



# At-A-Glance

## Unit 6: Things That Grow

In Unit 6, Things That Grow, children synthesize skills and concepts they have learned during the previous five units as they explore the life cycle and learn how both plants and animals grow and develop. Children study, observe, plant, and nurture a variety of seeds, and children continue using their skills as researchers to research oviparous animals and gardens growing around the world. Children examine their own development from babies to capable and independent in the context of considering how much they have grown from the beginning to the end of the school year. Opportunities to reflect on children's academic, emotional, social, and physical growth are emphasized in this unit as a way of bringing the idea of 'things that grow' to a point of personal and immediate connection for children.

In multiple contexts children continue to strengthen phonemic awareness, letter recognition, rhyming, and other core skills.

### **\*Theme Books** **SWPL Foundational** **Literacy Scope and** **Sequence**

### **Classroom Exemplars** **Resource Gallery** **Digital Resources**

\*Suggested theme books to be placed in centers for children to access throughout the week.

### **OVERVIEW STANDARDS**



- | Overview ELA
- | Overview Math
- | Overview Social Studies
- | Overview Social & Emotional/  
Approaches to Learning
- | Overview Physical Development
- | Overview Science
- | Overview Art




### **Big Ideas**



- Living things need food, water and proper conditions to survive and thrive.
- Living things are part of interdependent systems.
- People impact their environment in different ways.
- Living things grow and have life cycles.




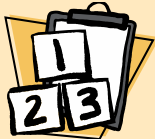
### **Guiding Questions**


- How do people impact the environment in positive or negative ways?
- How do living things respond and adapt to their environments?
- What do systems need in order to function successfully?


