



BUILDING BLOCKS CLIPBOARD DIRECTIONS

Day 1

Numeracy: Blast off!

Today we are going to pretend to be rocket ships and count backward from 10-0, so I need everyone to stand up. As we count backward from 10, we are going to slowly lower down into a crouched position. When we get to 0, we are going to yell, "Blast off!" and jump as high as we can!

Geometry Puzzles:

Display a Pattern Block puzzle and model putting it together.

Doing puzzles sometimes has you combining shapes to make new shapes and pictures.

Preview:

We will do puzzles this week using pattern blocks in Small Groups and in the Hands-On Math Center.

Day 2

Numeracy: Blast Off!

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I'm Thinking of a Number:

We are going to play a guessing game with numbers. I hid a Numeral Card, and you have to guess what the number is!

Reveal the card only when a child guesses the number correctly. Provide hints to children:

It is more than ____.

It is less than ____.

It is higher than ____.

It is lower than ____.

How did you know it was the number ____?

Day 3

Geometry: I Spy

We are going to play I Spy with objects around the classroom!

- *I spy an object that is a continuous curved line that never stops and has numbers on it (clock).*
- *I spy an object that has 4 straight sides that are all connected, and the opposite sides are the same length, and it has 4 legs (table).*
- *I spy an object with 3 straight sides that are all connected. You can play with these in the block area, and they are magnetic (Magna tile triangle).*

This game can also be played by describing objects or placing Shape-Set shapes around the room.

Guess My Rule

[Guess My Rule Sorting List A11 page A3 Teachers Edition Vol. 2](#)

We are going to play a guessing game. I am going to sort shapes into two different piles, and I want you to think about why I am sorting them this way. Watch carefully as I sort.

Sort shapes one at a time, continuing until there are at least two shapes in each pile.

Hmm, I wonder where this shape goes? Can you point to where you think this shape goes? What do you think my sorting rule is?

Repeat with other shapes and new rules.

Day 4

Numeracy: Blast Off!

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I'm Thinking of a Number:

We are going to play a guessing game with numbers. I hid a Numeral Card, and you have to guess what the number is!

Reveal the card only when a child guesses the number correctly. Provide hints to children:

It is more than ____.

It is less than ____.

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It is lower than ____.

How did you know it was the number ____?

Geometry: I Spy

We are going to play I Spy with objects around the classroom!

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