MAGNOLIA
Updates and Resource Training

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LAMP 2023
## State Board of Education  STRATEGIC PLAN GOALS

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<th>Goal</th>
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<tr>
<td>1</td>
<td><strong>ALL</strong> Students Proficient and Showing Growth in All Assessed Areas</td>
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<td>2</td>
<td><strong>EVERY</strong> Student Graduates from High School and is Ready for College and Career</td>
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<td>3</td>
<td><strong>EVERY</strong> Child Has Access to a High-Quality Early Childhood Program</td>
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<td>4</td>
<td><strong>EVERY</strong> School Has Effective Teachers and Leaders</td>
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<td>5</td>
<td><strong>EVERY</strong> Community Effectively Uses a World-Class Data System to Improve Student Outcomes</td>
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<td>6</td>
<td><strong>EVERY</strong> School and District is Rated “C” or Higher</td>
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VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Reading is an active, imaginative act; it takes work.

Children who read 3,000 words per day will be in the top 2% of standardized tests.
Library Updates
Professional Learning
Tools
- Professional Learning Request
- Professional Learning Topics
- Professional Learning Plan Fillable Template

MS-CCR Standards for Libraries
Tools
- Learning Standards for Libraries
- MS-CCR Learning Standards Crosswalk (Summer 2023)

Lesson Plans (Coming Soon)
- PreK-1 Lesson Plans
- 2-3 Lesson Plans
- 4-5 Lesson Plans
- 6-8 Lesson Plans
- 9-12 Lesson Plans

www.mdek12.org/Library
• Included *School Libraries Supporting Literacy and Wellbeing* to update:
  
  • Creating a Reading Environment (Section 3.3)

• Having a positive school reading culture can be defined as one where reading is highly valued by all stakeholders and wherein the students practice the daily habit of independently reading inside and outside of the school.
• Included *Responsive Scheduling* to update:
  • Promoting Responsive, Open Access (Section 3.7)

• The examples of schedules are now included in the guide
  • Responsive scheduling is the new term used instead of flexible scheduling
  • Responsive scheduling allows for a variation of in-library use
• Included *The Weeding Handbook (2nd Edition)* to update:
  • Weeding of Collection Resources (Section 4.5)

• How to develop a weeding schedule
  • What should be weeded and when
• Updated *Book Maintenance and Repair* (Section 4.8):
  • Included in guide and not a separate document
  • Library Tools
  • Repair and Maintenance 101
Library Guide: Section 6 Administration of the School Library

- Updated *Library Monitoring Rubric* (Section 6.6):
  - Library statistical information
  - Collection inventory 101

- Updated *Library Handbook Checklist* (Section 6.9):
  - Included in guide and not a separate document
Digital Resources
The state, or any of its agencies, a school district, charter school, the Mississippi School of the Arts, the Mississippi School for Mathematics and Science, the Mississippi Virtual Public School, the Mississippi School for the Deaf or the Mississippi School for the Blind (hereafter, "the contracting party") may offer digital or online resources or databases to students in kindergarten through twelfth grade only if the vendor or other person or entity providing the resources verifies that all the resources will comply with the provisions of subsection (2) of this section.

This includes digital textbooks, ebooks, audio books, MAGNOLIA and purchased databases.
For the purposes of this act, material is obscene, if:
1. To the average person, applying contemporary community standards, taken as a whole, it appeals to the prurient interest, that is, a lustful, erotic, shameful, or morbid interest in nudity, sex or excretion; and
2. The material taken as a whole lacks serious literary, artistic, political or scientific value; and
3. The material depicts or describes in a patently offensive way, sexual contact specifically

The provisions of this section do not apply to the use of digital or online resources or databases by a student enrolled in a Mississippi institution of higher education or a Mississippi community or junior college, including dual-enrolled students.

Dual-enrolled and dual-credit are the same

Dual-enrolled students will need to use the IHL’s MAGNOLIA link to use additional databases
Updated **Collection Development Policy**:

- Understanding Collection Development (Section 4.1)
- Includes digital resources (MS Code 37-11-81)
- Reconsideration committee instructions
- Timeline for Reconsideration
Digital Resources: *MS Code 37-11-81*

- Update the district’s collection development policy to include digital resources
- Work with technology department and district-purchased vendors on creating a plan to ensure that collection has been curated based on law
- Searches will need to be recreated to help vendors remove the image, article, or language
- ALL MAGNOLIA questions will need to be sent to the MS Department of Education

Follett Titlewave and Mackin can “hide” ebook and audiobook titles at the school and district levels
Digital Resources: *MS Code 37-11-81*

1. **FIRST UNCURED** occurrence of noncompliance and failure to verify within thirty (30) days of receiving notice, the district shall consider the provider's noncompliance to be a breach of contract.

2. **SECOND UNCURED** occurrence by a provider of noncompliance and failure to verify within thirty (30) days of receiving notice, the district is entitled to a reduction in the amount of ten percent (10%) of the contracted price.

3. **THIRD UNCURED** occurrence by a provider of noncompliance and failure to verify within thirty (30) days of receiving notice of the noncompliance, the contract must be considered terminated, and the district is entitled to a complete refund of the contracted price.