UNIT 6: Things That Grow AT-A-GLANCE					
<ul style="list-style-type: none"> <li>  SE.SD.PK4.3b</li> <li>  SE.SD.PK4.6a</li> <li>  SE.E.PK4.1b</li> <li>  SE.E.PK4.7b</li> <li>  AL.P.PK4.1</li> <li>  AL.PA.PK4.2</li> </ul>	<u>Weekly Plan • Materials</u> <u>Center Language Supports</u>	<u>Weekly Plan • Materials</u> <u>Center Language Supports</u>	<u>Weekly Plan • Materials</u> <u>Center Language Supports</u>	<u>Weekly Plan • Materials</u> <u>Center Language Supports</u>	<u>Weekly Plan • Materials</u>
	Week 1 <ul style="list-style-type: none"> <li>  SE.SD.PK4.2b</li> <li>  SE.SD.PK4.5c</li> <li>  SE.E.PK4.2b</li> <li>  SE.E.PK4.5b</li> <li>  AL.P.PK4.4</li> <li>  AL.CI.PK4.1</li> </ul>	Week 2 <ul style="list-style-type: none"> <li>  SE.SD.PK4.4b</li> <li>  SE.SD.PK4.4c</li> <li>  SE.E.PK4.3</li> <li>  SE.E.PK4.5a</li> <li>  AL.PA.PK4.1</li> <li>  AL.PS.PK4.1</li> </ul>	Week 3 <ul style="list-style-type: none"> <li>  SE.SD.PK4.5b</li> <li>  SE.SD.PK4.1</li> <li>  SE.E.PK4.3b</li> <li>  SE.E.PK4.5</li> <li>  AL.P.PK4.2</li> <li>  AL.CI.PK4.3</li> </ul>	Week 4 <ul style="list-style-type: none"> <li>  SE.SD.PK4.4</li> <li>  SE.SD.PK4.4a</li> <li>  SE.E.PK4.5c</li> <li>  SE.E.PK4.7a</li> <li>  AL.PA.PK4.3</li> <li>  AL.CI.PK4.4</li> </ul>	Week 5
<p><b>Read Aloud</b></p> 	<p><u>The Ugly Vegetables</u> <u>vocabulary cards</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1-7,9-10</li> <li>  ELA.SL.PK4.1-4,6</li> <li>  ELA.L.PK4.1,1c,4,6</li> </ul> <p><u>Zinnia's Flower</u> <u>vocabulary cards</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1-7,9-10</li> <li>  ELA.SL.PK4.1-4,6</li> <li>  ELA.L.PK4.1,1c,4,6</li> </ul>	<p><u>Community Soup</u> <u>vocabulary cards</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1-7,9-10</li> <li>  ELA.SL.PK4.1-4,6</li> <li>  ELA.L.PK4.1,1c,4,6</li> </ul>	<p><u>Make Way for Ducklings</u> <u>vocabulary cards</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1-7,9-10</li> <li>  ELA.SL.PK4.1-4,6</li> <li>  ELA.L.PK4.1,1c,4,6</li> </ul>	<p><u>Bigger!</u> <u>vocabulary cards</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1-7,9-10</li> <li>  ELA.SL.PK4.1-4,6</li> <li>  ELA.L.PK4.1,1c,4,6</li> </ul>	<p><i>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</i></p>
<p><b>Creative Arts</b></p> 	<p><u>Above &amp; Below Garden Soil</u></p> <ul style="list-style-type: none"> <li>  ELA.SL.PK4.1a</li> <li>  ELA.W.PK4.5</li> <li>  M.MD.PK4.1</li> <li>  M.G.PK4.2</li> <li>  S.LS.PK4.2a</li> <li>  S.LS.PK4.4c</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.3</li> <li>  PD.SHS.PK4.6</li> <li>  VA.CR1a.2.PK</li> <li>  VA.CN10.1.PK</li> </ul>	<p><u>Chinese Calligraphy</u> <u>resource</u></p> <ul style="list-style-type: none"> <li>  ELA.SL.PK4.1a</li> <li>  ELA.W.PK4.1</li> <li>  M.CC.PK4.2</li> <li>  M.MD.PK4.3</li> <li>  S.T.PK4.1</li> <li>  S.T.PK4.2</li> <li>  SS.FC.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  PD.SHS.PK4.5</li> <li>  VA.CR1a.1.PK</li> <li>  VA.CN11.1.PK</li> </ul> <p><u>Community Garden</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.2</li> <li>  ELA.RF.PK4.3</li> <li>  M.MD.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.4c</li> <li>  SS.OW.PK4.5</li> <li>  PD.SHS.PK4.5</li> </ul>	<p><u>Cars</u> <u>resource</u></p> <ul style="list-style-type: none"> <li>  ELA.L.PK4.1c</li> <li>  ELA.SL.PK4.2</li> <li>  M.MD.PK4.3</li> <li>  M.CC.PK4.4b</li> <li>  S.ES.PK4.3b</li> <li>  S.T.PK4.3</li> <li>  SS.OW.PK4.2</li> <li>  SS.FC.PK4.7</li> <li>  PD.SHS.PK4.3</li> <li>  PD.SHS.PK4.5</li> <li>  VA.CR3a.1.PK</li> <li>  VA.RE7a.2.PK</li> </ul> <p><u>Nests</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.9</li> <li>  ELA.W.PK4.1</li> <li>  M.CC.PK4.6</li> <li>  M.MD.PK4.2</li> <li>  S.ES.PK4.2b</li> <li>  S.LS.PK4.3</li> <li>  SS.OW.PK4.5</li> </ul>	<p><i>Revisit centers children were interested in or needed more support in.</i></p>	



