



Small Groups: Vegetable Memory (*High Support*)

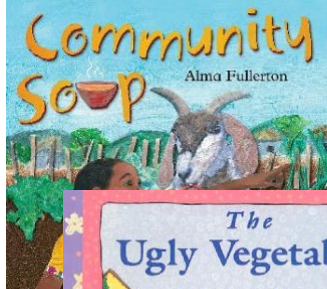
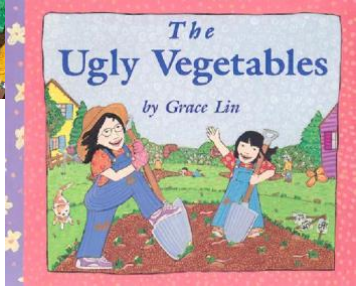
Standard Connection:
ELA.RL.PK4.2
M.MD.PK4.3
S.PS.PK4.2
SS.FC.PK4.6a
SS.FC.PK4.6b
PD.SHS.PK4.3
PD.SHS.PK4.5

Enduring Understanding(s):

- Living things grow and have life cycles.

Essential Question(s):

- How do living things respond and adapt to their environments?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Community Soup</i> • <i>The Ugly Vegetables</i> • illustrations of vegetables from books • sets of vegetable picture cards and vegetable word cards for matching (see Resource) 	<p>community garden: a garden where neighbors grow plants together</p> <p>crop: plant product that is grown and used for food or materials</p> <p>match: to put together things that are equal or similar</p> <p>pair: two things that match</p> <p>row: arranged in a straight line</p>	 

Procedure

Preparation: Set up materials.

Procedure: Show illustrations from *Community Soup* and *The Ugly Vegetables*. Compare and contrast the vegetables.

Tell children that they will take turns to flip over two cards to find matching images of vegetables. If they make a match, put the cards aside and turn over two more. If they don't match, turn the cards back over. Then, the next child will take a turn. When all the pairs have been found, the game is over.

Place more or fewer cards depending on the size of the group and/or the children's skill level.

Compare and contrast images on the cards to the illustrations in *Community Soup* and *The Ugly Vegetables*.