

SCHOOL LITERACY ACTION PLAN

SCHOOL YEAR: 2020-2021



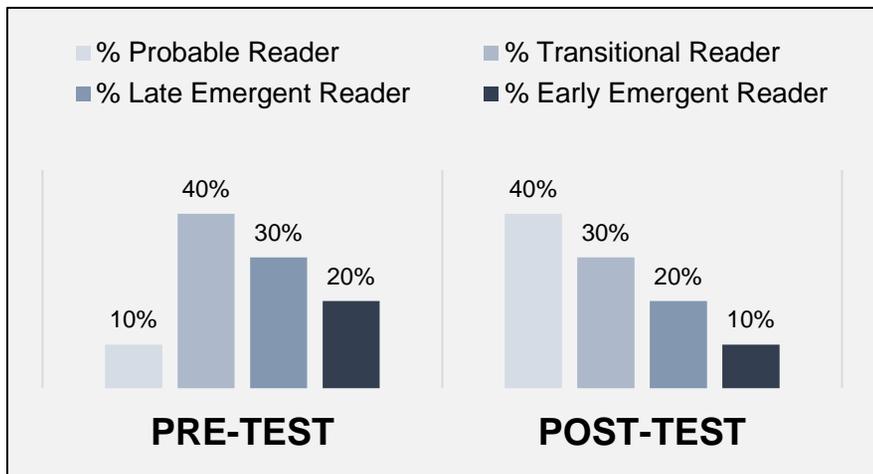
School Name: ABC Elementary
Principal: Jane Doe
Literacy Coach: Jim Smith
Date Updated: September 5, 2020

Purpose: The purpose of the School Literacy Action Plan is to provide a plan for addressing areas of concern in reading that have been identified through data analysis (i.e. screeners, observations, formal/informal assessments, etc.). Section 1 includes graphs for listing beginning of year (BOY) universal screener data. Data analysis from these results should yield target goals for improving student performance. Section 2 outlines the goals for addressing school concerns. This section should include opportunities for professional development, targeted coaching support, and approaches for implementing evidence-based literacy practices.

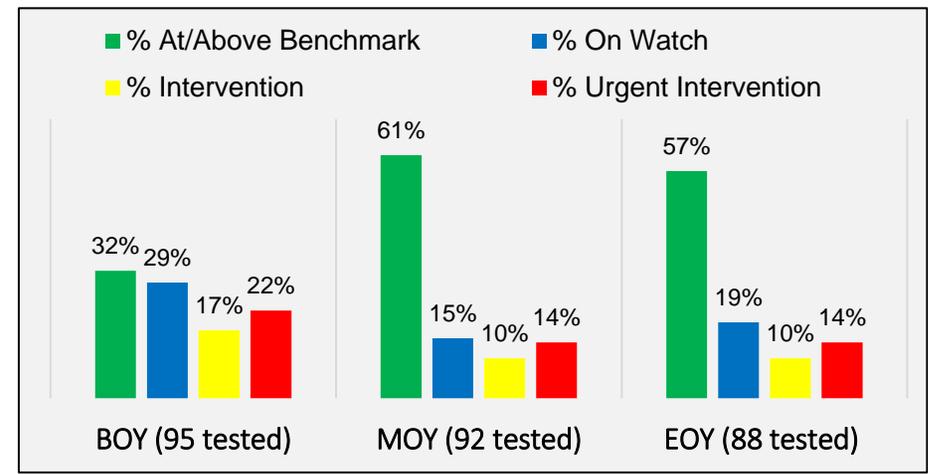
SECTION 1a: KINDERGARTEN DATA

Universal Screener Tool:
STAR Reading & Early Literacy

K-READINESS DATA:



UNIVERSAL SCREENER KINDERGARTEN:



