

PROFESSIONAL DEVELOPMENT PLAN

Library Monitoring Rubric – Sections 1.5 and 2.2

Librarian Growth Rubric - Standard 9

School Library Guide - Section 2.5

INTRODUCTION

Continuing Education Units are given for planned learning experiences designed to bring about changes in knowledge, skills, attitudes, or behavior that contribute directly to the delivery of quality school library services and competent practice of school librarianship. CEUs are calculated by the number of contact (instruction) hours that participants are at a workshop or training event. Participating in high-quality professional development demonstrates and document a school librarian’s commitment to lifelong learning.

GOALS

- School librarians will have the essential knowledge and skills to provide programs and services that support students’ academic achievement.
- School librarians are educated about current issues that affect school libraries.
- School librarians are knowledgeable about and use high-quality resources.
- School librarians will have the essential skills and knowledge necessary to successfully manage 21st century school libraries, including development of user-centered programs that support student achievement.

LICENSURE RENEWAL REQUIREMENT

Continuing Education Units (CEUs) and/or semester hours of coursework must be in content or job/skill areas. This ensures that all school librarians are receiving the necessary training to develop and maintain school library programs and resources.

[Examples of High-quality School Librarian Trainings](#)

Training and Dates

LAMP Workshop - September

MLA Conference – October

MECA – February

MEGAResource – February

Children’s Book Festival – April

MS Library Commission – All Year

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| Name of Professional Development | Dates | Estimated Cost | Funding Source(s) |
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| School Librarian | Signature | Date |
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| School Principal | Signature | Date |
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MS Department of Education
 SCHOOL LIBRARY PROGRAM