



Weekly Plan

| Unit 5 Week 4 BB Week 24 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|--|---|---|--|--|---|
| Arrival Centers/Gather Stories for Storytelling/ Story Acting | <ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. | | | | |
| Greeting | | | | | |
| (Suggested) Intro to Centers | <ul style="list-style-type: none"> Shadow Search Shadow Puzzles | <ul style="list-style-type: none"> Stained Glass Making Collections | <ul style="list-style-type: none"> Who Works at Night? | <ul style="list-style-type: none"> Night City | <ul style="list-style-type: none"> Writing About Collections |
| Centers | <ul style="list-style-type: none"> Creative Arts Stained Glass Collage | <ul style="list-style-type: none"> Library and Listening Who Works at Night? Puzzles (Manipulatives) Shadow Puzzles Creative Writing Shadow Search Writing About Collections | <ul style="list-style-type: none"> Blocks Night City Science Making Collections Dramatic Play Night City | <ul style="list-style-type: none"> Math Places Scenes (Adding) Dinosaur Shop Tangram Puzzles Tangram Pictures | |
| Thinking and Feedback | | | | | |

| Read Aloud | <i>The Puddle Pail</i> 2nd Read | <i>Dreams</i> 3rd Read | <i>The Puddle Pail</i> 3rd Read | <i>Dreams</i> 4th Read | <i>The Puddle Pail</i> 4th Read |
|--|--|---|--|---|--|
| Transition(s) | | | | | |
| Literacy Small Groups | <ul style="list-style-type: none"> • Initial Consonant Sound/Letter Matching Game • Shadow Tracings • Book Browsing | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| Math Small Groups | <ul style="list-style-type: none"> • How Many Now? • Dinosaur Shop (Adding) | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| <i>Building Blocks</i> Whole Group | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> |
| Let's Find Out About It Problem Stories | <ul style="list-style-type: none"> • Stained Glass | <ul style="list-style-type: none"> • Problem Stories | <ul style="list-style-type: none"> • Museum Collections | <ul style="list-style-type: none"> • Problem Stories | <ul style="list-style-type: none"> • Light is Helpful |
| Story Acting | Refer to Storytelling/Story Acting Guide | | | | |