



# Read Aloud: *Community Soup*

Standard Connection:  
 ELA.RL.PK4.1-7,9-10  
 ELA.SL.PK4.1-4,6  
 ELA.L.PK4.1,1c,4,6

### Enduring Understanding(s):

- People impact their environment in different ways.
- Living things grow and have life cycles.
- Living things need food, water, and proper conditions to survive and thrive.

### Essential Question(s):

- How do living things respond and adapt to their environments?
- What do systems need in order to function successfully?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Community Soup</i></li> <li>• vocabulary word picture cards</li> </ul>	<p><b>broth:</b> soup liquid</p> <p><b>bundle:</b> to gather things together</p> <p><b>chores:</b> work at home</p> <p><b>herd:</b> a group of animals</p> <p><b>community garden:</b> a garden where neighbors grow plants together</p> <p><b>pesky:</b> bothersome or annoying</p> <p><b>rushed:</b> moved quickly</p>	

First Read	
<b>Preparation:</b> <i>Set up materials.</i>	
<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>• listen to a story read aloud</li> <li>• demonstrate increasing levels of sustained and focused engagement</li> <li>• show a steady increase in the number of words in listening vocabulary</li> <li>• develop an understanding of main events</li> </ul>	
“The title of this book is <i>Community Soup</i> . It is written and illustrated by Alma Fullerton.”	<b>Underline the title, author, and illustrator as you say them.</b>
“ <b>Broth</b> is the soup liquid.”	<b>p. 1 Show illustrations.</b>
“A <b>community garden</b> is a garden where neighbors grow plants together.”	<b>p. 4</b>
“Kioni <b>rushed</b> - moved quickly - to do her <b>chores</b> - work at home.”	<b>p. 5</b>
“ <b>Bundle</b> means to gather things together.”	<b>p. 8</b>

"A <b>herd</b> is a group of animals."	p. 12
"The goats were <b>pesky</b> - they bothered Kioni."	p. 24
<p><b>Discussion Question(s):</b></p> <ul style="list-style-type: none"> <li>• Why did Kioni say, "Oh no!"?</li> <li>• Why did the children at the school laugh at Kioni?</li> </ul>	

## Second Read

**Children will:**

- recall some main events when asked
- link characters' basic emotions to their actions
- use their own experiences to understand characters' feelings and motivations
- express the main idea of a story or other text in a way that shows increasing understanding

Support children in reconstructing the story by selecting significant plot points (the girl and her mother prepared the soil for planting, planted seeds, and shared soup with their neighbors.)

Encourage children to use vocabulary words in context: *bloom, aroma, vine*, etc.

**Discussion Question(s):**

- How are the illustrations in *Community Soup* similar to or different from the illustrations in *The Ugly Vegetables/Zinnia's Flower Garden*?
- How is the soup in *Community Soup* similar to or different from the soup in *The Ugly Vegetables/The Seven Chinese Sisters*?

## Third Read

**Children will:**

- chime in and read the story with the teacher
- practice saying and using story-related vocabulary words
- recall main events and characters in the story

As you read, slow down in some places to invite children to chime in. If children have difficulty recalling, scaffold by saying the first sound of a word or the first word in a phrase.

**Discussion Question(s):**

- How is Kioni's herd of goats similar to or different from Peter's dog, Willie/the animals in *Play With Me*?
- How is making soup (*Community Soup*) similar to or different from making pizza (*The Little Red Hen Makes a Pizza*)?

## Fourth Read

### Children will:

- act out one or more scenes from the story
- explore character motivations and emotions
- recall main events from the story

With children, choose one scene to act out. Assign roles to children or use a structure to ask for volunteers. As you read the corresponding pages from the story, children act out the scene and recite any dialogue.

### Discussion Question(s):

- What would have happened if the goats hadn't followed Kioni to school?
- What else could Kioni and her neighbors make from the vegetables and goat's milk?