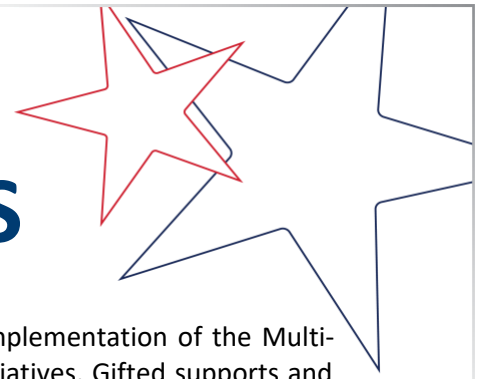


THE ROLE OF INTERVENTION SERVICES



THE INTERVENTION TEAM

- Provides technical assistance and professional development on the implementation of the Multi-Tiered System of Supports (MTSS), Early Warning System, Dyslexia Initiatives, Gifted supports and regulations, and English Learner Supports
- Coordinates and manages the process for reviewing and awarding the 2021-2022 Dyslexia Scholarships, the 2021-2024 Dyslexia Grant to districts, the selection process of State Board of Education approved list of dyslexia screeners, along with academic and behavior interventions
- Develops and publishes academic and behavioral resource documents to support districts, schools, administrators, teachers, and parents with improving student outcomes (related to MTSS, dyslexia, gifted and English learners, and Child Find)
- Provides schools and districts with updated guidance and supports for dyslexia, MTSS (academic and behavior), gifted, and English learners
- Develops and presents conference sessions on topics related to MTSS for communities, post-secondary schools and organizations associated with the work of MTSS

MULTI-TIERED SYSTEM OF SUPPORTS

- **MTSS Guidance Document** – Intervention Services convened a diverse group of educators, administrators, interventionists, and counselors to provide feedback on the establishment of MTSS policies as well as the development of resources and the new MTSS Guidance Document that was published in June 2020.
- **MTSS Professional Development and Technical Assistance** – Intervention Services provides professional development and technical assistance to districts and schools at no cost. All supports are designed to meet the specific needs of the district or school. To request support and complete the Professional Development Request form found on the Intervention Services webpage.
- **SBE Approved Academic Intervention List** – In January 2021, Intervention Services solicited a request for competitive sealed qualifications from qualified vendors for evidence-based academic interventions that would address the academic needs for students in Tier II or Tier III. These academic interventions will include face to face, virtual, or hybrid components that can help improve students' deficit areas. Visit Intervention Services Webpage to access the complete list.
- **SBE Approved Behavior Intervention List** – In January 2021, Intervention Services solicited a request for competitive sealed qualifications from qualified vendors for evidence-based behavior interventions that would address the behavioral needs for students in Tier II or Tier III and align with the Social Emotional Learning (SEL) competencies identified by the Collaborative for Academic, Social, and Emotional Learning and additional standards approved by the MS State Board of Education. These behavioral and SEL interventions should include face to face, virtual, or hybrid components that can help improve students' deficit areas. To access the complete list, visit mdek12.org/OAE/OEER/InterventionServices.

ENGLISH LEARNERS

- **English Learner (EL) Guidance Document** – Intervention Services developed an Instructional Strategies and Supports for English Learners Guidance Document to provide teachers information that will assist them with the planning and delivery of effective instruction specifically designed to meet the needs of English Learners. Other available documents include Supports for Parents of



English Learners (a guide to help parents understand what it means to be an English learner) and the EL Progress Checklist (a resource to assist schools in setting language goals for students). Visit mdek12.org/EL for all EL resources that support effective implementation of EL services.

- **English Learner Professional Development and Technical Assistance** – Intervention Services, in cooperation with other MDE offices, provides professional development and technical assistance to districts and schools at no cost. All supports are designed to meet the specific needs of your district or school. To request support, visit mdek12.org/EL and complete the Professional Development Request form found on the English Learner Supports page.

DYSLEXIA

- **Dyslexia Awareness Training** – Intervention Services will be providing the dyslexia awareness training for the state according to House Bill 754. This office will provide four one-hour sessions that will be recorded for the teachers and paraprofessionals to complete. The first two sessions will be released in September and the second two sessions in November. Districts will have until the end of April to complete the trainings. Visit mdek12.org/OAE/OEER/Dyslexia for additional information.
- **Student Dyslexia Scholarships** – Students in grades 1 – 12 with a dyslexia diagnosis are eligible to apply for a scholarship to attend an MDE approved non-public school. These students must have been in attendance in a public school the previous year prior to requesting the scholarship, have a dyslexia diagnosis, and be accepted into a non-public school that meets legislative criteria. Professional development trainings are available for school districts to receive more information on dyslexia. Visit mdek12.org/OAE/OEER/Dyslexia for dyslexia resources.
- **Dyslexia Grants** – The purpose of the dyslexia grant is to assist school districts in piloting programs needed to meet the needs of general education students identified as having dyslexia and other related disorders and in need of a multisensory, systematic language-based instruction and programming, in accordance with Mississippi Code §37-23-15. It is the intent of the MDE that these dyslexia programs support the needs of identified students in accordance with the College- and Career-Readiness Standards, the State Board of Education Goals, and State Board Policy 41.1 on the Intervention Process. The current grant cycle is 2021 – 2024.
- **SBE Approved List of Dyslexia Screeners** – Section 37-173-15 of House Bill 1046 mandates that each local school district screen students for dyslexia in the spring of their Kindergarten year and the fall of Grade 1 using a State Board of Education approved screener. To access the list of approved screeners, visit mdek12.org/OAE/OEER/Dyslexia. In addition, districts are required to submit dyslexia data on the students who are screened in Kindergarten and Grade 1. The Dyslexia data sheet can be found on the Dyslexia homepage above.

GIFTED

- **Gifted Education** – Provides technical support to schools and districts in the implementation and monitoring of Gifted Educational Programs based on The Mississippi Gifted Education Act of 1989 and amended in 1993. Professional Development in gifted instructional design, identification of potentially gifted students, and monitoring the effectiveness of the GEP (Gifted Education Program) are offered at no cost to schools and districts. The Gifted Specialist collaborates with the Mississippi Association of Gifted Children and the Frances A. Karnes Center for Gifted Studies at the University of Mississippi, providing professional development to gifted teachers, support for parents and resources for potential gifted teachers.
- **Gifted Teacher Unit Allocations** – The gifted education program is an add-on program funded by the state legislature through the Mississippi Adequate Education Program. The Gifted Specialist is responsible for calculating the number of teacher units each district receives based on the total number of intellectually gifted students identified in MSIS.



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