Evidence-based Behavior Interventions

Laurie Weathersby, Ed.S., LDT, CALT
Bureau Director of Intervention Services

February 1, 2021
ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY Student Graduates from High School and is Ready for College and Career

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

EVERY School and District is Rated “C” or Higher
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community.
Agenda

- Welcome/Introduction
- State Board Policy
- Request for Proposals
- Evidence-based Behavior Interventions
  - ACT/MAWI
  - Committee for Children
  - Pearson
  - Rethink Ed
  - Ripple Effects
- Question and Answer
State Board Policy 41.1
Purpose

• behavioral and academic needs of every student are met through a tiered instructional model
• Every school district will follow the instructional model, which consists of three tiers of instruction:
  • Tier I: Quality Classroom instruction based on MS Curriculum Frameworks
  • Tier II: Focused supplemental instruction
  • Tier III: Intensive interventions specifically designed to meet the individual needs of students
Interventions will be:

• Designed to address the deficit areas
• Evidence based
• Implemented as designed by the TST
• Supported by data regarding the effectiveness of interventions
Request for Proposals
<table>
<thead>
<tr>
<th>The MDE through the Office of Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based behavior interventions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>These interventions would address the behavioral needs for students in Tier II or Tier III and align with the Social Emotional Learning SEL competencies identified by CASEL</td>
</tr>
<tr>
<td>These behavioral and SEL interventions should include a face to face, virtual, or hybrid components.</td>
</tr>
</tbody>
</table>
The evidence-based behavior intervention will be used to improve the student's specific behavior deficiency as identified by a valid and reliable diagnosis assessment and used across the state.

Federal law requires that we select and implement evidence-based programs when using federal funds.

The evidence-based behavioral and SEL intervention must include effective instructional strategies, and appropriate teaching methodologies necessary to assist the student in becoming successful.

Every Student Succeeds Act
The program should provide explicit and systematic instruction.

This will not be an all-inclusive or exhaustive list.

Districts may choose their own evidence-based behavior and SEL intervention.
The purpose of this list is to provide districts with state-approved, evidence-based behavior interventions.
Evidence-based Behavior Interventions
Mosaic by ACT

https://www.mawilearning.com/
Contact Name: Tyler Morris

Contact Information:
864-314-2597
Tyler.morris@act.org
The purchase of Mosaic SEL includes training on utilization of the curriculum and assessment for administrators and educators.
Mosaic’s SEL curriculum, assessment, and educator Pd are digital solutions that can be administered in:

- Brick and mortar school setting
- Entirely virtual environment
- Or a combination of both
Course Brochure

Overview Video

Committee for Children

https://www.cfchildren.org/
Contact Name:
Kyra Rhoads
Education Partnerships Manager

Miriam Merliss
Education Account Manager

Contact Information:
206-438-6521
krhoads@cfchildren.org

206-438-6320
mmerliss@cfchildren.org
Committee for Children

How to receive training...

Program training included within the program

Staff overview at program launch available at no additional cost

Implementation check-ins provided throughout the school year
MTSS, RTI, PBIS
- Alignment

Restorative Practices in Schools
- Alignment

Trauma-Informed Practices in Schools
- Alignment

WSCC
- Alignment

How to utilize the program?
Committee for Children

https://youtu.be/6jGeKtwIwgo
The Second Step® family of programs provides a holistic approach to social-emotional Learning (SEL).

Second Step® Elementary is research-based, easy to adapt and scale, available in printed classroom kits or new, fully web-based digital program. Program training included.

Second Step® Middle School is modern, web-based, easy-to-use interface, a full complement of nearly 200 advisory activities to reinforce weekly lessons, and program training.
Contact Name: Robert Dyson

Contact Information:
469-264-1274
Robert.Dyson@pearson.com
A tutorial video is embedded in the platform that explains how to administer the SSIS SEL screener. The lessons are scripted so additional teacher training is not needed. Speak with your Pearson representative above to purchase additional training.
How to utilize the program?

The SSIS SEL Edition Class wide Intervention Program (CIP) for students in PreK-8 provides 30 units of study, aligned to the CASEL competencies, with three lessons in each unit.

The SSIS SEL CIP manual includes a description of an easy to understand six-step instructional process (Tell-Show-Do-Practice-Monitor Progress-Generalize). Each skill is taught using this explicit instruction process and includes, modeling, role-play, and practice activities. The program includes detailed lesson plans, grade-level appropriate supporting videos, and student activities to help teach/master key skills.
Free webinar- “Improving the Efficacy of SEL school-based Implementations: The SSIS SEL on Review360”.

https://youtu.be/_of33SmBs3c
What is Rethink Ed SEL?

- Rethink SEL is a K-12 comprehensive solution that promotes well-being, connectedness and success for students and adults.
- Focused on the entire school and community to promote healthy and confident students and adults.
- Technology offers flexibility, scale and cost effectiveness.
- Develops self-awareness, self-management, responsible decision-making, relationship skills and social awareness.
Contact Name: Lindsey Santarelli

Contact Information:
214-490-5118
Lindsey.santarelli@rethinked.com
How to receive training...

