<table>
<thead>
<tr>
<th><strong>State Board of Education</strong></th>
<th><strong>STRATEGIC PLAN GOALS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. ALL Students Proficient</strong></td>
<td><strong>EVERY School Has Effective Teachers and Leaders</strong></td>
</tr>
<tr>
<td>and Showing Growth in All Assessed Areas</td>
<td></td>
</tr>
<tr>
<td><strong>2. EVERY Student Graduates</strong></td>
<td><strong>EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes</strong></td>
</tr>
<tr>
<td>from High School and is Ready for College and Career</td>
<td></td>
</tr>
<tr>
<td><strong>3. EVERY Child Has Access</strong></td>
<td><strong>EVERY School and District is Rated “C” or Higher</strong></td>
</tr>
<tr>
<td>to a High-Quality Early Childhood Program</td>
<td></td>
</tr>
</tbody>
</table>
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Agenda

• Welcome/Introduction
• State Board Policy
• Request for Proposals
• Evidence-based Academic Interventions
• Question and Answer
Purpose

• Behavioral and academic needs of every student are met through a tiered instructional model
• Every school district will follow the instructional model, which consists of three tiers of instruction:
  • Tier I: Quality Classroom instruction based on MS Curriculum Frameworks
  • Tier II: Focused supplemental instruction
  • Tier III: Intensive interventions specifically designed to meet the individual needs of students
Interventions will be:

- Designed to address the deficit areas
- Evidence based
- Implemented as designed by the TST
- Supported by data regarding the effectiveness of interventions
Request for Proposals
The MDE through the Office of Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based academic interventions.

These interventions would address the academic needs for students in Tier II or Tier III and align with the Mississippi College and Career Readiness Standards.

These academic interventions should include face to face, virtual, or hybrid teacher led components in an explicit and systematic format.
The evidence-based academic intervention must include effective instructional strategies, and appropriate teaching methodologies necessary to assist the student in becoming successful.

Federal law requires that we select and implement evidence-based programs when using federal funds.

The evidence-based academic intervention will be used to improve the student’s specific academic deficit area as identified by a valid and reliable diagnostic assessment.

Every Student Succeeds Act
The purpose of this list is to provide districts with state-approved, evidence-based academic interventions.
This is not an all-inclusive or exhaustive list.

Districts may choose their own academic intervention.

All interventions shall be evidence-based, systematic and explicit.
Evidence-based Academic Interventions
Amplify Education
mCLASS Intervention

212-213-8177
proposals@amplify.com
Wayne Hebert
whebert@amplify.com

https://amplify.com/programs/mclass-intervention/
Grade Level: K – 6

Content Area: ELA/Reading/Literacy

Delivery Method: Teacher led small groups. May also be led by a paraprofessional.

Skills Addressed:
Phonemic awareness, phonics, fluency, vocabulary, and comprehension

Recommended Implementation Time:
Tier II intervention lessons are 30 minutes/day.
Tier III intervention lessons can be 30 or 60 minutes/day.
<table>
<thead>
<tr>
<th>Feature</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✔️</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✔️</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✔️</td>
</tr>
</tbody>
</table>
Apex Learning

Melissa Hart
Office: 206-923-8157 Cell: 206-245-0894
Melissa.hart@apexlearning.com
https://www.apexlearning.com/
Grade Level:
6 – 12

Content Area:
ELA/Reading/Literacy
Math/Science/Social Studies

Delivery Method:
Digital

Skills Addressed:
Dependent upon content/curriculum chosen

Recommended Implementation Time:
Tutorials allow students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.
Apex Learning

- Generates Reports for Decision Making?
  - Included

- Diagnostic Assessment Included?
  - Included

- Progress Monitoring Included?
  - Included
Carnegie Learning
Fast ForWord
Mathia

Barry Malkin
proposalsmanager@carnegielearning.com
https://www.carnegielearning.com/
<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>Skills Addressed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 12</td>
<td>Foundational Skills (cognitive skills with phonemic</td>
</tr>
<tr>
<td></td>
<td>awareness, phonics, fluency, vocabulary, comprehension)</td>
</tr>
<tr>
<td>Content Area:</td>
<td><strong>Recommended Implementation Time:</strong></td>
</tr>
<tr>
<td>ELA/Reading/Literacy</td>
<td>30 minutes at least 3-5 times per week; alternative</td>
</tr>
<tr>
<td></td>
<td>times of 40, 50, or 90 minutes for 3-5 days per week also available</td>
</tr>
<tr>
<td>Delivery Method:</td>
<td></td>
</tr>
<tr>
<td>Digital</td>
<td></td>
</tr>
</tbody>
</table>
Fast ForWord

