

Child's Name	Trajectory Level	Comments/ Reflections:
	4 5 6 7	
	4 5 6 7	
	4 5 6 7	
	4 5 6 7	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p style="text-align: center;">Objectives</p> <ul style="list-style-type: none"> To count to and back from 10 and beyond To add small numbers (sums to 5) To quickly recognize the sum of small groups 	<p style="text-align: center;"><u>Learning Trajectories</u></p> <p>4 Find Result +/-: can find sums for joining (For example: You had 3 apples and get 3 more; how many do you have in all?) and part-part-whole (For example: There are 6 girls and 5 boys on the playground; how many students were there in all?)</p> <p>5 Find Change +/-: can find the missing addend (5 + 1 = 7) by adding on objects (For example, when asked, "You have 5 balls and then get some more. Now you have 7 in all. How many did you get?")</p> <p>6 Make It N +/-: is able to count on and can add on objects to make one number into another without counting from 1 (For example, when told, "This puppet has 4 balls, but she should have 6. Make it 6," the student may put up 4 fingers on one hand, immediately count up from 4 while putting up 2 fingers on the other hand, saying, "5, 6," and then count or recognize the 2 fingers.)</p> <p>7 Counting Strategies +/-: can find sums for joining (you had 8 apples and get 3 more...) and part-part-whole (6 girls and 5 boys...) problems with finger patterns or by adding on objects or counting on</p>
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UNIT 6 WEEK 1 – Pizza Game 2
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
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Needs Support:	Challenged:	Enhancements/Enrichments:
<p align="center"><u>Objectives</u></p> <ul style="list-style-type: none"> • To count to and back from 10 and beyond • To add small numbers (sums to 5) • To quickly recognize the sum of small groups 		<p align="center"><u>Learning Trajectories</u></p> <p><u>10 Counter Backward from 10:</u> able to count backwards from 10</p> <p><u>11 Counter from N (N+1, N-1):</u> may begin to count on, counting verbally and with objects from numbers other than 1</p> <p><u>12 Skip Counter by 10's to 100:</u> may count by tens to 100 (They may count through decades knowing that 40 comes after 39.)</p>