Follett Titlewave and Mackin can “hide” ebook and audiobook titles on the school and district levels.
Library Connections
Connections: Library Teaching Standards

RED.LA.2.6: Read to understand history, current events, cultural relevancy, and personal decisions within the global community.

RES.ID.1.3-4: Develop, select, clarify, and use research questions, keywords, search terms (Boolean search operators), or strategies to guide inquiry, narrowing or broadening the topic as necessary. Find, evaluate, and select appropriate sources to answer questions.

RES.PR.2.1-6: Print and Digital Resources

RES.CO.4.1-3: Copyright and Fair Use
**Connections: Librarian Professional Growth System**

**STANDARD 4:** Collaboratively plans and teaches engaging inquiry-based informational and digital literacy lessons that incorporate multiple literacies and foster critical thinking as an integral part of the Mississippi Learning Standards for Libraries and the Mississippi College- and Career-Readiness Standards.

**STANDARD 5:** Provides training and assistance to students and teachers in the use of print and digital library resources, equipment, copyright and fair use, and emerging technologies to support teaching and learning.

**School Library Guide Connection** *Sections 3.6 and 3.7*
STANDARD 1.3: Collection shall include print and/or digital Encyclopedias, Dictionaries, Almanacs, Thesauruses, and Atlases. Print and/or non-print periodicals such as newspapers and magazines shall be included in this collection.

STANDARD 1.4: Collection shall include internet resources, MAGNOLIA, audio/visual, technology, and/or digital and ebook subscriptions.

STANDARD 1.5: Resources shall support Mississippi Department of Education Professional Development Accountability Standard 15 (Miss. Code Ann. § 37-17-8) as well as the professional growth of teachers, administrators, and school librarians.
Resources
MAGNOLIA
Mississippi Alliance for Gaining New Opportunities Through Library Information Access

Search Databases

About EBSCO’s Content Selection Process

How does EBSCO Information Services curate its content?

Content in EBSCOhost Databases is Diligently Selected by Subject Matter Experts
Only public library users and students of publicly funded educational institutions in Mississippi may access MAGNOLIA databases. To access the databases, you must verify your age and use the appropriate MAGNOLIA access code.

**STUDENTS**

- **K-12 students will use the “Under 18 years old” option + school access code**
- **Educators will use the “18 years old or older” option + public library access code**

**ADULTS**

- **Educators will use the “18 years old or older” option + public library access code**

**HOW DO I ACCESS MAGNOLIA?**

**Public library users:**
Request an access code from your local public library anywhere in Mississippi.

**K-12 students:**
Ask your school librarian for your access code. Your code contains the letters “magn” and a 4-digit number. You can enter it in your Clever dashboard - ask your teacher.

**Community college students:**
Ask your librarian for your access code.

**University students:**
Access databases via your university library website.
History Reference Center

Military Aviation Awards
The Distinguished Flying Cross is a medal awarded for heroism or extraordinary achievement during aerial flight.

Discover popular topics
- Women in Aviation
- Amelia Earhart
- Ninety-Nines
- Bessie Coleman
- Jacqueline Cochran

Dashboard
Research Tools
Science Reference Center

Artificial Intelligence
Artificial intelligence is the design, implementation, and use of programs, machines, and systems that exhibit human intelligence.

Discover popular topics
- Agriculture
- Botany
- Acoustics
- Chien-Shiung Wu
- George Washington Carver
Features

- Lexile-leveled encyclopedia and magazine articles
- Read-aloud option
- Citations
- Google and OneDrive links
Supports English Learners:

- Supports reading proficiency and comprehension
- Provides customized articles and quizzes
- Includes illustrations to support understanding, text-to-speech feature, translation tool, and Lexile measures
Explore

Biographies

Pictures & Videos

Articles

Features:
- Students can toggle between 2 reading levels
- Text-to-speech options
- Translated into over 80 languages
- Grade-appropriate games, quizzes, and activities
Nefertiti was a queen of ancient Egypt. She was the wife of King Akhenaton (also called Amenhotep IV), who reigned during 1353–1336 BCE. Nefertiti played an active role in religious life, and Egyptians saw her as a living goddess. Her name means “A Beautiful Woman Has Come.”

Early Life

Queen
Nefertiti (Flourished 14th century BC). Nefertiti was a queen of Egypt and the wife of King Akhenaton (formerly Amenhotep IV), who reigned from 1353 to 1336 BC. Her name translates as "A Beautiful Woman Has Come." Nefertiti played a prominent role in the cult of the sun god known as the Aton.

Not much is known about Nefertiti's parentage, but early Egyptologists believed that she must have been a princess from Mitanni (Syria). Other evidence, however, suggests that she was the Egyptian-born daughter of the brother of Akhenaton's mother, which would make Nefertiti and Akhenaton cousins. It is known that Nefertiti had a younger sister and that she bore six daughters within
Lexile Levels
Lexile Levels: Introduction

Explora and Read It! include Lexile measures or reading levels.

The Lexile rankings assigned to a result provides educators with an estimate of the reading difficulty of the result, and the approximate grade level reading ability required for comprehension.
To subscribe, send a message to esimmons@mdek12.org with “subscribe library” as the subject of the email.

Please include name, role, and name of school and district.
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