- Generates Reports for Decision Making?
- Diagnostic Assessment Included?
- Progress Monitoring Included?
Mathia

Skills Addressed:
Math readiness on grade level content determined by ReadyCheck Assessments

Recommended Implementation Time:
60-90 minutes/week implementation

Grade Level:
6 – 12

Content Area:
Math

Delivery Method:
Blended approach with software and teacher led instruction
Generates Reports for Decision Making?
Diagnostic Assessment Included?
Progress Monitoring Included?
Collaborative Classroom

SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)

Lenora Forsythe
lforsythe@collaborativeclassroom.org
800-666-7270

https://www.collaborativeclassroom.org/
Grade Level:
K – 12

Content Area:
ELA/Reading/Literacy

Delivery Method:
The intended delivery method is via a teacher with small groups or one-on-one. The instruction can also be delivered remotely by a teacher.

Skills Addressed:
Systematic instruction in phonological awareness, phonics, and sight words

Foundational Skills – decoding

Recommended Implementation Time:
Daily lessons take approximately 30 minutes
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Curriculum Advantage
Classworks

Jennifer Treichler
jtreichler@classworks.com
770-325-5555

www.curriculumadvantage.com
Classworks

Grade Level:
K – 8

Content Area:
ELA/Reading/Literacy

Delivery Method:
Web-based with small group instruction time with teachers

Skills Addressed:
Reading instruction aligned to MSCCR Standards determined by students’ assessment data

Recommended Implementation Time:
Classworks recommend a minimum of 30 minutes per subject per week for Tier II students and 45 minutes per subject per week for Tier III students.
<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>K – 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area:</td>
<td>Math/Science</td>
</tr>
<tr>
<td>Delivery Method:</td>
<td>Web-based with small group instruction time with teacher</td>
</tr>
<tr>
<td>Skills Addressed:</td>
<td>Math and science instruction aligned to MSCCR Standards determined by students’ assessment data</td>
</tr>
<tr>
<td>Recommended Implemenation Time:</td>
<td>Classworks recommends a minimum of 30 minutes per subject per week for Tier II students and 45 minutes per subject per week for Tier III students.</td>
</tr>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>Diagnostic Assessment Included?</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Curriculum Associates

i-Ready Assessment and Personalized Instruction; Ready MS Reading; Teacher Toolbox with Ready Writing; Ready MS Math

Andrea Shane
ashine@cainc.com
251-455-7695

https://www.curriculumassociates.com/
### Skills Addressed:
ELA reading and mathematics targeted skills aligned to MSCCR Standards, determined by students’ assessment data.

### Recommended Implementation Time:
Instructional time will vary based on the implementation model and each student’s needs. Recommendation for i-Ready’s differentiated online instruction: 45 minutes/week/subject.

### Grade Level:
K – 8

### Content Area:
ELA/Reading/Literacy/Math

### Delivery Method:
i-Ready: Web-based, with instructional resources and reports to guide teacher-led instruction
Ready MS: Print with web-based resources
<table>
<thead>
<tr>
<th>Generates Reports for Decision Making?</th>
<th>Diagnostic Assessment Included?</th>
<th>Progress Monitoring Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
Skills Addressed: Adapts and differentiates in real time based not only on students’ answers, but also on how they solve problems.

**Recommended Implementation Time:**

60 minutes per week or 5 or more lessons per week
<table>
<thead>
<tr>
<th>Generates Reports for Decision Making?</th>
<th>Diagnostic Assessment Included?</th>
<th>Progress Monitoring Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>√</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Click on the following link for additional information:
Edgenuity
MyPath

Lynette McVay
877-725-4257
bids@edgenuity.com

https://www.edgenuity.com/products-and-services/intervention/
**My Path**

**Grade Level:**
K – 12

**Content Area:**
ELA/Reading/Literacy

**Delivery Method:**
web-based

**Skills Addressed:**
K-5: phonemic awareness, phonics, fluency, vocabulary, literary analysis, grammar
6-12: comprehension, grammar, writing determined by diagnostic placement exam

**Recommended Implementation Time:**
60 minutes per week
My Path

**Skills Addressed:**
Math targeted skills based on MS Standards determined by diagnostic placement exam

**Recommended Implementation Time:**
It is recommended that students login a minimum of 3 times per week for a minimum of 45 minutes per session.

