



# Let's Find Out About It: Look at Pre-K Now!

Standard Connection:  
**ELA.RI.PK4.**  
**ELA.W.PK4.8**  
**M.MD.PK4.2**  
**S.LS.PK4.4**  
**S.T.PK4.2**  
**SS.FC.PK4.2**

## Enduring Understanding(s):

- Living things grow and have life cycles.

## Essential Question(s):

- How do living things respond and adapt to their environments?
- What do systems need in order to function successfully?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Bigger!</i> (see Resource from U6W4, Read Aloud – <i>Bigger!</i>)</li> <li>• documentation of children's work throughout the year</li> <li>• images of the class during activities</li> </ul>	<p><b>capable:</b> able to do something</p> <p><b>mature:</b> to grow and become older</p> <p><b>practice:</b> to repeat an activity to become better at it</p> <p><b>progress:</b> to move forward</p>	

Let's Find Out About It:	
Preparation: Set up materials.	
"In <i>Bigger!</i> , the boy <b>matured</b> - grew - from a baby to a preschooler. What do you notice?"	Show illustrations. <b>Children respond.</b>
"The boy was more <b>capable</b> - he could do more things - as a preschooler than he was as a baby."	
<p><i>Suggested Options:</i></p> <p>"Here are illustrations (<u>child</u>) drew. What do you notice?"</p> <p>"(<u>Child's</u>) drawing of _____ <b>progressed</b> - got better - by _____."</p>	Show documentation/samples of children's work throughout the year. Note the progression of work (writing has become neater/drawings include more details, etc.).
"Here are images of our class lining up. What do you notice?"	Show images. <b>Children respond.</b>
"You became <b>capable</b> of many things like _____ by <b>practicing</b> ."	