		<ul style="list-style-type: none"> <li>  VA.CR2a.2.PK</li> <li>  VA.RE8a.1.PK</li> </ul>	<ul style="list-style-type: none"> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  TH.PR6a.1.PK</li> <li>  TH.CN10a.1.PK</li> </ul>	
<b>Library &amp; Listening</b> 	<u>Research City Gardens resource</u> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4</li> <li>  ELA.RI.PK4.3</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.3</li> <li>  S.T.PK4.2</li> <li>  SS.FC.PK4.7</li> <li>  SS.OW.PK4.2</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  VA.RE7a.1.PK</li> </ul>	<u>Who works in a Public Garden resource</u> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.5</li> <li>  ELA.W.PK4.1,1a,1b,1c</li> <li>  M.MD.PK4.3</li> <li>  S.ES.PK4.1</li> <li>  S.LS.PK4.3</li> <li>  SS.FC.PK4.1</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  TH.PR6a.1.PK</li> </ul>	<u>Researching Oviparous Animals</u> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.9</li> <li>  ELA.W.PK4.6</li> <li>  M.CC.PK4.6</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.4b</li> <li>  SS.OW.PK4.2</li> <li>  PD.FM.PK4.3</li> <li>  VA.CN10.1.PK</li> </ul>	<u>Researching Kindergarten</u> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.7</li> <li>  ELA.SL.PK4.6</li> <li>  M.MD.PK4.1</li> <li>  S.PS.PK4.1</li> <li>  S.T.PK4.2</li> <li>  SS.FC.PK4.6a</li> <li>  PD.FM.PK4.3</li> <li>  PD.SHS.PK4.1</li> <li>  VA.CN10.1.PK</li> </ul>
<b>Puzzles (Manipulatives)</b> 	<u>Beans</u> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.10</li> <li>  ELA.W.PK4.7</li> <li>  M.CC.PK4.3</li> <li>  M.MD.PK4.3</li> <li>  S.T.PK4.1</li> <li>  S.PS.PK4.1</li> <li>  SS.OW.PK4.2</li> <li>  PD.FM.PK4.1</li> <li>  PD.SHS.PK4.5</li> </ul>	<u>Make Way for Ducklings Story resource</u> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4a</li> <li>  ELA.RL.PK4.10</li> <li>  M.CC.PK4.2</li> <li>  S.PS.PK4.3b</li> <li>  S.LS.PK4.3</li> <li>  SS.FC.PK4.9</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  VA.CR2.2.PK</li> </ul>	<u>Oviparous Animal Puzzles</u> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.1</li> <li>  ELA.W.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  M.CC.PK4.5</li> <li>  S.PS.PK4.1</li> <li>  S.PS.PK4.2</li> <li>  SS.OW.PK4.2</li> <li>  PD.FM.PK4.2</li> <li>  VA.CN10.1.PK</li> </ul>	
<b>Creative Writing</b> 	<u>Garden Signs resource1, resource2</u> <ul style="list-style-type: none"> <li>  ELA.W.PK4.1b</li> <li>  ELA.SL.PK4.1a</li> <li>  M.CC.PK4.4</li> <li>  S.ES.PK4.3b</li> <li>  S.T.PK4.3</li> <li>  SS.FC.PK4.6b</li> <li>  PD.FM.PK4.1</li> <li>  PD.FM.PK4.4</li> <li>  VA.CR1a.2.PK</li> <li>  VA.RE7.2.PK</li> </ul>	<u>Diagrams resource</u> <ul style="list-style-type: none"> <li>  ELA.W.PK4.1b</li> <li>  ELA.SL.PK4.1a</li> <li>  M.CC.PK4.6</li> <li>  S.PS.PK4.1</li> <li>  S.LS.PK4.4c</li> <li>  SS.OW.PK4.2</li> <li>  PD.FM.PK4.1</li> <li>  PD.FM.PK4.4</li> <li>  VA.CR2a.3.PK</li> <li>  VA.RE7a.2.PK</li> </ul>	<u>Researching Oviparous Animals</u> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.9</li> <li>  ELA.W.PK4.6</li> <li>  M.CC.PK4.6</li> <li>  M.MD.PK4.3</li> <li>  SS.OW.PK4.2</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.4b</li> <li>  PD.SHS.PK4.3</li> <li>  VA.CN10.1.PK</li> </ul>	<u>Researching Kindergarten resource</u> <ul style="list-style-type: none"> <li>  ELA.SL.PK4.1a</li> <li>  ELA.W.PK4.7</li> <li>  M.MD.PK4.1</li> <li>  S.PS.PK4.1</li> <li>  S.T.PK4.2</li> <li>  SS.FC.PK4.6a</li> <li>  PD.SHS.PK4.3</li> <li>  VA.RE8.1.PK</li> </ul>

