

STUDENT LEARNING OUTCOME

Library Monitoring Rubric - Section 2.2

Librarian Growth Rubric - Standard 1

School Library Guide - Section 3.6

SCHOOL YEAR _____

GRADE LEVEL(S) _____

DIRECTIONS: This form is a tool to assist school librarians in setting a SMART goal that results in measurable learner progress. The SMART goal should be collaboratively developed by the school library advocacy committee. Student Learning Outcomes are due to administrators by the end of September of each school year.

SETTING Describe the population and any special learning circumstances

Main Criteria	Element	Description
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Essential Question: What are the most important knowledge/skill(s) I want my students to attain by the end of the school year?

Objective Statement

PRIORITY OF CONTENT

Rationale

Aligned Standards

Essential Question: Where are my students now (at the beginning of school year) with respect to the objective?

Baseline Data/
Information

Essential Question: Based on what I know about my students, where do I expect them to be by the end of the school year and how will they demonstrate their knowledge/skills?

RIGOR OF TARGET

Target(s)

Rationale for
Target(s)

QUALITY OF EVIDENCE

Evidence Source(s)

Supporting Data

STUDENT LEARNING OUTCOME

Library Monitoring Rubric - Section 2.2
Librarian Growth Rubric - Standards 3 and 12
School Library Guide - Section 3.6

SMART GOAL Describe what you want learners to accomplish using SMART elements

MEANS FOR ATTAINING GOAL Strategies used to accomplish the goal

Instructional Strategy

Evidence

Target Date

School Librarian Signature

Date

School Principal Signature

Date



Mississippi Department of Education
SCHOOL LIBRARY PROGRAM