Multi-Tiered System of Supports

PreK – 12th Grade Flowchart

Are there academic or behavioral concerns about the child?

YES

• Gather supportive data (PreK: BIR; K-12: state test scores, ODRs; PreK-12: observations, screening results, concerns from another adult, etc.).
  NOTE: Remember to look at multiple sources.
• Have multiple conversations with the caregiver/family regarding concerns about the child.

NO

Tier 2 interventions not needed at this time

Is the concern academic in nature?

YES

ACADEMIC
Tier 2 interventions needed

NO

BEHAVIOR
Tier 2 interventions needed

Does the child demonstrate deficits on any assessments (PreK: MKAS, OWL, Brigance, etc.), screeners, or in the classroom setting?

YES

Utilize multiple data points when making decisions for intervention.

NO

ACADEMIC
Tier 2 interventions needed

Tier 2 interventions not needed at this time

If data indicates there are BOTH academic and behavioral concerns, be sure to create an integrated plan that addresses BOTH ACADEMIC AND BEHAVIOR.