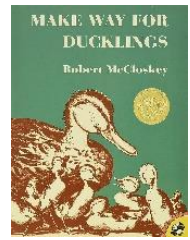




Home Link - English



Dear Families: In this unit, your child will be learning about things that grow. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

Language

Me as a Baby and Me Now:

Ask your child to draw him/herself as a baby and now. Discuss with your child how s/he is the same and different now from when s/he was a baby.

Conversation Starters:

- What is different about you between now and when you were a baby?
- What do you think/hope you will be able to do when you get older/bigger?

Literacy

Recite Together: This is a poem your child should be familiar with.

I Measure Myself

I measure myself from my head to my toes.
I measure my arms, starting right by my nose.
I measure my legs, and I measure me all.
I measure to see if I'm growing tall.
- Anonymous

Gross Motor

Simon Says: Take turns with your child to say:

Simon says:

- waddle like a duck
- quack like a duck
- swim like a duck
- fly like a duck
- crawl like a baby
- walk like a toddler
- run like a preschooler

Talk and Read Together (20 minutes)

Conversation Starters:

- What do you think this book will be about?
- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?
- What is your favorite character?

Math

Constructing shapes:

Gather straws, toothpicks, or strips of paper. Have your child think about the attributes of a shape, such as a square, rectangle, rhombus, or trapezoid. Invite your child to use the materials to create the shape.

Conversation Starters:

- How would you describe the shape you created?
- How many _____ do you think you will need to make a _____?

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about things that grow!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

Make Way for Ducklings by Robert McCloskey

Other books you and your child might enjoy:

Animals Born Alive and Well by Ruth Heller

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary such as *ducklings*, *feather*, *molt*, *waddle*, and *hatch*.
- As you read, ask your child questions pertaining to the book. For example, “Why did the Mallards change their minds about living in the public garden?”