

Multi-Tiered Systems of Support (MTSS)

District Guidance



Laurie Weathersby, Ed.S., LDT, CALT

lweathersby@mdek12.org

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



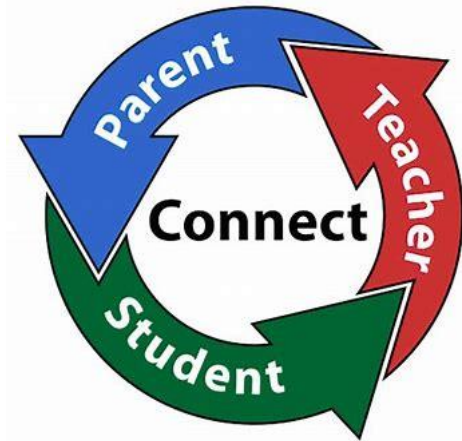
6

Every School and District is Rated "C" or Higher



In the Chat Box

- Think of a positive experience you had with a teacher either as a student or a parent.
- What made it positive and memorable?
- Share it in the chat box.



Welcome

- MTSS Guidance Document Introduction 06/22/2020
1:00pm - 2:00pm
- Deepen Parent/Family Support 06/29/2020 1:00pm - 2:00pm
- How to Support Students at the Tier I Level 07/06/2020
1:00pm - 2:00pm
- Identify Students with the Most Need 07/13/2020
1:00pm - 2:00pm

Session Norms

- Mute yourself during the presentation
- Be sure to sign-in using the google doc found in the chat box
- 0.7 CEUs available
- Semis available
- Ask questions in the chat box

Introductions

- Laurie Weathersby – Bureau Director
- Melissa Banks – Instructional Technology Specialist
- Jayda Brantley – Intervention Specialist
- Jen Cornett – Gifted Specialist
- Sandy Elliott – English Learner Specialist
- Ginger Koestler – Behavior Specialist
- Mat Sheriff – Intervention Specialist

Today's Purpose

Purpose

- Welcome
- Review any questions from Week One
- Key Takeaways from video
- Deepen Parent/Family Support
- Question and Answer

Any lingering questions from the guidance document?

Multi-Tiered System of Supports **GUIDANCE DOCUMENT**



Video Takeaways

- The importance of good diagnostic assessments that pinpoint what exactly the student is missing
- Provide students and parents with information that they will understand to be able to do at home and get the teachers support at all times.

Video Takeaways

- We must take the time to build relationships with our students in order for them to truly grow.
- Provide interventions during Tier I instruction.
- Regardless of how our schedules look, knowing the student will be crucial.

Video Takeaways

- Digging into any misconceptions there may be in an individual student's education.
- I think it's crucial that we find the student's gaps and fill them.
- Students must be screened and given diagnostics in order to determine what deficits exist and where to begin interventions.

Deepen Parent/Family

Supports

Where to Start?



Where to Start?

- Get in touch with 100% of families.
- Make sure they have everything they need for their children to learn.
- Give families supports they need

Free Resources

Free resources to help schools and parents collaborate during distance learning:

- **[Springboardcollaborative.org](https://springboardcollaborative.org)**
- **[Education-reimagined.org](https://education-reimagined.org)**

The Social Emotional Impact on Students

Reminders for Parents

- Children will need supervision and guidance while working online (especially in the beginning).
- Encourage parents to ask for teacher support early on in this process.
- If their child is struggling to learn at home, seek advice for what to try next. (They are not alone.)

Reminders for Parents

- If their child has ADHD their executive function skills may still be immature and have trouble with self-management.
- These students will need more direct involvement and structure than their peers will need to get online work complete.

Reminders for Parents

- If and when their child gets distracted gently guide them back to their work.
- Try to keep it unforced and fun.
- Remember what we said about interventions... this is a time for them to work on their level.
- Keep it engaging for them.

Assignment

- Use the link in the chat box to access the assignment for next week.
- You will watch a short video and write a brief reflection.
- The information is in the link.



Any Questions?



Resources

Resources

- Parent Involvement Has Always Mattered. Will The COVID-19 Pandemic Finally Make This The New Normal In K-12 Education? By Colin Seale
- <https://www.forbes.com/sites/colinseale/2020/05/19/parent-involvement-has-always-mattered-will-the-covid-19-pandemic-finally-make-this-the-new-normal-in-k-12-education/#657437335e46>

Resources

- Resilience and Routines for Families During the Pandemic by Mark Bertin
- <https://www.psychologytoday.com/us/blog/child-development-central/202003/resilience-and-routines-families-during-the-pandemic>

Before We Leave...

- Remember to be flexible
- Be open and honest with parents
- Establish good communication
- This is new ground for everyone

Thank you for everything you do!!

Contacts

Student Intervention Supports

Bureau Director

Laurie Weathersby
lweathersby@mdek12.org

Academic Intervention Specialist

Jayda Brantley
jbrantley@mdek12.org

Behavior Specialist

Ginger Koestler
gkoestler@mdek12.org

English Learner Specialist

Sandra Elliott (PreK – 12)
selliott@mdek12.org

Gifted Specialist

Jen Cornett
jcornett@mdek12.org

Technology Specialist

Melissa Banks
mbanks@mdek12.org

Intervention Specialist

Mat Sheriff