
• Read the word to a partner.

Materials: Magnetic Letters, White board, Dry Erase Marker

Standards Addressed: RF.K.1b, RF.1.3g, RF.2.3f, RF.3.3d
# Stamp a Word

## Routine

- Read a word.
- Write the word.
- Stamp the word.

### Materials:
Stamp set, lowercase alphabet

### Standards Addressed:
RF.K.1, RF.1.3
Fix It

Routine

• Read the sentence.
• Identify the mistakes.
• Use letter stamps to edit mistakes.

Material: Capital Letter Stamps, Sentence Strips

Standards Addressed: L.K.2a, L.1.1b, L.1.2a, RF.1.1a, L.2.2a, L.3.2a
Digging for Letters

Routine
• Dig for the letter__.
• Say the letter__.
• Place letter on magnetic board.
• Write the letter.

Materials:
• Magnetic Letters or Stamps, White Board, Dry Erase Markers
• Rice, Sand, or Dirt

Standard Addressed: RF.K1.d, L.1.1a
Activity: Table Talk

• How would you adapt the "Digging for Letters" activity in your classroom?

• Create an anchor chart outlining the steps to implement your adapted routine.
Mix it Up

Routine

• Unscramble the sentence with your partner.
• Write the correct sentence on the white board.

Materials: Magnetic Sentence Building Set, White Board, Dry Erase Marker

Standards Addressed:
L.k.1j, L.1.1j, L.2.1.f, L.3.1i
Family Tree

Routine

• Choose a word family cube.
• Change the initial cube to create words using the reading rods.
• Draw a tree on construction paper and create leaves based on words created.

Materials:
• Reading Rods, Construction Paper, Markers

Standard Addressed: RF.1.3
I Can Hear You

Routine:
• Choose three to four felt squares.
• Tap the felt squares every time you hear a sound.
• One square represents one sound.
• Glide your finger under the felt squares after tapping out the sounds and then say the whole word.

Materials: felt squares

Standard Addressed: RF K.2
Phoneme- Grapheme Mapping

Routine:
• Say a word out loud.
• Segment each phoneme in each box using a post-it note.
• Replace the post-it note with the letter(s) for the grapheme.
• Write the word and then read it.

Materials:
• Sheet Protector, Phoneme Grapheme Mapping Handout, Post-it Notes, Dry Erase Marker

Standard Addressed: RF.K.1, RF.1.2/3
Activity: Phoneme Grapheme Mapping

• Using the Phoneme Grapheme Map and materials at your table, complete the Phoneme Grapheme Map with guidance from your presenter.
Minute to Win It

Routine

• Name each letter of the alphabet, match upper and lowercase letters, say sight words, or read fluency phrases before the timer runs out.

Materials: Timers, reading material

Standards Addressed: RF.__.4b

(Can be adapted to any grade level)
Person, Place, or Thing

Routine
- Choose a green noun tile.
- Sort each tile under person, place, or thing on the handout.
- Produce a sentence with each type of noun.

Materials:
- Magnetic Sentence Building Set, Noun Sort Handout

Standards Addressed:
L.K.5a, L.1.5a
Wrap It Up

Routine
• Read each sentence.
• Use magnetic punctuation to complete each sentence.
• Create one declarative, interrogative, imperative and exclamatory sentence.

Materials:
• White punctuation from the Magnetic Sentence Building Set

Standards Addressed: L.1.2b and c, RF.1.1, L.2.2a,b,c,L.3.2b,c,d
Activity: Wrap It Up

• Look at each sentence strip on your table. Work with your table partner and use the white magnetic punctuation to complete each sentence.
Switch

Routine
• Read the sentence.
• Replace the nouns (green) with the correct pronouns (light green) in the sentence.
• Create your own sentence using nouns.
• Have your partner replace nouns with pronouns.

Materials:
• Magnetic Sentence Building Set (nouns green and pronouns light green)

Standards Addressed: L.2.1a and c
Does It Agree?

Routine
• With your partner, build sentence(s) with singular and plural nouns.
• Discuss if the verb agrees with each noun.
• Write the correct sentence(s).

Materials:
• Magnetic Sentence Building Set (nouns-green, pronouns-light green, verbs-yellow, adjectives and articles red, and punctuation white)

Standards Addressed: L.1.1c, L.3.1f
Activity: Does It Agree?

• Using the sentence building cards at your table, create sentences where the subject and verbs agree.
Key Takeaways

- Be organized
- Supplement material as needed
- Engage the learner
- Connect activities to MSCCRS
• All activities above were either taken directly from or adapted from the sites and books below.

www.momto2poshlildivas.com


• *Learning with Magnetic Sentence Building Tiles*

• *Great website for downloadable phonics activities* - https://www.havefunteaching.com/resources/browse/product_cat/phonics+activities/
Statewide public awareness campaign promotes literacy, particularly among PreK-3 students

Campaign aims to equip parents and community members with information and resources to help children become strong readers

Visit strongreadersms.com for more information!
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