**Pitstop 1 Check-In:**

1. Does the daily instructional agenda for all grade-levels provide educators with the appropriate time frames to fully implement their HQIM daily?

   Yes or No

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**Pitstop 2**

1. What are some extra resources that produce the same learning goals or outcomes within the HQIM that can be removed from Tier 1 instruction?

   _____________________________________________________________

   _____________________________________________________________

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**Setting Goals**

1. Draft a SMART Goal that can be utilized for the work toward successful implementation.

   **Specific** _____________________________________________ (who?)

   **Measurable** ___________________________________________ (how?)

   **Attainable** ____________________________________________ (can this be attained?)

   **Relevant** _____________________________________________ (is this relevant to teacher's needs?)

   **Time Bound** __________________________________________ (what time frame is needed?)