



Let's Find Out About It: Chinese Calligraphy

Standard Connection:
 ELA.RF.PK4.1e
 ELA.W.PK4.1c
 M.MD.PK4.1
 S.T.PK4.2
 PD.FM.PK4.5
 PD.SHS.PK4.5
 VA.RE7.2.PK


Enduring Understanding(s):

- Living things are part of interdependent systems.

Essential Question(s):

- What do systems need in order to function successfully?

Materials	Vocabulary	Books	
<ul style="list-style-type: none"> • <i>The Ugly Vegetables</i> • images of labeled Chinese vegetables (see Resource) • images of Chinese calligraphy (see Resource) 	<p>brush(-stroke): marks made with a paintbrush</p> <p>calligraphy: symbols that represent words</p> <p>character: a written mark that stands for a part of the alphabet</p>	<p>ink: liquid used for writing, printing, and drawing</p> <p>letter: represent sounds for writing and speaking</p> <p>symbol: an object, shape, or picture used to represent something</p>	

Let's Find Out About It:	
Preparation: Set up materials.	
"In <i>The Ugly Vegetables</i> , the girl's mother created garden signs. What do you notice?"	Show illustrations. Children respond.
"She created the signs using Chinese calligraphy - symbols - that represent words."	
"Here are images of Chinese calligraphy . What do you notice?"	Show images. Children respond.
" Calligraphers use paint or ink and paint brushes . They use different kinds of brushstrokes - thick, thin, long, and short lines."	
"How are calligraphers' tools similar to or different from artists'/writers' tools ?"	Children Respond.
"I will write <i>Flower</i> . What do you notice?"	Write: 
" <i>Flower</i> is one symbol in Chinese calligraphy and six letters in one word."	Write FLOWER under the symbol. Children Respond.