



UNIT 6 WEEK 5 – X-Ray Vision 2
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p><u>Objectives</u></p> <ul style="list-style-type: none">• To count to and back from 10 and beyond• To add small numbers (sums to 5)• To quickly recognize the sum of small groups	<p><u>Learning Trajectories</u></p> <p><u>10 Counter Backward from 10:</u> able to count backwards from 10</p> <p><u>11 Counter from N (N+1, N-1):</u> may begin to count on, counting verbally and with objects from numbers other than 1</p> <p><u>12 Skip Counter by 10's to 100:</u> may count by tens to 100 and may count through decades knowing that 40 comes after 39</p>
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UNIT 6 WEEK 5 - Snapshots (Adding)
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	4 5 6	
	4 5 6	
	4 5 6	
	4 5 6	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- To count to and back from 10 and beyond
- To add small numbers (sums to 5)
- To quickly recognize the sum of small groups

Learning Trajectories

4 Perceptual Subitizer: instantly recognizes collections up to 4 and verbally names the number of items (For example, when shown 4 objects briefly, the child says "4.")

5 Conceptual Subitizer to 5+: can verbally label all arrangements to 5, using groups (For example, a child at this level might say, "I saw 2 and 2, and so I saw 4.")

6 Conceptual Subitizer to 10: can verbally label most arrangements to 6, then up to 10, using groups (For example, a child at this level might say, "In my mind, I made 2 groups of 3 and 1 more, so 7.")

