

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> • To count to and back from 10 and beyond • To add small numbers (sums to 5) • To quickly recognize the sum of small groups

<u>Learning Trajectories</u>
<p>10 Counter Backward from 10: able to count backwards from 10</p> <p>11 Counter from N(N+1, N-1): may begin to count on, counting verbally and with objects from numbers other than 1</p> <p>12 Skip Counter by 10's to 100: may count by tens to 100 (They may count through decades knowing that 40 comes after 39.)</p>



UNIT 5 WEEK 5 – Snapshots (Adding)
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	4 5 6	
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Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> To count to and back from 10 and beyond To add small numbers (sums to 5) To quickly recognize the sum of small groups

<u>Learning Trajectories</u>
<p>4 Perceptual Subitizer: instantly recognizes collections up to 4 and verbally names the number of items (For example, when shown 4 objects briefly, the student says “4.”)</p> <p>5 Conceptual Subitizer to 5+: can verbally label all arrangements to 5, using groups (For example, a student at this level might say, “I saw 2 and 2, and so I saw 4.”)</p> <p>6 Conceptual Subitizer to 10: can verbally label most arrangements to 6, then up to 10, using groups (For example, a child at this level might say, “In my mind, I made 2 groups of 3 and 1 more, so 7.”)</p>

