

# Systematic Screening Tools: Universal Behavior Screeners

Tool Name	Overview
<p><b>Behavior Assessment System For Children 3rd Edition: Behavioral and Emotional Screening System (BASC-3: BESS; Kamphaus &amp; Reynolds, 2015)</b></p> <p>Available from <a href="https://www.pearsonassessments.com">Pearson Assessments</a></p>	<p>A measure of behavioral and emotional functioning. A total scale score is computed using six indices: behavioral and emotional risk, externalizing risk, internalizing risk, adaptive skills risk, self-regulation risk, and personal adjustment risk. Scores provide information on risk that may affect students' academic progress and social relationships.</p> <p>This screening tool is used with students in grades preschool-12. Online completion and scoring and paper copies are available. Screening takes educators about 30-45 minutes per class. Sample reports are available on the website.</p> <p><b>Completed by:</b> teacher/educators, parents, students  <b>Pricing estimate:</b> \$75 manual, \$34.25/25 forms, \$343.75 data management system.</p>
<p><b>Emotional and Behavioral Screener (EBS; Cullinan &amp; Epstein, 2013)</b></p> <p>Available from <a href="https://www.hawthornepublishing.com">Hawthorne</a></p>	<p>A measure to screen students for emotional and behavioral concerns. The 10-item scale is summed to indicate the level of risk for an emotional disorder. Educators use the score to determine how to respond, observation or monitoring, additional assessment, or tiered intervention supports.</p> <p>This tool involves a 10-item rating form and decision summary form. Two school personnel must administer the screener for each student. Scores place students either at risk or not at risk.</p> <p><b>Completed by:</b> teachers/educators  <b>Pricing estimate:</b> \$137.50 for the complete kit</p>
<p><b>Social, Academic, and Emotional Behavior Risk Screener (SAEBRS; Kilgus et al., 2013)</b></p> <p>Available from <a href="http://ebi.missouri.edu">ebi.missouri.edu</a> and <a href="https://www.fastbridge.com">FastBridge</a></p>	<p>A measure assessing behavioral and emotional risk. A Total Score and three domain scores (Social Behavior, Academic Behavior, and Emotional Behavior) are computed and used for decision-making.</p> <p>This screening tool distinguishes K-12 students with moderate/high concerns from students with few behavioral concerns. Screening takes educators about 1-3 minutes per student. An online data management system as well as paper copies are available..</p> <p><b>Completed by:</b> teachers/educators, students  <b>Pricing estimate:</b> free access for paper version. Online management system available for cost</p>
<p><b>Social Skills Improvement System—Performance Screening Guide (SSiS-PSG; Elliott &amp; Gresham, 2008)</b></p>	<p>A measure for screening students' in academic areas (reading and math), motivation to learn, and prosocial behavior.</p>

<p>Available from <a href="#">Pearson Assessments</a></p>	<p>The criterion-referenced scoring indicates students who may be experiencing adequate, moderate or severe difficulty.</p> <p>It takes about 20 minutes per class and can be used for students preK-12. Educators score a class of students (up to 25) using one scoring booklet. One subscale is included in the online AIMSweb system (see <a href="#">Pearson Assessment</a>).</p> <p><b>Completed by:</b> teachers/educators  <b>Pricing estimate:</b> \$55.50/10 forms</p>
<p><b>Social Skills Improvement System— Social-Emotional Learning (SSiS-SEL; Elliott &amp; Gresham, 2017)</b></p> <p>Available from <a href="#">Pearson Assessments</a></p>	<p>An updated edition of the SSiS–PSG provides additional information related to students’ social and emotional learning (SEL). The SSiS-SEL has eight subscales as follows: self-awareness, self-management, self-awareness, relationship skills, responsible decision-making, motivation to learn, reading skills, and mathematics skills.</p> <p>This screening tool is used for students ages 3-18. It takes educators about 30-45 minutes to complete per class. The tool is available online or in paper format.</p> <p><b>Completed by:</b> teacher/educator, parent, student  <b>Pricing estimate:</b> \$459.50 for kit and 1 year scoring subscription</p>
<p><b>Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997)</b></p> <p>Available from <a href="#">SDQ</a></p>	<p>A measure providing information on students’ on five domains: emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems, and prosocial behavior. Domain scores and a Total Problems scores are computed and indicate potential risk scores. The newest update includes additional externalizing and internalizing scores (Youth in Mind, 2015).</p> <p>This tool can be used for ages 2-17 and there are teacher, parent, and student forms that can be completed.</p> <p><b>Completed by:</b> teachers/educators, parents  <b>Pricing estimate:</b> free access for paper version. Please see website for pricing for use in district/school data management systems.</p>
<p><b>Student Risk Screening Scale (SRSS; Drummond, 1994)</b></p> <p>Available from <a href="#">miblsi.org</a> and <a href="#">Ci3T</a></p>	<p>A tool providing information on antisocial behavior patterns. Risk scores predict important behavioral and academic outcomes.</p>

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	<p>The tool is available for students in K – 12. Educators have options to use this tool by downloading the spreadsheet, creating it in a school or district data-management system, or printing it in paper format. If using paper copies, one sheet is used per class and it takes about 10-15 minutes per class to complete.</p> <p><b>Completed by:</b> teachers/educators  <b>Pricing estimate:</b> free access</p>
<p><b>Student Risk Screening Scale – Internalizing and Externalizing (SRSS-IE; Drummond, 1994; Lane &amp; Menzies, 2009)</b></p> <p>Available from <a href="#">Ci3T</a></p>	<p>An extension of the SRSS to better capture students experiencing internalizing behaviors. Items on two subscales (internalizing and externalizing) are summed to determine a risk category for each student: low, moderate, or high risk.</p> <p>This teacher rated screening tool for grades K-12 provides data on both externalizing and internalizing behaviors. The tool is available in a downloadable spreadsheet, created by a school or district in their data management system, or paper format. If using paper copies, one sheet is used per class. It takes educators about 10-15 minutes per class to complete.</p> <p><b>Completed by:</b> teachers/educators  <b>Pricing estimate:</b> free access</p>
<p><b>Systematic Screening for Behavior Disorders - 2nd ed. (SSBD; Walker et al., 2014)</b></p> <p>Available from <a href="#">Ancora Publishing</a></p>	<p>A tool used to identify students at risk for externalizing and internalizing problems. In Stage 1 educators rank order their class along the two dimensions. In Stage 2, three scales are used to determine if students exceed normative criteria (scales: Critical Events Index, Adaptive Behavior Rating Scale, Maladaptive Behavior Rating Scales). Typically, three students in each category move on to Stage 2.</p> <p>This multi-gating tool can be used to screen students in PreK-9<sup>th</sup> grades. It takes educators about 40 minutes to screen a class of students using Stages 1 and 2. Additional time is needed for observation time if using Stage 3.</p> <p><b>Completed by:</b> teachers/educators  <b>Pricing estimate:</b> \$225 SSBD Portfolio</p>

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## Information summarized from the following sources:

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