



UNIT 6: THINGS THAT GROW / WEEKS 4

Small Groups: Story Sequencing (Medium Support)

Standard Connection:

ELA.SL.PK4.3

ELA.L.PK4.6

M.MD.PK4.3

S.PS.PK4.3b

SS.FC.PK4.6a

PD.FM.PK4.4

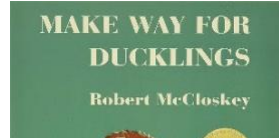

TH.CN11b.2.PK

Enduring Understanding(s):

- Living things need food, water, and proper conditions to survive and thrive.

Essential Question(s):

- How do people impact the environment in positive or negative ways?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Bigger!</i> (see Resource from U6W4, Read Aloud – <i>Bigger!</i>) <i>Make Way for Ducklings</i> <i>Bigger!</i> sequence cards (see Resource) images from <i>Make Way for Ducklings</i> book trays 	<p>baby: a very young child</p> <p>first, next, last: the order in which things happen</p> <p>grow: to become bigger</p> <p>infant: a baby under 1 year old</p> <p>mature: to grow and become older</p> <p>toddler: a child between 1-3 years old</p>	 

Procedure

Preparation: Set up materials.

Procedure: Show images and illustrations from *Bigger!* and *Make Way for Ducklings*. Compare and contrast the boy in *Bigger!* with the ducklings in *Make Way for Ducklings*.

Show materials for the sequencing game.

Encourage children to collaborate and describe their sequence. Play a game similar to X-Ray Vision by turning over one or more of the cards in the sequence and having another child guess what's underneath. Encourage children to act out the story in sequence.