



Small Groups: Dear Pre-K Letters (*High Support*)


Standard Connection:
ELA.W.PK4.1
ELA.SL.PK4.6
S.LS.PK4.2
S.LS.PK4.4c
SS.FC.PK4.1
SS.FC.PK4.2
PD.FM.PK4.1
VA.CN10.1.PK

Enduring Understanding(s):

- Living things need food, water, and proper conditions to survive and thrive.

Essential Question(s):

- How do living things respond and adapt to their environments?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Bigger!</i> • documentation of children’s work in Pre-K • paper • writing and drawing utensils 	<p>advice: an opinion about what to do</p> <p>expectations: something likely to happen</p> <p>expert: a person with knowledge in a certain area</p> <p>mature: to grow and become older</p>	

Procedure

Preparation: Set up materials.

Procedure: Show images from *Bigger!* Show documentation of children’s work in Pre-K (photographs, videos, samples, etc.). Compare and contrast the things the boy and children did as they matured and grew bigger. Discuss how children felt when they started Pre-K.

Show materials. Tell children they can be Pre-K experts and write advice letters to next year’s class. Encourage children to write and illustrate their letters collaboratively.

Children can write individual letters or a class letter.