

| Child's Name   | Trajectory Level | Comments/ Reflections:    |
|----------------|------------------|---------------------------|
|                | 2<br>3<br>4      |                           |
|                | 2<br>3<br>4      |                           |
|                | 2<br>3<br>4      |                           |
|                | 2<br>3<br>4      |                           |
| Needs Support: | Challenged:      | Enhancements/Enrichments: |

**Objectives**

- To count to and back from 10 and beyond
- To add small numbers (sums to 5)
- To quickly recognize the sum of small groups

**Learning Trajectories**

**2 Nonverbal +/-:** can add and subtract very small collections nonverbally. (When shown 2 objects, then 1 object being hidden under a napkin, the student identifies or makes a set of 3 objects to "match.")

**3 Small Number +/-:** can find sums for joining problems up to  $3+2$  by counting with objects (2 balls + 1 more? How many in all?) and counts  $1,2,3 = 3$

**4 Find Results:** can find sums for joining ("You had 3 apples and get 3 more; how many do you have in all?") or part - part ("You have 2 red balls and 3 blue balls and ask how many in all?" The child may count out 2 red, then count out 3 blue, then count all 5.)

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|   |  |
|---|--|
| <p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>To count to and back from 10 and beyond</li> <li>To add small numbers (sums to 5)</li> <li>To quickly recognize the sum of small groups</li> </ul> | <p><b><u>Learning Trajectories</u></b></p> <p><b>2 Nonverbal +/-:</b> can add and subtract very small collections nonverbally. (When shown 2 objects, then 1 object being hidden under a napkin, the student identifies or makes a set of 3 objects to "match.")</p> <p><b>3 Small Number +/-:</b> can find sums for joining problems up to 3+2 by counting with objects (2 balls + 1 more? How many in all?) and counts 1,2,3 = 3</p> <p><b>4 Find Results:</b> can find sums for joining ("You had 3 apples and get 3 more; how many do you have in all?") or part - part ("You have 2 red balls and 3 blue balls and ask how many in all?" The child may count out 2 red, then count out 3 blue, then count all 5.)</p> |
|---|--|