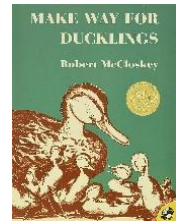




# Home Link - English



Dear Families: In this unit, your child will be learning about things that grow. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

<p style="text-align: center;"><b><u>Discovery</u></b></p> <p><b>Field Trip to a Public Garden/Park:</b> (Related to <i>Make Way for Ducklings</i>)</p> <p>Travel to a public garden/park. Walk around the garden. Look for statues and talk to your child about other details s/he remembers from the story <i>Make Way for Ducklings</i>.</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b>Recite Together:</b> This is a poem your child should be familiar with.</p> <p style="text-align: center;"><b>Five Eggs and Five Eggs</b> Five eggs and five eggs, that makes ten. Sitting on top is a mother hen. Crackly, crackle, crackle, What do you see? Ten yellow chicks, fluffy as can be. - <i>Anonymous</i></p>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>Writing and Drawing:</b> (Related to <i>Make Way for Ducklings</i>)</p> <p>Invite your child to draw about your field trip to a public garden or park. Help him/her label the drawing.</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• What do you remember about our visit to the public garden/park?</li> <li>• Where in the Boston Public Garden did the ducks decide to live at the end of the story? Why?</li> </ul>	<p style="text-align: center;"><b><u>Talk and Read Together</u></b> (20 minutes)</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>• What do you think this book will be about?</li> <li>• What is your favorite part of the story?</li> <li>• What is the first thing that happens in the story?</li> <li>• What do you think will happen next?</li> <li>• What is your favorite character?</li> </ul>

## Math

### **Compare Game with Objects:**

Set up two bowls with 20 small objects (such as coins, bottle caps, pebbles, etc.). Each player grabs two handfuls of the objects, opens their hands, looks at how many they have on each side, and adds them together. Talk about which number is smaller and which number is bigger.

### **Conversation Starters:**

- How do you know who has more?
- Is \_\_\_\_ more than \_\_\_\_?

## Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about things that grow!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### **Books we are reading in school:**

*Make Way for Ducklings* by Robert McCloskey

### **Other books you and your child might enjoy:**

*Have You Seen My Duckling?* by Nancy Tafuri

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Ducklings** are baby ducks.”
- As you read, ask your child questions pertaining to the book. For example, “If the police officer was not there, how could the ducklings have crossed the street?”