<p><b>Blocks</b></p> 		<p><u>Building a Garden</u></p> <ul style="list-style-type: none"> <li>  ELA.W.PK4.5</li> <li>  ELA.SL.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  M.G.PK4.5</li> <li>  S.PS.PK4.3</li> <li>  S.PS.PK4.3a</li> <li>  SS.OW.PK4.3</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.5</li> <li>  VA.CR2a.1.PK</li> <li>  VA.CN11.1.PK</li> </ul>	<p><u>Building Make Way for Ducklings (Maine)</u></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.7</li> <li>  ELA.W.PK4.1</li> <li>  M.CC.PK4.6</li> <li>  M.G.PK4.5</li> <li>  S.ES.PK4.2b</li> <li>  S.ES.PK4.3b</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.5</li> <li>  PD.SHS.PK4.5</li> <li>  TH.RE9a.1.PK</li> <li>  VA.CR2a.3.PK</li> </ul>	<p><u>Bridges resource</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.7</li> <li>  ELA.SL.PK4.1a,1b</li> <li>  M.MD.PK4.3</li> <li>  M.G.PK4.5</li> <li>  S.ES.PK4.3</li> <li>  S.ES.PK4.3b</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.5</li> <li>  PD.SHS.PK4.5</li> <li>  VA.CR2a.2.PK</li> <li>  VA.CR2a.3.PK</li> </ul>	
<p><b>Science</b></p> 	<p><u>Sorting Beans</u></p> <ul style="list-style-type: none"> <li>  ELA.L.PK4.1e</li> <li>  ELA.W.PK4.5</li> <li>  M.CC.PK4.5a</li> <li>  M.MD.PK4.3</li> <li>  S.PS.PK4.1</li> <li>  S.T.PK4.2</li> <li>  SS.OW.PK4.1</li> <li>  PD.FM.PK4.2</li> <li>  PD.SHS.PK4.3</li> </ul>	<p><u>Preparing Soil</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.1</li> <li>  ELA.W.PK4.5</li> <li>  M.MD.PK4.3</li> <li>  S.ES.PK4.3</li> <li>  S.T.PK4.1</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.1</li> <li>  PD.SHS.PK4.5</li> </ul>	<p><u>Make Way For Ducklings Sequence Cards resource</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4a</li> <li>  ELA.RL.PK4.10</li> <li>  M.CC.PK4.2</li> <li>  S.PS.PK4.3b</li> <li>  S.LS.PK4.3</li> <li>  SS.FC.PK4.9</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  VA.CR2.2.PK</li> </ul> <p><u>Sorting Materials for Nests resource</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.9</li> <li>  ELA.SL.PK4.2</li> <li>  M.CC.PK4.6</li> <li>  M.MD.PK4.3</li> <li>  S.PS.PK4.2</li> <li>  S.ES.PK4.3b</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> </ul>	<p><u>The Boston Public Garden</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.7</li> <li>  ELA.W.PK4.1c</li> <li>  M.MD.PK4.3</li> <li>  M.G.PK4.4</li> <li>  S.ES.PK4.2b</li> <li>  S.ES.PK4.3b</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  TH.RE9a.1.PK</li> <li>  VA.CR3a.1.PK</li> </ul>	

