

MTSS Behavior and Beyond: Addressing the Whole Student

Opening Session

November 27-28, 2018
December 11, 2018



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Mississippi Department of Education

VISION _____

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION _____

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

- 1**
Students Proficient and Showing Growth in All Assessed Areas

- 2**
Every Student Graduates from High School and is Ready for College and Career

- 3**
Every Child Has Access to a High-Quality Early Childhood Program

- 4**
Every School Has Effective Teachers and Leaders

- 5**
Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

- 6**
Every School and District is Rated "C" or Higher




Session Purpose



Purpose

- Welcome, Introduction, and Daily Logistics
- Dyslexia Grant
- Approved Dyslexia Screeners
- Allowable Accommodations
- Universal Design for Learning



Dyslexia Grant and Scholarship



Dyslexia Grant

- 3 year grant to districts (Next Cycle 2018-2021)
- Supports students with dyslexia and/or related reading disorders in general education
- May fund the purchase of a dyslexia screener, dyslexia interventions, instructional resources and pre- and post-assessments, portion of the dyslexia therapist salary, PD related to dyslexia for teachers, administrators, and parents



7

Dyslexia Grant

- Was awarded October 2018



8

Dyslexia Grant Recipients

- George County
- Jones County
- Lamar County
- Lauderdale County
- Neshoba County



9

Dyslexia Scholarship for Students

- Allows for the transfer of students to qualified public schools
- Funds students to attend qualified special purpose non-public school that offers Orton-Gillingham based instruction provided by a licensed dyslexia therapist 5 days a week
- Re-distributes public school funds from the public school previously attended by the student to the special purpose non-public school selected for future student attendance
- Total funds awarded as of October 2017: \$3,534,907.09
- Requires K-1 Dyslexia Screening



10

Approved Special Purpose Schools

- New Summit, Jackson, MS
- North New Summit, Greenwood, MS
- South New Summit, Hattiesburg, MS
- Magnolia Speech School, Jackson, MS
- 3-D, Ocean Springs, MS
- 3-D School, Petal, MS



Dyslexia Screener



Public School Requirements

1. Adopt a local board policy about screening students for dyslexia
2. Screen all first grade students in the fall of 2018 using one of the SBE approved dyslexia screeners and all kindergarten students in the spring of 2019



13

Public School Requirements

3. Ensure that the screener addresses the following components:
 - Phonological Awareness and Phonemic Awareness
 - Sound Symbol Recognition
 - Alphabet Knowledge
 - Decoding Skills
 - Encoding Skills
 - Rapid Naming



14

Public School Approved Screeners

Dyslexia Screener	Grade Level	Cost	Admin Time	Test Type	Provides Pass/Fail Criteria	Provides Demo for Test Admin	Special Qualifications to Administer	Ordering Information
Amplify Screener mCLASS DIBELS Next and Early Literacy Measures	K – 1	\$14.90 per student	8-13 minutes	Teacher Directed and Recorded	Yes	Yes	None	Monica Vincent Amplify, Senior Account Executive 404-406-9866 or mvincent@amplify.com
Lexercise Mississippi Dyslexia Screener https://www.lexercise.com/clinicians/mississippi-dyslexia-screener	K – 1	Free	15 minutes	Online Assessment Teacher Directed and Recorded	Yes	Yes	None	Free online access
Mississippi College Dyslexia Screener for Kindergarten, First, Second and Third Grades https://www.mc.edu/academics/education/dyslexia-therapy-program	K – 1 2 – 3	\$35.00 per school Can be reproduced as needed	25 minutes (estimated)	Teacher Directed and Recorded	Yes	No, directions are explicit enough that no training will be needed	None	Shirley Tipton Mississippi College, School of Education 601-925-7667 or tipton@mc.edu



15

Public School Approved Screeners

Mississippi Dyslexia Therapy Association Dyslexia Screener for Kindergarten and First Grade, 2017 Edition http://msdta.org	K – 1	\$35.00 per school Can be reproduced as needed	15 minutes	Teacher Directed and Recorded	Yes	Yes	None	Cena Holifield William Carey, School of Education 601-318-6000 or cholifield@wmcarey.edu
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16

Public School Requirements

4. Notify parents if a student fails the dyslexia screener
5. Accept dyslexia evaluations administered by a licensed psychologist, psychometrist, or speech language pathologist
6. Complete the MS Dyslexia Screener Data Information Form and submit to the Office of Student Intervention Services at dyslexiadata@mdek12.org by April 19, 2019

Screener Information and Forms can be accessed at
<http://www.mde.k12.ms.us/ESE/dyslexia>



17

Allowable Accommodations



18

Dyslexic Student Accommodations

- This information pertains to students with a documented diagnosis of dyslexia on file that were evaluated by a licensed psychologist, psychometrist, or speech language pathologist (Miss. Code 37-173-1 et seq.)
- There may be other accommodations that are needed as related to a student's disability
- See the [Mississippi Testing Accommodations Manual](#) (2017) for additional information



19

Assessments

- Mississippi Academic Assessment Program (MAAP)
 - ✓ MAAP ELA and Math - Grades 3-8, English II, Algebra I
 - ✓ MAAP Science - Grades 5 and 8, Biology I
 - ✓ MAAP U.S. History
- Mississippi K-3 Assessment Support System (MKAS2)
- American College Testing (ACT)
- English Language Proficiency Test (ELPT)



20

Assessments

#	Accommodation	MAAP*	MKAS2	ACT	ELPT
20/23	Extended time until the end of the school day.	Yes	Yes	Yes	Yes
24	Administer the test over several sessions, specifying the duration of each session.	Yes	Yes	Yes	Yes
25	Administer the test over several days, specifying the duration of each day's sessions.	Yes	Yes	Yes	Yes



21

Dyslexic Student Accommodations

- Just because your child qualifies for an accommodation doesn't mean that he/she knows how to use it
- Children won't use all accommodations even when familiar with them



22

Accommodations

- These are allowable classroom accommodations for students with dyslexia:
 - - Allow extra time for completing tests
 - - Shorten assignments
 - - Provide books on tape
 - - Provide a copy of the notes
 - - Reduce homework load
 - - Reduce copying tasks



23

Student Intervention Supports

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24

