Standard Connection: ELA.RI.PK4. 2 ELA.L.PK4.5 M.MD.PK4.3

## Enduring Understanding(s):

- People impact their environments in different ways.


## Essential Question(s):

- How do people impact the environment in positive or negative ways?

| Materials | Vocabulary |  | Books |
| :---: | :---: | :---: | :---: |
| - Make Way for Ducklings <br> - images of bridges (see Resource) | blueprints: a picture of an engineer's plans engineer: a designer or builder of bridges <br> (highway-, foot-, suspension-) bridge: a roadway or path that goes over water or land | obstacle: <br> something that is difficult to travel across <br> sturdy: strong <br> truss(-es): tall structures used to build bridges | MAKE WAY FOR DUCKLINGS <br> Rohert MeCloskey |

## Let's Find Out About It:

Preparation: Set up materials.

| "In Make Way for Ducklings, Mr. and Mrs. Mallard made nests by the water. What <br> do you notice?" | Show illustrations. <br> Children respond. |
| :--- | :---: |
| "Their first nest was near a large highway bridge - a bridge that connects two <br> cities. Their nest in the Boston Public Garden was near a smaller footbridge - a <br> bridge for people to walk on. " |  |
| "Water is an obstacle - something that is difficult or dangerous to travel across, <br> so a bridge helps people get from one side to the other safely." |  |
| "Here are images of other bridges. What do you notice?" | Show images. <br> Children respond. |
| "Bridges are different shapes, sizes, and colors. Bridges built with strong cables <br> connected to towers are called suspension bridges. Railroad bridges are made <br> of tall metal structures called trusses." |  |
| "Here is an image of someone planning to build a bridge. What do you notice?" | Show images. <br> Children respond. |
| "People who build bridges are called engineers. Engineers decide what <br> materials are needed for a sturdy - strong - bridge. They use blueprints to plan <br> their construction." |  |