<p><b>Dramatic Play</b></p> 	<p><u>Garden Center resource</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4a</li> <li>  ELA.W.PK4.1a</li> <li>  M.OA.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  S.ES.PK4.3b</li> <li>  S.T.PK4.1</li> <li>  SS.OW.PK4.3</li> <li>  SS.OW.PK4.4</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  TH.CR1b.1.PK</li> <li>  TH.PR6a.1.PK</li> </ul>		<p><u>Nests</u></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.9</li> <li>  ELA.W.PK4.1</li> <li>  M.CC.PK4.6</li> <li>  M.MD.PK4.2</li> <li>  S.ES.PK4.2b</li> <li>  S.LS.PK4.3</li> <li>  SS.OW.PK4.5</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> <li>  TH.PR6a.1.PK</li> <li>  TH.CN10a.1.PK</li> </ul>		
<p><b>Math-Hands-On (Manipulatives)</b></p> 	<p>X-Ray Vision 2 Boardgame</p>	<p>Tangram Puzzles Pattern Block Puzzles</p>	<p>Tangram Puzzles Shape Transparencies</p>	<p>Tangrams Puzzles Pattern Block Puzzles</p>	
<p><b>Building Blocks Small Group Math-Hands-On (Manipulatives)</b></p> 	<p>Dinosaur Shop (making it right) Pizza Game 2</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Building Shapes Feely Box (describe)</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Building Shapes Shape Step (properties)</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Building Shapes Shape Step</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Board Game Tangram Puzzles</p> <p><u>Building Blocks Record Sheet</u></p>
<p><b>Building Blocks Clipboard Directions</b></p> 	<p><u>Unit 6 Week 1</u></p> <ul style="list-style-type: none"> <li>  M.OA.PK4.1</li> <li>  M.OA.PK4.3</li> </ul>	<p><u>Unit 6 Week 2</u></p> <ul style="list-style-type: none"> <li>  M.G.PK4.2</li> <li>  M.G.PK4.5</li> </ul>	<p><u>Unit 6 Week 3</u></p> <ul style="list-style-type: none"> <li>  M.G.PK4.2</li> <li>  M.G.PK4.5</li> </ul>	<p><u>Unit 6 Week 4</u></p> <ul style="list-style-type: none"> <li>  M.CC.PK4.5</li> <li>  M.OA.PK4.2</li> </ul>	<p><u>Unit 6 Week 5</u></p> <ul style="list-style-type: none"> <li>  M.OA.PK4.4</li> <li>  M.CC.PK4.3</li> </ul>

<p><b>Literacy Small Group</b></p>  <p>h-high support i-independent m-medium support</p>	<p><u>Planting Seeds</u>- (m) <i>record sheet</i></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4a</li> <li>  ELA.SL.PK4.1</li> <li>  M.MD.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.4b</li> <li>  S.LS.PK4.4c</li> <li>  SS.FC.PK4.9</li> <li>  PD.SHS.PK4.5</li> </ul> <p><u>Seed Experiment</u> (m) <i>record sheet</i></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.4a</li> <li>  ELA.SL.PK4.1</li> <li>  M.MD.PK4.1</li> <li>  S.LS.PK4.2c</li> <li>  S.T.PK4.1</li> <li>  SS.FC.PK4.9</li> <li>  PD.SHS.PK4.5</li> <li>  VA.CN10a.1.PK</li> </ul>	<p><u>Vegetable Memory</u>- (h) <i>record sheet   resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RL.PK4.9</li> <li>  ELA.RL.PK4.2</li> <li>  M.MD.PK4.3</li> <li>  S.PS.PK4.2</li> <li>  SS.FC.PK4.6a</li> <li>  SS.FC.PK4.6b</li> <li>  PD.SHS.PK4.3</li> <li>  PD.SHS.PK4.5</li> </ul>	<p><u>Bird Feeders</u> (h) <i>record sheet   resource</i></p> <ul style="list-style-type: none"> <li>  ELA.W.PK4.5</li> <li>  ELA.SL.PK4.1b</li> <li>  M.G.PK4.2</li> <li>  S.ES.PK4.3a</li> <li>  S.ES.PK4.3b</li> <li>  SS.OW.PK4.5</li> <li>  PD.SHS.PK4.3</li> <li>  PD.SHS.PK4.5</li> <li>  VA.CR1a.2.PK</li> <li>  VA.CR2.1.PK</li> </ul> <p><u>Rhyming Games</u> (h) <i>record sheet   resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RF.PK4.2e</li> <li>  ELA.RI.PK4.1</li> <li>  SS.FC.PK4.5</li> <li>  PD.FM.PK4.2</li> <li>  PD.SHS.PK4.5</li> </ul>	<p><u>Dear K1 Letters</u> (h) <i>record sheet</i></p> <ul style="list-style-type: none"> <li>  ELA.W.PK4.1</li> <li>  ELA.SL.PK4.6</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.4c</li> <li>  SS.FC.PK4.1</li> <li>  SS.FC.PK4.2</li> <li>  PD.FM.PK4.1</li> <li>  VA.CN10.1.PK</li> </ul> <p><u>Story Sequencing</u> (m) <i>record sheet</i></p> <ul style="list-style-type: none"> <li>  ELA.SL.PK4.3</li> <li>  ELA.L.PK4.6</li> <li>  M.MD.PK4.3</li> <li>  S.PS.PK4.3b</li> <li>  SS.FC.PK4.6a</li> <li>  PD.FM.PK4.4</li> <li>  TH.CN11b.2.PK</li> </ul>	<p><i>Revisit any SG lesson based on student data or need.</i></p>
---	--	---	--	---	--

