Weekly Plan



Unit 6 Week 1 BB Week 26	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5				
Arrival Centers/Gather Stories for Storytelling/ Story Acting	 Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 								
Greeting									
(Suggested) Intro to Centers	Researching City GardensGarden Center	Categorizing SeedsSorting Beans	Above & Below Garden SoilGarden Signs	Building a Garden					
Centers	 Creative Arts Above and Below Garden Soil Math Dinosaur Shop Pizza Game 2 Adding: Board Game X-Ray Vision 2 	 Library and Listening Researching City Gardens Puzzles (Manipulatives) Beans Creative Writing Garden Signs 	 Blocks Building a Garden Science Sorting Beans Dramatic Play Garden Center 						
Thinking and Feedback									



Read Aloud	Zinnia's Flower Garden 1 st Read	The Ugly Vegetables 1st Read	Zinnia's Flower Garden 2 nd Read	The Ugly Vegetables 2nd Read	Zinnia's Flower Garden 3 rd Read	
Transition(s)						
Literacy Small Groups	Seed ExperimentPlanting SeedsBook Browsing	See Day 1	See Day 1	See Day 1	See Day 1	
Math Small Groups	Dinosaur Shop (Make It Right)Pizza Game 2	See Day 1	See Day 1	See Day 1	See Day 1	
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard	
Let's Find Out About It Problem Stories	What Does A Seed Need?	 Problem Story or Socio- Emotional Curriculum 	City Gardens	 Problem Story or Socio- Emotional Curriculum 	Garden Design	
Story Acting	Refer to Storytelling/Story Acting Guide					