Contact Lindsey Santarelli
Lindsey.santarelli@rethinked.com

Request a Demo

https://go.rethinkfirst.com/COVIDNationalCampaignDemoAccess
How to utilize the program?

Rethink Ed SEL is an evidence-based program developed by a diverse panel of educational experts, and designed for every educator and every student. Fully web-based and designed for easy implementation, Rethink Ed SEL provides a flexible and scalable solution that empowers districts to successfully integrate and build a culture around social and emotional learning and behavior intervention into their schools and community.
### Rethink Ed SEL

<table>
<thead>
<tr>
<th>Awareness of Self &amp; Others</th>
<th>Self Management</th>
<th>Social Skills</th>
<th>Social Awareness</th>
<th>Self-Care</th>
<th>SEL &amp; Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Knowledge</td>
<td>Self-Control</td>
<td>Fairness</td>
<td>Cultural Competence</td>
<td>Mindfulness</td>
<td>Culturally Responsive Teaching</td>
</tr>
<tr>
<td>Emotions</td>
<td>Stress Management</td>
<td>Respect</td>
<td>Empathy</td>
<td>Self-Efficacy</td>
<td>Addressing Injustice</td>
</tr>
<tr>
<td>Values</td>
<td>Focus</td>
<td>Friendship</td>
<td>Safe &amp; Ethical Behavior</td>
<td>Optimism</td>
<td>Leveraging SEL to Promote Equity</td>
</tr>
<tr>
<td>Wants &amp; Needs</td>
<td>Problem Solving</td>
<td>Relationship</td>
<td>Support Systems</td>
<td>Self-Compassion</td>
<td>The Impact of Implicit Biases</td>
</tr>
<tr>
<td>Learning Skills</td>
<td>Goal Setting</td>
<td>Cooperation</td>
<td>Social Contributions</td>
<td>Self-Advocacy</td>
<td></td>
</tr>
<tr>
<td>Growth Mindset</td>
<td>Resilience</td>
<td>Conflict Resolution</td>
<td>Actions &amp; Consequences</td>
<td>Healthy Boundaries</td>
<td></td>
</tr>
</tbody>
</table>

### Rethink Ed Mental Health Suite

- Anxiety
- Bullying & Violence
- Depression
- Human Trafficking
- Mental Wellness
- Kindness to Animals
- Reducing the Risk of Suicide
- Substance Use Disorders
- Trauma
- Developing Healthy Identities
- Digital Citizenship & Online Safety
Videos for teens, adult learners, teachers, families…

https://www.rethinksed.com/core/api/media/get/webinars/rethink_asd.mp4
SEL Student Center

In the Student Center, students can access videos, activities, and assessments. Teachers can assign quizzes after each lesson to **assess and monitor** learner progress.
SEL Assessments

Rethink Ed SEL provides assessments designed to understand and support the development of students’ SEL skills. Developed by industry leaders, each assessment uses positively phrased items to protect against discouraging students, and measures concrete, observable, and malleable behaviors that can be impacted by instruction and practice. The assessment items emphasize proactive academic, career, and citizenship behaviors.

Assessment features include:

- Available to students in grades 3-12
- Pre and Post student surveys completed within 15 minutes
- Items administered/colllected online
- Provides three types of reports that align with Rethink Ed student lessons:
  - Individual (Student)
  - Aggregate (Group Summaries)
  - Roster (List of Student Results)
- Reports include an overall SEL competency scale score and norm-reference statistics
- A featured individual/aggregate growth report for students who take the inventory more than once
Ripple Effects

https://rippleeffects.com/
Contact Name: Lew Brentano
Vice president and CTO

Contact Information:
888-259-6618
lbrentano@rippleeffects.com
Ripple Effects

How to receive training...

Contact Lew Brentano at lbrentano@rippleeffects.com
How to utilize the program?

Watch this video!

https://vimeo.com/383378079
Feel free to try out the preK–12 student programs and PD program (at no charge)

rippleeffects.com/testdrive_MSDOE
MTSS Guidance Document

Intervention Scheduling During a Pandemic

MTSS Professional Development Request

MTSS Flowchart for PreK-12

MTSS Documentation Packet
Question and Answer
Laurie Weathersby, Ed.S., LDT, CALT
Bureau Director of Intervention Services
lweathersby@mdek12.org
Bureau Director
Laurie Weathersby
lweathersby@mdek12.org

Academic Intervention Specialist
Jayda Brantley
jbrantley@mdek12.org

Academic Intervention Specialist and Gifted Contact
Mat Sheriff
msheriff@mdek12.org

Behavior Specialist
Ginger Koestler
gkoestler@mdek12.org

English Learner Specialist
Sandra Elliott (PreK – 12)
selliott@mdek12.org