



# Weekly Plan

Unit 5   Week 5 BB Week 25	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>Arrival Centers/Gather Stories for Storytelling/ Story Acting</b>	<ul style="list-style-type: none"> <li>Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.</li> </ul>				
<b>Greeting</b>					
<b>(Suggested) Intro to Centers</b>					
<b>Centers</b>	<ul style="list-style-type: none"> <li><b>Creative Arts</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Library and Listening</b></li> <li><b>Puzzles (Manipulatives)</b></li> <li><b>Creative Writing</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Blocks</b></li> <li><b>Science</b></li> <li><b>Dramatic Play</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Math</b> Places Scenes (Adding) Dinosaur Shop Tangram Puzzles Board Game X-Ray Vision 2</li> </ul>	
<b>Thinking and Feedback</b>					

<b>Read Aloud</b>					
<b>Transition(s)</b>					
<b>Literacy Small Groups</b>	<ul style="list-style-type: none"> <li>• X-Ray Vision 2</li> <li>• Snapshots: Adding</li> </ul>	See Day 1	See Day 1	See Day 1	See Day 1
<b>Math Small Groups</b>					
<b><i>Building Blocks</i> Whole Group</b>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
<b>Let's Find Out About It</b> <b>Problem Stories</b>		<ul style="list-style-type: none"> <li>• Problem Stories</li> </ul>		<ul style="list-style-type: none"> <li>• Problem Stories</li> </ul>	
<b>Story Acting</b>	Refer to Storytelling/Story Acting Guide				