



Weekly Plan

Unit 6 Week 3 BB Week 28	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers/Gather Stories for Storytelling/ Story Acting</p>	<ul style="list-style-type: none"> • Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>	<ul style="list-style-type: none"> • Researching Oviparous Animals 	<ul style="list-style-type: none"> • Materials for Nests • Cars 	<ul style="list-style-type: none"> • Nests 	<ul style="list-style-type: none"> • Boston Public Garden 	
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts Cars Nests • Math Pattern Block Puzzles Tangram Puzzles Shape Transparencies 	<ul style="list-style-type: none"> • Library and Listening <i>Researching Oviparous Animals</i> • Puzzles (Manipulatives) Make Way for Ducklings Story Sequence Cards • Creative Writing Researching Oviparous Animals 	<ul style="list-style-type: none"> • Blocks Boston Public Garden • Science Materials for Nests • Dramatic Play Nests 		
<p>Thinking and Feedback</p>					



Read Aloud	<i>Community Soup</i> 3rd Read	<i>Make Way for Ducklings</i> 1st Read	<i>Community Soup</i> 4th Read	<i>Make Way for Ducklings</i> 2nd Read	<i>Bigger</i> 1st Read
Transition(s)					
Literacy Small Groups	<ul style="list-style-type: none"> • Bird Feeders • Rhyming Games • Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1
Math Small Groups	<ul style="list-style-type: none"> • Building Shapes • Shape Step 	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories	<ul style="list-style-type: none"> • Edible Eggs 	<ul style="list-style-type: none"> • Problem Story or Socio-Emotional Curriculum 	<ul style="list-style-type: none"> • Oviparous Animals 	<ul style="list-style-type: none"> • Problem Story or Socio-Emotional Curriculum 	<ul style="list-style-type: none"> • Wheels and Tires
Story Acting	Refer to Storytelling/Story Acting Guide				