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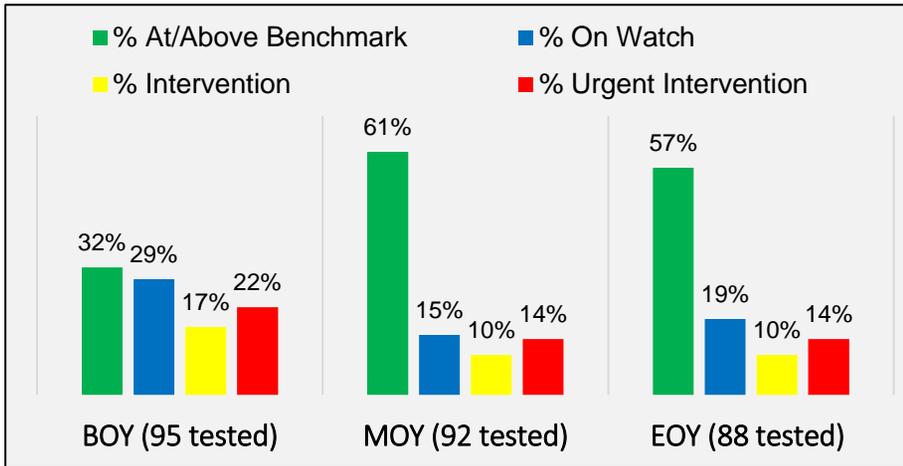


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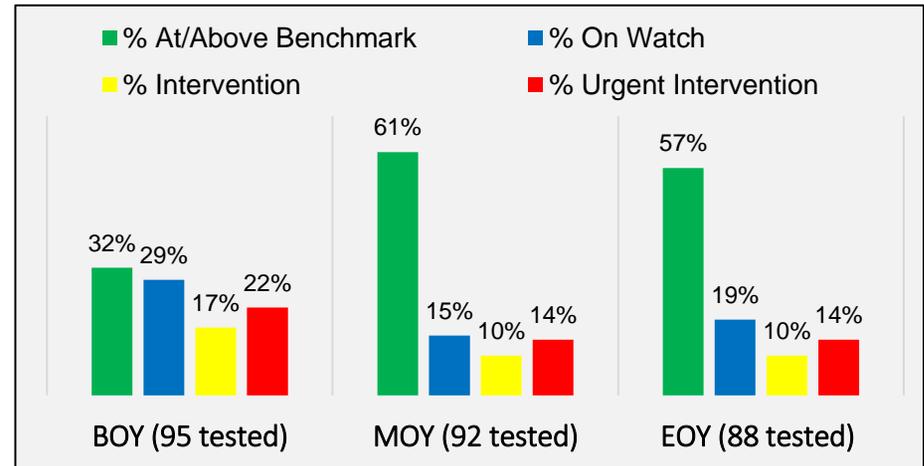
SECTION 1b: DATA FOR GRADES 1-3

Universal Screener Tool:
 Star Reading & Early Literacy

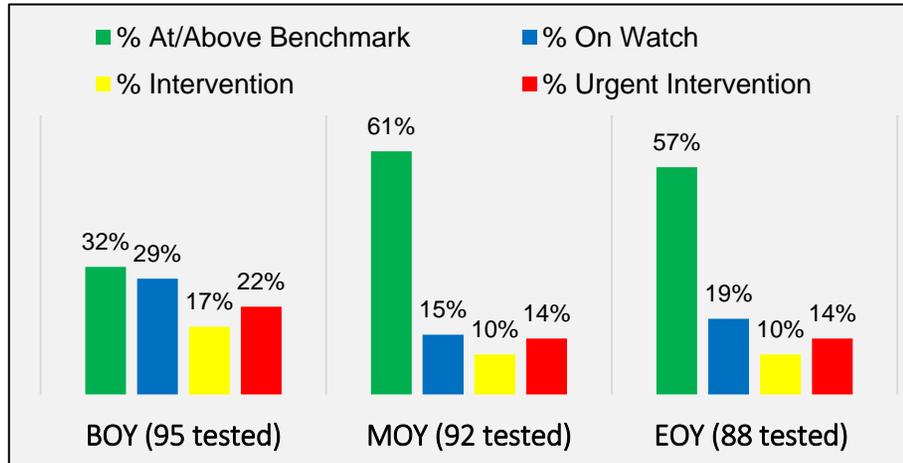
GRADE 1:



GRADE 2:



GRADE 3:



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SECTION 2a: OVERALL GOAL BASED ON DATA

- Type overall goal(s) here. For example: Increase the percentage of third grade students scoring at/above benchmark from 32% at BOY to 70% at EOY. If you have more than one overall goal, you may number or bullet, like shown here.

