## Let's Find Out About It: Life Cycle Drawings

## Enduring Understanding(s):

- Living things need food, water, and proper conditions to survive and thrive.
- Living things grow and have life cycles.


## Essential Question(s):

- What do systems need in order to function successfully?

| Materials | Vocabulary |  | Books |
| :---: | :---: | :---: | :---: |
| - Make Way for Ducklings <br> - image of butterfly life cycle (see Resource) <br> - image of butterfly diagram (see Resource) | adult: a fully grown animal, plant, or person <br> arrow: a line with a point at the end <br> life cycle: the stages of growth for an animal or plant <br> mature: to grow and become older | oviparous: animals that lay and hatch eggs <br> progress: to move forward <br> stage: each part of the life cycle <br> symbol: a picture that stands for something | MAKE WAY FOR DUCKLINGS <br> Robert McCloskey |

## Let's Find Out About It:

## Preparation: Set up materials.

| "In Make Way for Ducklings, Mr. and Mrs. Mallard looked for a place to raise <br> their family. What do you notice?" | Show illustrations. <br> Children respond. |
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| "First, Mrs. Mallard laid eggs. Then, ducklings hatched from the eggs. <br> Mr. and Mrs. Mallard will care for the ducklings until they mature - grow - <br> into adult ducks." |  |
| "Here is an image of a butterfly, another oviparous - egg-laying - animal. What <br> do you notice?" | Show images. <br> Children respond. |
| "Here is an egg, caterpillar, chrysalis, and adult butterfly. There are arrows <br> between the images." | Trace along the stages <br> of the life cycle. |
| "The arrows show how the butterfly progresses - moves - through the stages - <br> earlier, then later times - of its life. The butterfly looks different at each stage. <br> How are life cycles similar to or different from diagrams?" | Show image. <br> Children respond. |
| "Life cycles and diagrams use drawings and symbols to depict information." |  |

