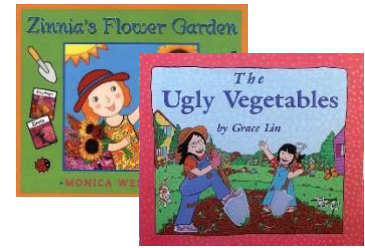




# Home Link - English



Dear Families: In this unit, your child will be learning about things that grow. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

<u>Language</u>	<u>Literacy</u>
<p><b>Interesting Sounding Words:</b> (Related to <i>Zinnia's Flower Garden</i> and <i>The Ugly Vegetables</i>)</p> <p>Invite your child to play a word game with words they read in school. Say a word in a broken-up, slowed-down way, and then ask her/him to say the word again by blending the sounds together. For example, s/ee/d - <i>seed</i>, st/em/ - <i>stem</i>, veg/et/ab/le - <i>vegetable</i>, g/ar/den - <i>garden</i>, w/orms- <i>worms</i>, b/ud - <i>bud</i>, spr/out - <i>sprout</i>.</p> <p><b>Storytelling/Story Acting:</b> (Related to <i>Zinnia's Flower Garden</i> and <i>The Ugly Vegetables</i>)</p> <p>Tell your child a story about something growing, such as a garden, a plant, or a child. Act out the story with your child.</p> <p><b>Conversation starters:</b></p> <ul style="list-style-type: none"> <li>● What would you change about the story?</li> <li>● What would you add to the story?</li> </ul>	<p><b>Sing Together:</b> This is a song your child should be familiar with.</p> <p><b>The Green Grass Grows All Around</b></p> <p>There was a tree. A pretty little tree. The prettiest little tree That you ever did see. The tree was in a hole And the hole in the ground. And the green grass grows all around, all around. The green grass grows all around. Now, on this tree There was a branch. The prettiest branch That you ever did see. The branch was on the tree and the tree in the hole and the hole in the ground, And the green grass grows all around, all around. The green grass grows all around. Now, on this branch, there was a nest... Now, in the nest, there was a bird...</p>

### Talk and Read Together

(20 minutes)

#### **Conversation Starters:**

- What do you think this book will be about?
- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?
- What is your favorite character?

## Math

### Geometry is Everywhere:

Let your child build with household items such as boxes, empty milk cartons, and paper tubes. Discuss and describe the different structures he or she creates by combining these three-dimensional shapes.

### Conversation Starters:

- What shapes do you notice?
- How do you know \_\_\_\_\_ (cereal box) is a \_\_\_\_\_ (rectangle)?

## Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about things that grow!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### Books we are reading in school:

*The Ugly Vegetables* by Grace Lin

### Other books you and your child might enjoy:

*The Carrot Seed* by Ruth Krauss

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Stems** are stalks where plants’ leaves grow.”
- As you read, ask your child questions pertaining to the book. For example, “How did the plants in the girl’s garden look different from the neighbors’ garden?”