



**UNIT 6 WEEK 5 – X-Ray Vision 2**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> <li>To count to and back from 10 and beyond</li> <li>To add small numbers (sums to 5)</li> <li>To quickly recognize the sum of small groups</li> </ul>

<u>Learning Trajectories</u>
<p><b><u>10 Counter Backward from 10:</u></b> able to count backwards from 10</p> <p><b><u>11 Counter from N (N+1, N-1):</u></b> may begin to count on, counting verbally and with objects from numbers other than 1</p> <p><b><u>12 Skip Counter by 10's to 100:</u></b> may count by tens to 100 and may count through decades knowing that 40 comes after 39</p>





**UNIT 6 WEEK 5 - Snapshots (Adding)**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	4 5 6	
	4 5 6	
	4 5 6	
	4 5 6	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> <li>To count to and back from 10 and beyond</li> <li>To add small numbers (sums to 5)</li> <li>To quickly recognize the sum of small groups</li> </ul>

<u>Learning Trajectories</u>
<p><b>4 Perceptual Subitizer:</b> instantly recognizes collections up to 4 and verbally names the number of items (For example, when shown 4 objects briefly, the child says "4.")</p> <p><b>5 Conceptual Subitizer to 5+:</b> can verbally label all arrangements to 5, using groups (For example, a child at this level might say, "I saw 2 and 2, and so I saw 4.")</p> <p><b>6 Conceptual Subitizer to 10:</b> can verbally label most arrangements to 6, then up to 10, using groups (For example, a child at this level might say, "In my mind, I made 2 groups of 3 and 1 more, so 7.")</p>