**Grade Level:**
K – 12

**Content Area:**
Math

**Delivery Method:**
web-based
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Study Island

Grade Level:
K – 12

Content Area:
ELA/Reading/Literacy
Math/Science/Social Studies

Delivery Method:
Web based for on-site, virtual, and/or blended instruction, Printable worksheets and teacher resources are also included

Skills Addressed:
Formative assessment, practice, and intervention in ELA, math, science, and social studies aligned to the MSCCR standards

Recommended Implementation Time:
30 minutes/subject/week
Study Island

Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Grade Level:
K – 12

Content Area:
ELA/Reading/Literacy/Math

Delivery Method:
Web based for on-site, virtual, and/or blended instruction, Supplemental printable worksheets are also included

Skills Addressed:
Diagnostic-driven, individualized direct instruction in Language Arts, Reading, and Math aligned to the MSCCR standards

Recommended Implementation Time:
40 to 60 minutes/subject/week
Exact Path

- Generates Reports for Decision Making?
- Diagnostic Assessment Included?
- Progress Monitoring Included?
ExploreLearning
Reflex

Amy Otis
800-547-6747
elbidscontracts@explorelearning.com

https://www.reflexmath.com/
Grade Level: 2 – 8
Content Area: Math
Delivery Method: Adaptive, online program

Skills Addressed: Math fact fluency based on student’s data input
Recommended Implementation Time: 10 to 20 minutes on average daily
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Houghton Mifflin Harcourt
READ 180 Universal; System 44 Next Generation; Math 180

Hmh.bids@hmhco.com

https://www.hmhco.com/home-page
# Read 180 Universal

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>4 – 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area:</td>
<td>ELA/Reading/Literacy</td>
</tr>
<tr>
<td>Delivery Method:</td>
<td>Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice with independent reading and activities</td>
</tr>
</tbody>
</table>

### Skills Addressed:
Reading, writing, vocabulary, language, listening, and speaking with an overall focus of reading comprehension determined by diagnostic results

### Recommended Implementation Time:
Options range from 40 to 90 minutes daily
<table>
<thead>
<tr>
<th>Feature</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✔️</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✔️</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✔️</td>
</tr>
</tbody>
</table>
System 44 Next Generation

Grade Level:
3 – 12

Content Area:
ELA/Reading/Literacy

Delivery Method:
Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice, and modeled/independent reading and activities

Skills Addressed:
Phonics, phonological awareness, phonemic awareness, decoding, high-frequency words automaticity, oral reading fluency, comprehension, and writing, determined by students’ assessment results

Recommended Implementation Time:
Options range from 50 to 90 minutes daily
<table>
<thead>
<tr>
<th>Feature</th>
<th>Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✔️</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✔️</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✔️</td>
</tr>
</tbody>
</table>
Math 180

Grade Level:
5 – 12

Content Area:
Math

Delivery Method:
Blended learning model with teacher-led whole-group and small-group instruction and adaptive software-led instruction and practice

Skills Addressed:
Concepts and skills on the path to algebra, determined by embedded assessments and reporting tools that provide data

Recommended Implementation Time:
Options range from 30 to 90 minutes daily
Math 180

- Generates Reports for Decision Making?
  - Yes

- Diagnostic Assessment Included?
  - Yes

- Progress Monitoring Included?
  - Yes
Istation
Reading assessment, instruction, and teacher resources

Duck Cummingham
duckcunningham@istation.com
205-613-6789
Tamara Johnson
tjohnson@istation.com
214-292-4948

https://www.istation.com/Reading
Grade Level:
PreK – 8

Content Area:
ELA/Reading/Literacy

Delivery Method:
Blended learning model with online assessment, instruction, and researched based teacher lesson plans for use in one on one, small group, and whole class explicit and systematic instruction

Skills Addressed:
Phonemic awareness, phonics, fluency, vocabulary, comprehension, language, writing, and critical thinking skills aligned to MSCCR Early Childhood and ELA standards

Recommended Implementation Time:
Individualized and adaptive learning path developed from 30-minute adaptive placement assessment that can also be used for benchmarking and/or progress monitoring. Research suggests weekly online curriculum usage as 30+ minutes for Tier I students and 40+ minutes for Tier II and III students.
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?