<p><b>LFOAI / Problem Stories / SEL (Social-Emotional Learning)</b></p>  <p>Problem Stories are used as needed, during this time.</p>	<p><u>City Gardens</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.L.PK4.1d</li> <li>  ELA.RI.PK4.3</li> <li>  M.G.PK4.2</li> <li>  S.PS.PK4.1</li> <li>  S.LS.PK4.2c</li> <li>  SS.FC.PK4.1</li> <li>  PD.FM.PK4.4</li> <li>  PD.FM.PK4.5</li> </ul> <p><u>Garden Design</u></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.1</li> <li>  ELA.L.PK4.5</li> <li>  M.G.PK4.2</li> <li>  S.LS.PK4.3</li> <li>  S.ES.PK4.1a</li> <li>  SS.FC.PK4.6a</li> </ul> <p><u>What Does a Seed Need?</u></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.1</li> <li>  ELA.RF.PK4.4</li> <li>  S.LS.PK4.3</li> <li>  S.LS.PK4.3a</li> <li>  SS.FC.PK4.9</li> </ul>	<p><u>Chinese Calligraphy</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RF.PK4.1e</li> <li>  ELA.W.PK4.1c</li> <li>  M.MD.PK4.1</li> <li>  S.T.PK4.2</li> <li>  PD.FM.PK4.5</li> <li>  PD.SHS.PK4.5</li> <li>  VA.RE7.2.PK</li> </ul> <p><u>Desert Gardens</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.9</li> <li>  ELA.SL.PK4.2</li> <li>  M.G.PK4.2</li> <li>  S.LS.PK4.2</li> <li>  S.ES.PK4.1a</li> </ul> <p><u>Public Gardens and Green Spaces</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.9</li> <li>  ELA.L.PK4.6</li> <li>  M.G.PK4.2</li> <li>  S.LS.PK4.3</li> <li>  SS.OW.PK4.2</li> </ul>	<p><u>Edible Eggs</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.L.PK4.1</li> <li>  ELA.RI.PK4.4</li> <li>  M.G.PK4.1</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.3</li> </ul> <p><u>Oviparous Animals</u></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.10</li> <li>  ELA.RI.PK4.1</li> <li>  M.G.PK4.2</li> <li>  M.MD.PK4.3</li> <li>  S.LS.PK4.2</li> <li>  S.LS.PK4.3</li> <li>  PD.SHS.PK4.3</li> </ul> <p><u>Wheels and Tires</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.4</li> <li>  ELA.SL.PK4.3</li> <li>  M.G.PK4.1</li> <li>  M.G.PK4.2</li> <li>  S.PS.PK4.4</li> <li>  S.LS.PK4.3</li> </ul>	<p><u>Bridges</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.2</li> <li>  ELA.L.PK4.5</li> <li>  M.MD.PK4.3</li> <li>  M.G.PK4.2</li> <li>  S.PS.PK4.2</li> <li>  S.PS.PK4.3a</li> <li>  SS.OW.PK4.2</li> <li>  SS.FC.PK4.7</li> </ul> <p><u>Life Cycle Drawings</u> <i>resource</i></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.1</li> <li>  ELA.RF.PK4.1</li> <li>  M.G.PK4.2</li> <li>  S.PS.PK4.1</li> <li>  S.LS.PK4.3</li> <li>  SS.FC.PK4.9</li> </ul> <p><u>Look at Pre-K Now!</u></p> <ul style="list-style-type: none"> <li>  ELA.RI.PK4.</li> <li>  ELA.W.PK4.8</li> <li>  M.MD.PK4.2</li> <li>  S.LS.PK4.4</li> <li>  S.T.PK4.2</li> </ul>	
---	--	--	---	---	--

