

Let's Find Out About It: Bridges

Standard Connection: ELA.RI.PK4.2 ELA.L.PK4.5 M.MD.PK4.3 M.G.PK4.2 S.PS.PK4.2 S.PS.PK4.2a SS.OW.PK4.2 SS.FC.PK4.7

Enduring Understanding(s):

• People impact their environments in different ways.

Essential Question(s):

• How do people impact the environment in positive or negative ways?

Materials	Vocabulary		Books
 Make Way for Ducklings images of bridges (see Resource) 	 blueprints: a picture of an engineer's plans engineer: a designer or builder of bridges (highway-, foot-, suspension-) bridge: a roadway or path that goes over water or land 	 obstacle: something that is difficult to travel across sturdy: strong truss(-es): tall structures used to build bridges 	MAKE WAY FOR DUCKLINGS Robert McCloskey

Let's Find Out About It:				
Preparation: Set up materials.				
"In <i>Make Way for Ducklings</i> , Mr. and Mrs. Mallard made nests by the water. What do you notice?"	Show illustrations. Children respond.			
"Their first nest was near a large highway bridge - a bridge that connects two cities. Their nest in the Boston Public Garden was near a smaller footbridge - a bridge for people to walk on. "				
"Water is an obstacle - something that is difficult or dangerous to travel across, so a bridge helps people get from one side to the other safely."				
"Here are images of other bridges . What do you notice?"	Show images. Children respond.			
"Bridges are different shapes, sizes, and colors. Bridges built with strong cables connected to towers are called suspension bridges. Railroad bridges are made of tall metal structures called trusses."				
"Here is an image of someone planning to build a bridge . What do you notice?"	Show images. Children respond.			
"People who build bridges are called engineers . Engineers decide what materials are needed for a sturdy – strong - bridge . They use blueprints to plan their construction."				

