

UNIT 5 WEEK 4 – How Many Now? Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	2 3 4	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- To count to and back from 10 and beyond
- To add small numbers (sums to 5)
- To quickly recognize the sum of small groups

Learning Trajectories

- 2 Nonverbal +/-: can add and subtract very small collections nonverbally. (When shown 2 objects, then 1 object being hidden under a napkin, the student identifies or makes a set of 3 objects to "match.")
- 3 Small Number +/-: can find sums for joining problems up to 3+2 by counting with objects (2 balls + 1 more? How many in all?) and counts 1,2,3 = 3
- 4 Find Results: can find sums for joining ("You had 3 apples and get 3 more; how many do you have in all?") or part part ("You have 2 red balls and 3 blue balls and ask how many in all?" The child may count out 2 red, then count out 3 blue, then count all 5.)





UNIT 5 WEEK 4 – Dinosaur Shop (Adding) Group 1 2 3 4

Activity/Materials:

Trajectory Level	Comments/ Reflections:
2 3 4	
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2 3 4	
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Challenged:	Enhancements/Enrichments:
	2 3 4 2 3 4 2 3 4

Objectives

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