	<b>Problem Stories</b>	<b> SS.OW.PK4.5</b> <b>Problem Stories</b>	<b>Problem Stories</b>	<b> SS.FC.PK4.2</b> <b>Problem Stories</b>	
<b>Transition Guidance/Songs, Word Play, and Letters (SWPL)</b> 	<p>Sing: Willoughby Wallaby Wee An elephant sat on me Willoughby Wallaby Woo, An elephant sat on you, Willoughby Wallaby Wusten An elephant sat on Justin Willoughby Wallaby _____ an elephant sat on _____.</p> <p><u>Songs Word Play Letters (SWPL)</u></p> <p><b>  ALL ELA (RF)</b> Reading Standards for Foundational Skills are met, plus:  <b>  ELA.RL.4.4b</b>  <b>  ELA.L.PK4.1a, 1b</b>  <b>  ELA.L.PK4.2, 2d</b>  <b>  ELA.L.PK4.4, 4a</b>  <b>  ELA.L.PK4.5, 5a, 5b, 5c, 5d</b>  <b>  ELA.L.PK4.6</b></p>	<p>Using alphabet cards, dismiss children by the beginning sounds of their names: If your name starts with /f/ like in flower...If your name starts with /r/ like in roots...and so on.</p> <p><u>Songs Word Play Letters (SWPL)</u></p> <p><b>  ALL ELA (RF)</b> Reading Standards for Foundational Skills are met, plus:  <b>  ELA.RL.4.4b</b>  <b>  ELA.L.PK4.1a, 1b</b>  <b>  ELA.L.PK4.2, 2d</b>  <b>  ELA.L.PK4.4, 4a</b>  <b>  ELA.L.PK4.5, 5a, 5b, 5c, 5d</b>  <b>  ELA.L.PK4.6</b></p>	<p>Hold up letter cards and tell children they can transition when the first letter of their names match the first letter in a word, use words from the stories, if possible.</p> <p><u>Songs Word Play Letters (SWPL)</u></p> <p><b>  ALL ELA (RF)</b> Reading Standards for Foundational Skills are met, plus:  <b>  ELA.RL.4.4b</b>  <b>  ELA.L.PK4.1a, 1b</b>  <b>  ELA.L.PK4.2, 2d</b>  <b>  ELA.L.PK4.4, 4a</b>  <b>  ELA.L.PK4.5, 5a, 5b, 5c, 5d</b>  <b>  ELA.L.PK4.6</b></p>	<p>Tell children that you are going to pretend that everyone's name starts with the first sound in soil /s/.</p> <p><u>Songs Word Play Letters (SWPL)</u></p> <p><b>  ALL ELA (RF)</b> Reading Standards for Foundational Skills are met, plus:  <b>  ELA.RL.4.4b</b>  <b>  ELA.L.PK4.1a, 1b</b>  <b>  ELA.L.PK4.2, 2d</b>  <b>  ELA.L.PK4.4, 4a</b>  <b>  ELA.L.PK4.5, 5a, 5b, 5c, 5d</b>  <b>  ELA.L.PK4.6</b></p>	<p><i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (e.g. rhyming, letter ID)</i></p> <p><u>Songs, Word Play, Letters (SWPL)</u></p> <p><b>  ALL ELA (RF)</b> Reading Standards for Foundational Skills are met, plus:  <b>  ELA.RL.4.4b</b>  <b>  ELA.L.PK4.1a, 1b</b>  <b>  ELA.L.PK4.2, 2d</b>  <b>  ELA.L.PK4.4, 4a</b>  <b>  ELA.L.PK4.5, 5a, 5b, 5c, 5d</b>  <b>  ELA.L.PK4.6</b></p>
<b>Home Links</b> 	<p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole Somali, Spanish, Portuguese, Vietnamese</u></p>	<p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole Somali, Spanish, Portuguese, Vietnamese</u></p>	<p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole Somali, Spanish, Portuguese, Vietnamese</u></p>	<p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole Somali, Spanish, Portuguese, Vietnamese</u></p>	<p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole Somali, Spanish, Portuguese, Vietnamese</u></p>