SECTION 2b: SMART GOALS

SPECIFIC

MEASURABLE

ATTAINABLE

RELEVANT

TIME-BOUND

SMART goals should include steps that will assist the coach in meeting the data-identified overall goal in section 2a.

GOALS/OUTCOMES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	EVIDENCE OF PROGRESS	DATES COMPLETED	EVIDENCE OF SUSTAINABILITY
1. Type your specific goal/outcome here. You can use more or less rows than the ones provided.	Type the responsibility here. Sometimes, more than one person/group is responsible for the task.	Type the timeline here. Be as specific as possible.	Type the potential resources here.	Type the evidences of progress here. How will you measure your mastery towards the goal?	Type when you complete certain tasks here. For example, PLCs, models, co-teachings, etc.	Type evidences of sustainability here.
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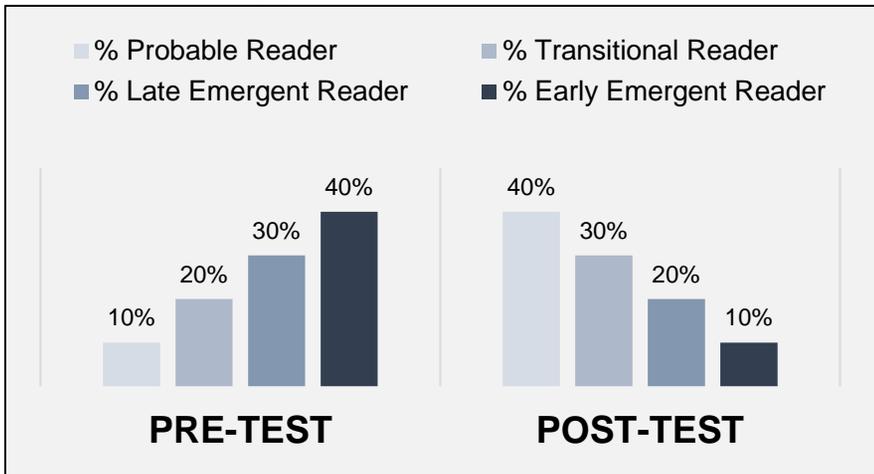


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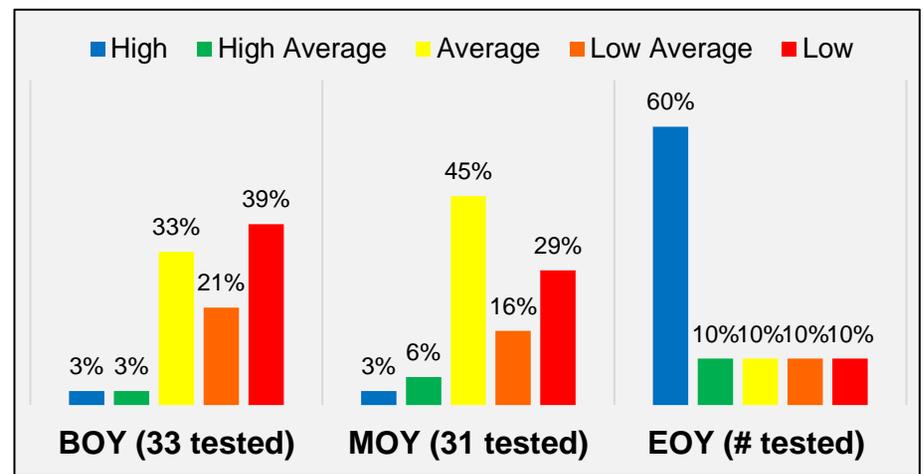
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Universal Screener Tool:
NWEA MAP

