Equipped Book List
How to use the tools and resources

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State Board of Education STRATEGIC PLAN GOALS

1. **ALL** Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY** Student Graduates from High School and is Ready for College and Career

3. **EVERY** Child Has Access to a High-Quality Early Childhood Program

4. **EVERY** School Has Effective Teachers and Leaders

5. **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY** School and District is Rated “C” or Higher
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community.
Importance of Reading

- Children without basic literacy skills when they enter school are **3-4 times** more likely to drop out later.
- Reading to a child in an interactive style raises his or her IQ by over **6 points**.
- **15 minutes** per day of independent reading can equal **1 million+** words in a year.
- Daily reading to children puts them almost **1 year** ahead of those who are not being read to.
- Children who read 3,000 words per day will be in the **top 2%** of standardized tests.
Introduction

MS Equipped Book List for All
Introduction: *The Reason Why*…

Books have the power to shape culture in big and small ways, and authors, illustrators, and publishers serve as gatekeepers.

It is the job of teachers and school librarians to ensure students have access to books that act as “mirrors, windows, and sliding glass doors.”
Text Sets

MS Equipped Book List for All
Text sets are collections of resources from different genres, media, and levels of reading difficulty that are designed to be supportive of the learning of readers with a range of experiences and interests. A text set collection focuses on one concept or topic and can include multiple genres such as books, charts and maps, informational pamphlets, poetry and songs, photographs, non-fiction books, almanacs, or encyclopedias.
Lesson Plan Prep

Text Set Connection

What do you as the teacher know about this topic? What are some resources that are meaningful to the student?

Include between 4 and 7 resources per text set. How do these resources connect to the lesson plan?
## Resource Description

- Include title, author, and a brief description of the resources
- Type of resource (ex. Book, website)
- Genre
- Lexile
- Available in other languages
Text Sets: Activities and Vocabulary

Activities and Vocabulary

Resource Description

Activities and Vocabulary

Sample Writing Tasks
Evaluations

MS Equipped Book List for All
This evaluation tool will help librarians and teachers with their final selections for diversity, equity, and high-quality books for instruction and for student-choice reading.
Evaluations: Building Knowledge Book List

4. The book celebrates diverse characters and/or written by an author of color. Use the scale below:
   1. Not diverse in terms of cultural, race, gender, sexual orientation, disability or contains
      diversity but includes harmful stereotypes, generalizations, or authentic stories, or
      discriminatory content about a group of people.
   2. Contains some diversity but may misrepresent or generalize a group of people.
   3. Explores diversity in an authentic and relevant way.
   4. Truly explores and celebrates the diversity.

5. The book is directly connected to other Social Emotional MS CCRS Standards. Use the scale below:
   1. Negligibly connected to the Social Emotional MS CCRS standards.
   2. Clearly connected to at least one Social Emotional MS CCRS standard.
   3. Clearly connected to multiple Social Emotional MS CCRS standards.

6. The book is directly connected to English Language Arts MS CCRS Standards. Use the scale below:
   1. Negligibly connected to the English MS CCRS standards.
   2. Clearly connected to at least one English MS CCRS standard.
   3. Clearly connected to multiple English MS CCRS standards.

7. The book is directly connected to other MS CCRS Standards. Use the scale below:
   1. Negligibly connected to other MS CCRS standards.
   2. Clearly connected to at least one other MS CCRS standard.
   3. Clearly connected to multiple other MS CCRS standards.

Write at least two sentences why the book should be added to the classroom or school libraries and/or to instruction.

Perspectives

Social Emotional MS CCRS

English MS CCRS

Other MS CCRS

Reason Why
Librarians and teachers can use the questionnaire as a guide to analyze the school or classroom library to determine strengths and gaps in the collection.

Non-human main characters (e.g., talking trucks)

Perspectives

Locations/Cultures
Evaluations: Library Collection Questionnaire

4. The majority of books featuring people of color or different nationality/ethnicity:
   - Sample Answer: Agree
   - Agree, Not Agree, Disagree

5. The library contains multiple books that support:
   - MS CCRS English Language Arts
   - MS CCRS Social Studies Standards
   - MS CCRS Science Standards
   - MS CCRS Social Emotional Standards

6. The library reflects:
   - The diversity of my students and the community in which we live (e.g., gender, race, family structure, language, culture, socioeconomic backgrounds, etc.)

Resources:
- https://www.learnpaces.com/sites/default/files/document/MS_CCRS_Library_Qua...
Other Resources

MS Equipped Book List for All
Cover letter that explains the assignment and whether the book was chosen by the teacher or student

Parent signature page agreeing with the selection

This is an optional tool to have on hand if necessary.
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