UNIT 5: SHADOWS AND REFLECTIONS / WEEK 4

## Small Groups: (Medium Support) Large PD.FM.PK4.2d; PD.FM.PK4.3 Initial Consonant Sound/Letter Matching Game

Standard Connection: ELA.L.PK4.2d; ELA.RF.PK4.2d; PD.FM.PK4.3

## **Enduring Understanding(s):**

· Shadows and reflections are products of light.

## **Essential Question(s):**

· How does light affect the way things look?

Vocabulary	Books
letter sound: when a child sees a letter, they are able to say the sound it makes match: the same shadow: the dark shape made when something blocks light	Oreams FERA JACK KEATS
	letter sound: when a child sees a letter, they are able to say the sound it makes match: the same shadow: the dark shape made

## **Procedure**

Preparation: Set up materials

**Procedure:** Show cards with shadow images and letters. Model: turning over a shadow image card, say the name of the image aloud, emphasize the initial sound, and match the shadow image to the initial consonant sound. Encourage children to generate other words that have the same initial consonant sound on their card match. Challenge children to match ending consonant sounds.

