

# INTERVENTION SCHEDULING

## During a Pandemic

### TIER II

Tier II minutes should reflect the time needed by the student on a specific intervention.

Some programs come with a diagnostic assessment and will recommend how many minutes a student should utilize the program each week.

If the student is not working on a specific program, but rather working to address a specific skill, the teacher can work on that specific intervention for 15 to 20 minutes for two to three days per week.

When utilizing a computer-based intervention be mindful to include teacher face-to-face as needed, to support the computer program.

For Tier II behavioral interventions, this documented time is to be the time the student spends working on his/her behavioral goal. This can be time spent working on a social skills lesson, with a check in/check out mentor, or whatever intervention has been put in place.

### TIER III

Tier III intensive intervention minutes should reflect the time needed by the student on a specific intervention.

If a student is working with an interventionist at Tier III, they may need to work 30 to 45 minutes while some students will need a full 60 minutes. Best practice requirements will depend on the needs of each individual student. Students may work in their Tier III intervention three to four days a week. If the school has established an A/B schedule, the student may work on an intervention two days one week and three days the next.

For Tier III behavioral interventions it is essential to understand the function of the behavior. The function of a behavior is the “why” the behavior is occurring. Common functions of behavior are sensory stimulation, escape, access to attention, and access to tangibles. Once the function is determined, the intervention team can develop a plan and goals to address that function in the most appropriate manner.



## REMINDERS

- ▶ Document the frequency and duration of each intervention. The student should be receiving the intervention as planned by the team and described in the MTSS documentation packet.
- ▶ Socially distancing while providing interventions can cause a challenge. Make sure that you are using all the precautions recommended by the CDC to ensure the safety and health of yourself and your students.
- ▶ We encourage you to provide as much face-to-face intervention time as you can, but we know that you may need to supplement with online instruction. Try to find a balance between the two instructional practices.

Any questions regarding your intervention schedule may be directed to [jbrantley@mdek12.org](mailto:jbrantley@mdek12.org).

