



Small Groups: Story Sequencing (Medium Support)

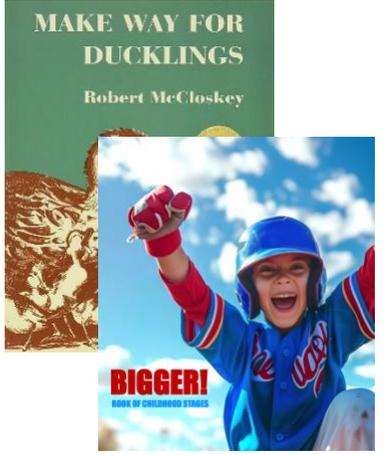
Standard Connection:
ELA.SL.PK4.3
ELA.L.PK4.6
M.MD.PK4.3
S.PS.PK4.3b
SS.FC.PK4.6a
PD.FM.PK4.4
TH.CN11b.2.PK

Enduring Understanding(s):

- Living things need food, water, and proper conditions to survive and thrive.

Essential Question(s):

- How do people impact the environment in positive or negative ways?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Bigger!</i> (see Resource from U6W4, Read Aloud – <i>Bigger!</i>) • <i>Make Way for Ducklings</i> • <i>Bigger!</i> sequence cards (see Resource) • images from <i>Make Way for Ducklings</i> book • trays 	<p>baby: a very young child</p> <p>first, next, last: the order in which things happen</p> <p>grow: to become bigger</p> <p>infant: a baby under 1 year old</p> <p>mature: to grow and become older</p> <p>toddler: a child between 1-3 years old</p>	

Procedure

Preparation: Set up materials.

Procedure: Show images and illustrations from *Bigger!* and *Make Way for Ducklings*. Compare and contrast the boy in *Bigger!* with the ducklings in *Make Way for Ducklings*.

Show materials for the sequencing game.

Encourage children to collaborate and describe their sequence. Play a game similar to X-Ray Vision by turning over one or more of the cards in the sequence and having another child guess what's underneath. Encourage children to act out the story in sequence.