For more information:
https://istant.dcatalog.com/v/IstationReading/
Lexia Learning
Core 5 Reading: Power Up Literacy; Lexia English

Rebecca Ladner
228-596-1522
bidteam@lexialearning.com

https://www.lexialearning.com/
Core 5 Reading

Grade Level:
PreK – 5

Content Area:
ELA/Reading/Literacy

Delivery Method:
Blended browser-based online student-driven instruction with offline, fully scripted educator-delivered lessons for small or whole groups; independent or peer skill-based activities, and additional offline resources

Skills Addressed:
Phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension

Recommended Implementation Time:
20 to 60 minutes per week in the online component, depending on the student’s prescription of instructional intensity, which is assessed automatically within the online program on a weekly basis and which provides weekly usage targets to meet grade-level end-of-year benchmarks.
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Power Up Literacy

Grade Level:
6 – 12

Content Area:
ELA/Reading/Literacy

Delivery Method:
Blended browser-based online student-driven instruction with offline, educator-delivered lessons for small or whole groups; independent or peer skill-based activities, and additional offline resources

Skills Addressed:
Word study, grammar, and comprehension

Recommended Implementation Time:
The auto placement determines the amount of time a student spends in the program. As the student works in the online program, the amount of time automatically adjusts.
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Lexia English

**Grade Level:**
K – 6

**Content Area:**
ELA/Reading/Literacy

**Delivery Method:**
Online, browser-based online student-driven language instruction with offline, fully-scripted teacher-facilitated lessons for small groups

**Skills Addressed:**
Speaking, listening, and grammar for emergent bilinguals, while emphasizing the language of content in math, science, social studies, and general knowledge

**Recommended Implementation Time:**
K-1: 10 – 25 minutes/session; 3 times/week in the online component
2-6: 15 – 25 minutes/session, 3 times/week in the online component
Lexia English

Generates Reports for Decision Making? ✔
Diagnostic Assessment Included? ✔
Progress Monitoring Included? ✔
Moby Max

John Jennings
rfp@mobymax.com
578-619-0106

https://www.mobymax.com/
Grade Level:  
K – 8

Content Area:  
ELA/Reading/Literacy  
Math/Science/Social Studies

Delivery Method:  
Online, intervention resource with personalized lesson sequences where teachers can create specialized mini lessons for synchronous delivery

Skills Addressed:  
Based on supports needed with standards instruction determined by an adaptive diagnostic placement test.

Recommended Implementation Time:  
Tier I: 30 minutes/subject/week  
Tier III: 90 minutes/subject/week
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Reading Horizons

Milo Williams
801-510-3967
Milo.Williams@readinghorizons.com
https://www.readinghorizons.com/
Reading Horizons

Grade Level:
K – 12

Content Area:
ELA/Reading/Literacy

Delivery Method:
Blended Learning Model with direct instruction and software components

Skills Addressed:
Phonological awareness, phonics, vocabulary, fluency, and comprehension determined by data from student performance.

Recommended Implementation Time:
30 – 45-minute lessons/3-5 times per week
Reading Horizons

- Generates Reports for Decision Making?
  - Yes
- Diagnostic Assessment Included?
  - Yes
- Progress Monitoring Included?
  - Yes
Reading Plus

Bill Conner
readinplusms@gmail.com
601-668-9854

https://www.readingplus.com/
<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>3 – 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area:</td>
<td>ELA/Reading/Literacy</td>
</tr>
<tr>
<td>Delivery Method:</td>
<td>Adaptive assessment, personalized digital instruction, and practice with targeted teacher-led instruction</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills Addressed:</th>
<th>Reading fluency, comprehension, vocabulary, writing and reading motivation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended Implementation Time:</td>
<td>Assessment: 40 minutes Weekly Lessons: 60 – 90 minutes/week depending on objectives</td>
</tr>
<tr>
<td>Feature</td>
<td>Status</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✔</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✔</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✔</td>
</tr>
</tbody>
</table>
Savvas Learning Company
SuccessMaker Reading; ILit; SuccessMaker Math

Jack Jennings
601-842-3749
Jack.s.Jennings@savvas.com

https://www.savvas.com/index.cfm?locator=PS2a2y
## SuccessMaker Reading

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>Skills Addressed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 8</td>
<td>Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Area:</th>
<th><strong>Recommended Implementation Time:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA/Reading/Literacy</td>
<td>15 – 20 minute sessions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delivery Method:</th>
<th>3 – 5 days/week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web-based, individualized instruction with blended options and materials</td>
<td></td>
</tr>
</tbody>
</table>
**Success Maker Reading**

<table>
<thead>
<tr>
<th>Generates Reports for Decision Making?</th>
<th>Diagnostic Assessment Included?</th>
<th>Progress Monitoring Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>✅</td>
<td>✅</td>
<td>✅</td>
</tr>
</tbody>
</table>
ILit