K-READINESS DATA:



UNIVERSAL SCREENER KINDERGARTEN:



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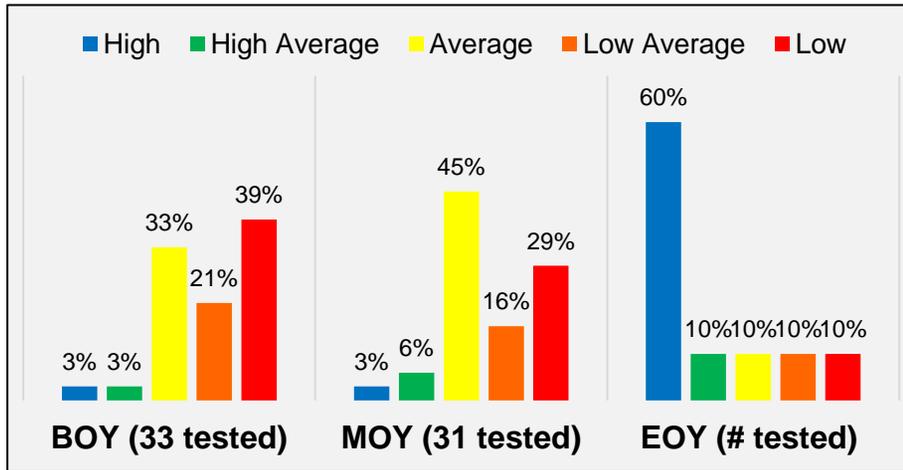
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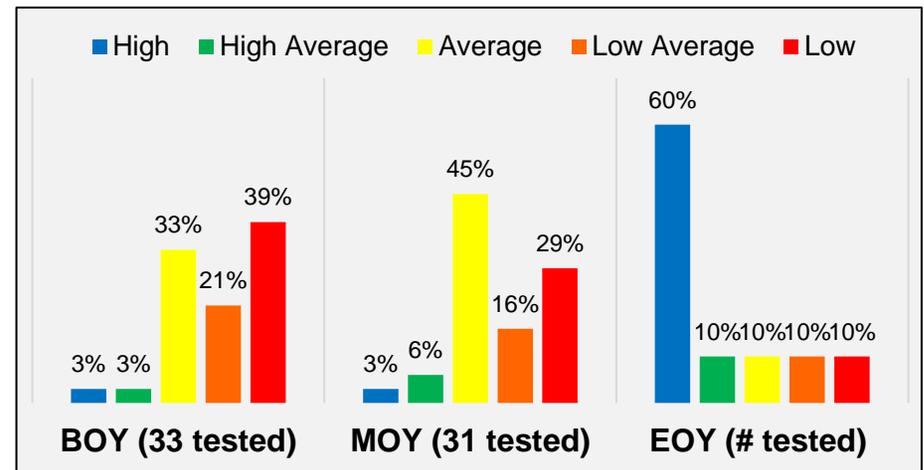
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NWEA MAP

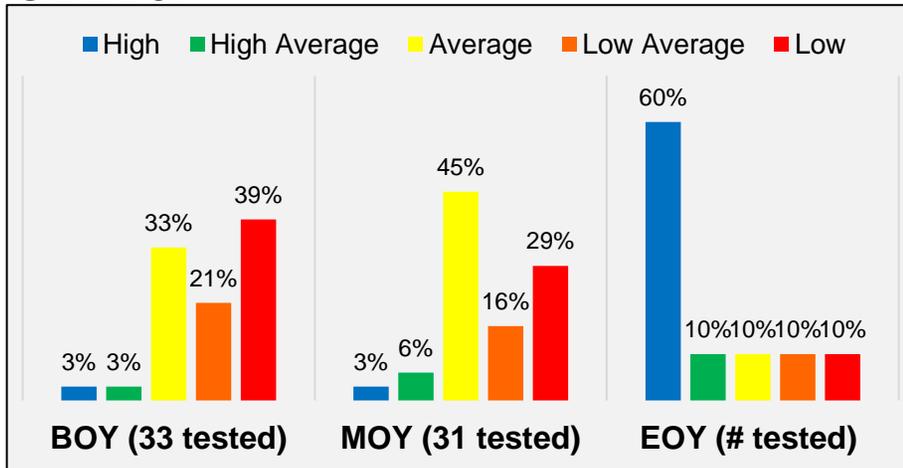
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GRADE 2:



GRADE 3:



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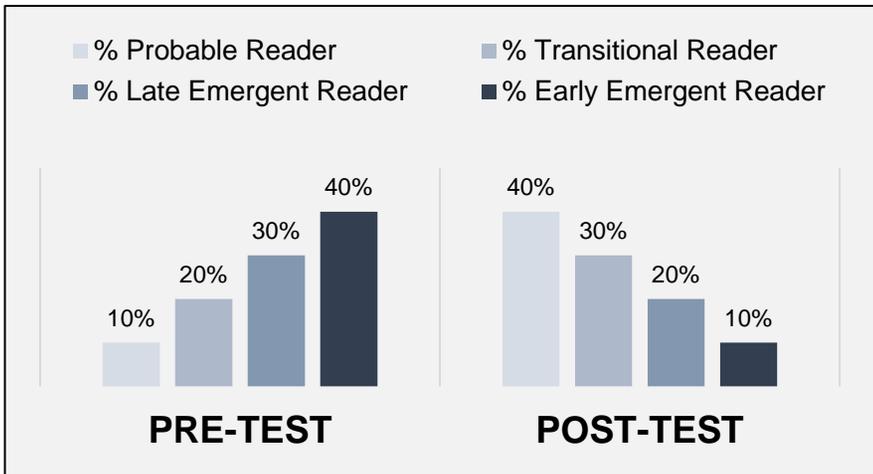


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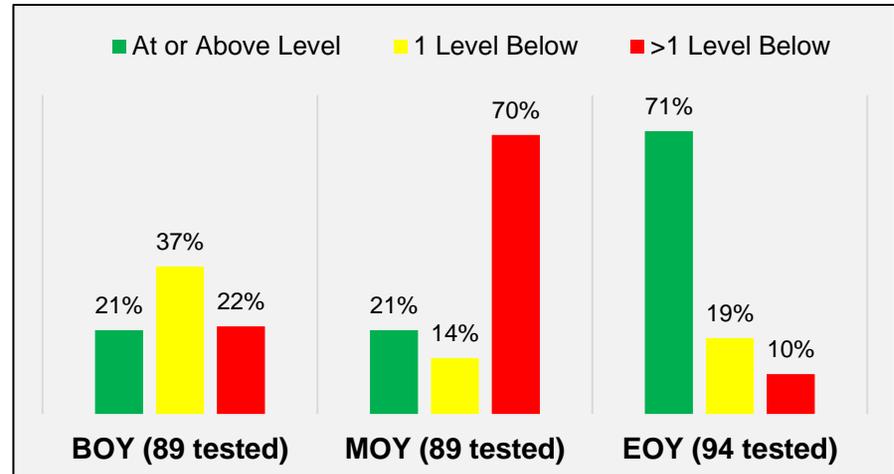
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Universal Screener Tool:
i-Ready

K-READINESS DATA:



UNIVERSAL SCREENER KINDERGARTEN:



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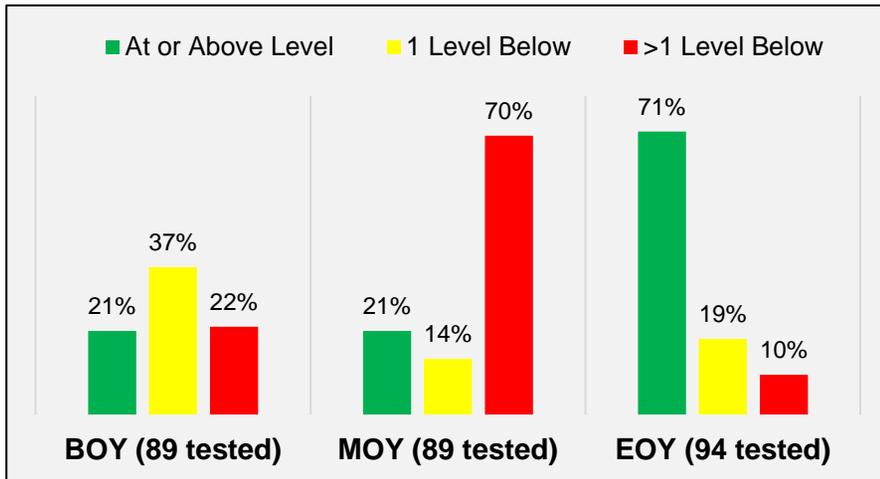
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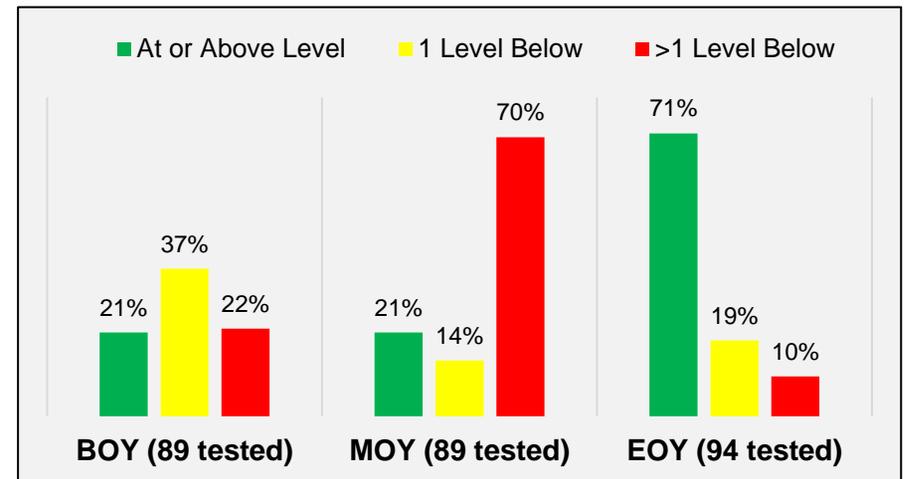
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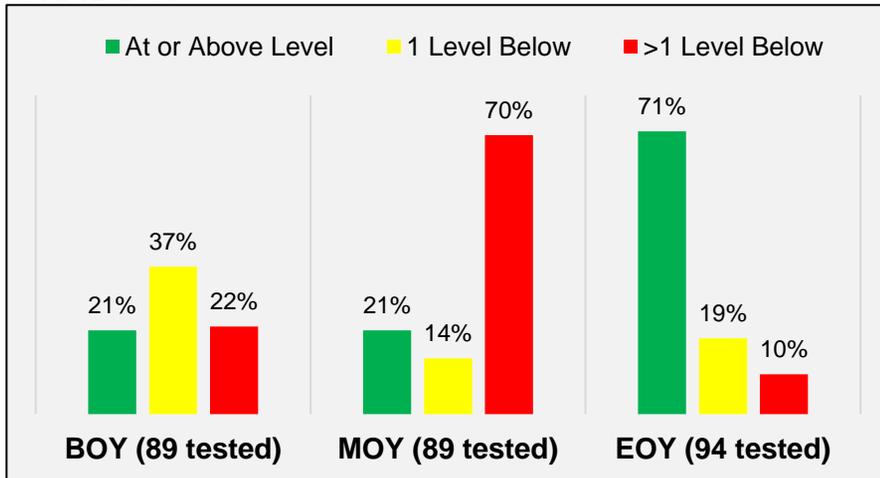
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