

STUDENT LEARNING OUTCOME

Library Monitoring Rubric - Section 2.2
 Librarian Growth Rubric - Standard 3 and 12
 School Library Guide - Section 3.6

SCHOOL YEAR	INTERVAL OF INSTRUCTION
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Main Criteria	Element	Description
Essential Question: What are the most important knowledge/skill(s) I want my students to attain by the end of the interval of instruction?		
PRIORITY OF CONTENT	Objective Statement	
	Rationale	
	Aligned Standards	
Essential Question: Where are my students now (at the beginning of instruction) with respect to the objective?		
	Baseline Data/ Information	
Essential Question: Based on what I know about my students, where do I expect them to be by the end of the interval of instruction and how will they demonstrate their knowledge/skills?		
RIGOR OF TARGET	Target(s)	
	Rationale for Target(s)	
QUALITY OF EVIDENCE	Evidence Source(s)	