**Grade Level:**
6 – 12

**Content Area:**
ELA/Reading/Literacy

**Delivery Method:**
Web-based, individualized instruction with blended options and materials

**Skills Addressed:**
Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data

**Recommended Implementation Time:**
15 – 20 minute sessions
3 – 5 days/week
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
SuccessMaker Math

Grade Level:
K – 8

Content Area:
Math

Delivery Method:
Web-based, individualized instruction with blended options and materials

Skills Addressed:
MS State Standards determined by initial placement diagnostic assessment

Recommended Implementation Time:
15 – 20 minute sessions
3 – 5 days/week
<table>
<thead>
<tr>
<th>Feature</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✓</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✓</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✓</td>
</tr>
</tbody>
</table>
Grade Level: K – 12
Content Area: ELA/Reading/Literacy
Delivery Method: Direct teacher-led instruction with small groups of up to six students

Skills Addressed:
Phonological awareness, phonics, handwriting, vocabulary, spelling, fluency, and comprehension determined by a placement assessment

Recommended Implementation Time:
60-minute lessons (often divided into two 30-minute sessions)
Spire

- Generates Reports for Decision Making: Yes
- Diagnostic Assessment Included: Yes
- Progress Monitoring Included: Yes
Waterford

Tim Hellbusch
801-592-7195

timhellbusch@waterford.org

https://www.waterford.org/
Grade Level:
PreK – 2

Content Area:
ELA/Reading/Literacy

Delivery Method:
Adaptive digital instruction, initial placement, interactive practice, adaptive scaffolding, automatic remediation and review with offline materials, embedded formative assessment, and instructional playlists for whole and small group instruction

Skills Addressed:
Phonological awareness, phonics, fluency, comprehension, vocabulary, speaking, listening, and writing

Recommended Implementation Time:
PreK – K: 15 – 20 minutes/day
5 days/week
1 – 2: 30 minutes/day
5 days/week
## Progress Monitoring

### Included?

<table>
<thead>
<tr>
<th>Generates Reports for Decision Making?</th>
<th>Diagnostic Assessment Included?</th>
<th>Progress Monitoring Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Waterford**
Voyager Sopris Learning
LANGUAGE! Live

Rebecca Ladner
228-596-1522
bidteam@lexialearning.com

https://www.voyagersopris.com/
**LANGUAGE! Live**

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>Skills Addressed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 – 12</td>
<td>All foundational and complex literacy skills for grades 5 – 12.</td>
</tr>
</tbody>
</table>

**Content Area:**
ELA/Reading/Literacy

**Delivery Method:**
Blended instruction with use of technology and face-to-face teacher led lessons

**Recommended Implementation Time:**
Designed to take 90 minutes/day

Other implementation models are available
Generates Reports for Decision Making?

Diagnostic Assessment Included?

Progress Monitoring Included?
Voyager Sopris Learning
Voyager Passport; REWARDS

Mika Young
214-932-9332
Mika.young@voyagersopris.com

https://www.voyagersopris.com/
Grade Level: K – 5

Content Area: ELA/Reading/Literacy

Delivery Method: Teacher-led activities with student-driven online practice

Skills Addressed:
Phonological awareness, phonics, vocabulary, fluency, and comprehension, language, and writing determined by assessments and skill reviews

Recommended Implementation Time:
30-minute daily routine
<table>
<thead>
<tr>
<th>Feature</th>
<th>Included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td>✓</td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td>✓</td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td>✓</td>
</tr>
</tbody>
</table>
Skills Addressed:
Decoding multisyllabic words, prefixes, suffixes, vocabulary, fluency, and comprehension, determined by students’ needs.

Recommended Implementation Time:
50 – 60 minute daily lessons

Grade Level:
4 – 12

Content Area:
ELA/Reading/Literacy

Delivery Method:
Teacher-led or may be led by a para-professional
<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generates Reports for Decision Making?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnostic Assessment Included?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Progress Monitoring Included?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MDE Resources
MDE Resources

MTSS Guidance Document

Intervention Scheduling During a Pandemic

MTSS Professional Development Request

MTSS Flowchart for PreK-12

MTSS Documentation Packet
Laurie Weathersby, Ed.S., LDT, CALT

Bureau Director of Intervention Services
lweathersby@mdek12.org
Bureau Director
Laurie Weathersby
lweathersby@mdek12.org

Academic Intervention Specialist
Jayda Brantley
jbrantley@mdek12.org

Academic Intervention Specialist and Gifted Contact
Mat Sheriff
msheriff@mdek12.org

Behavior Specialist
Vacant

English Learner Specialist
Sandra Elliott (PreK – 12)
selliott@mdek12.org