

UNIT 5: SHADOWS AND REFLECTIONS / WEEK 3

# **Small Groups:**

### Cupport

Standard Connection: ELA.SL.PK4.1b; ELA.RI.PK4.2; SS.OW.PK4.1; PD.FM.PK4.5; TH.CR1b.1.PK; TH.PR6a.1.PK

## Shadow Puppets (High Support)

#### **Enduring Understanding(s):**

Shadows and reflections are products of light.

#### **Essential Question(s):**

How does light affect the way things look?

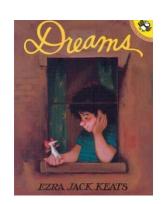
### Materials Vocabulary Books

- Dreams
- Puppets Around the World research
- craft sticks, straws, sticks
- construction paper
- Beautiful Stuff
- adhesives
- writing and drawing utensils
- scissors
- flashlight
- shadow puppet templates (see Resource)

light source: a form of energy (artificial or natural) that helps us to see all the things around us

puppet: a figure moved
by a human

**shadow:** the dark shape made when something blocks light



#### **Procedure**

**Preparation:** Set up screens and light sources (see below)

**Procedure:** Show illustrations from *Dreams*. Discuss how Roberto created his mouse puppet at school. Show materials children can use to create their own shadow puppets. Support children in using the templates, scissors, and/or adhesives.

Encourage children to collaborate in creating/acting out a puppet show and being an audience.





