BUILDING BLOCKS CLIPBOARD DIRECTIONS

Day 1

Numeracy:
Finger Word Problems

Remember last week when we solved addition problems with our fingers? We are going to do that again!

I have five triceratop dinosaurs and would like to have seven. How many more dinosaurs do I need to make seven?

Repeat with other problems.

Dinosaur Shop (Make It Right)

Today we are going to play Dinosaur Shop a little differently. We are going to look at the dinosaurs and make the right amount!

I want five dinosaurs! How can I make it five? Let's count to check to make sure we have five.

Repeat the activity changing the number. For example, start with 5 to make it 6, start with 3 to make it 5, and so on.

Line Up- Who's First?

Line children up using positional words such as first, second, third and so on.

Day 2

Numeracy:
Five Little Ducks

*Five little ducks
went swimming one day
Over the hill
and far away
Mother duck said,
"Quack quack quack quack"
But only four
little ducks came back*

*Repeat losing one
duck each time.*

Snapshots (Adding)

We are going to play snap shots a different way today. I am going to show you counters in each of my hands and you have to add them together. Use your eyes and minds to take a quick picture!

Display two counters in one of your hands and one counter in the other hand. Display the counters for an appropriate amount of time.

- *How many counters did you see in each hand?*
- *How many counters are there altogether?*
- *Let's check our answers!*

Repeat the process with higher numbers.

Day 3

Numeracy:
Gone Fishing

We are going to play a game today with a hungry dinosaur and some fish! How many fish do you see in the lake? That is correct, there are zero fish in the lake! Three fish swim next to the dinosaur. Then two more fish come. How many fish are there altogether in the lake? That is right, there are five fish in the lake altogether! But, wait! The dinosaur is hungry and gobbles all the fish up! Now how many fish are there?

Continue the story adding different numbers and taking them all away. When children are ready, do subtraction problems by only taking some fish away.

Line Up-Who's First?

Line children up using positional words such as first, second, third and so on.

Day 4

Numeracy:
Count and Move (Forward and Back)

Today we are going to count to 10! We are going to pretend we are a rocket ship blasting off from Earth.

Everyone starts in a crouched position, and slowly rises to a standing position while counting aloud 0 to 10.

Now we are going to pretend we are a rocket ship coming back from space to earth! We are going to start counting backwards from the number 10 down to 0.

While counting backward from 10, everyone slowly sinks back down to a crouched position.

Snap Shots (Adding)

We are going to play snap shots a different way today. I am going to show you counters and you have to add them together. Use your eyes and minds to take a quick picture!

Display two counters in one of your hands and one counter in the other hand. Display the counters for an appropriate amount of time.

- *How many counters did you see in each hand?*
- *How many counters are there altogether?*
- *Let's check our answers!*

Repeat the process with higher numbers.

Day 5

Numeracy:
Gone Fishing

We are going to play a game today with a hungry dinosaur and some fish! How many fish do you see in the lake? That is correct, there are zero fish in the lake! Three fish swim next to the dinosaur. Then two more fish come. How many fish are there altogether in the lake? That is right, there are five fish in the lake altogether! But, wait! The dinosaur is hungry and gobbles all the fish up! Now how many fish are there?

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Dinosaur Shop (Make It Right)

Today we are going to play Dinosaur Shop a little differently. We are going to look at the dinosaurs and make the right amount!

I want five dinosaurs! How can I make it five? Let's count to check to make sure we have five.

Repeat the activity changing the number. For example, start with 5 to make it 6, start with 3 to make it 5, and so on.