



UNIT 5 WEEK 3 – What’s the Missing Card? Group 1 2 3 4

Activity/Materials:

Child’s Name	Trajectory Level	Comments/ Reflections:
	1 3 4	
	1 3 4	
	1 3 4	
	1 3 4	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p><u>Objectives</u></p> <ul style="list-style-type: none"> To find and match shapes, including finding and describing object shapes in their environments To compose shapes to make pictures and designs 	<p><u>Learning Trajectories</u></p> <p>1 Pre-Composer: can manipulate shapes as individuals, but is unable to combine them to compose a larger shape</p> <p>3 Piece Assembler: can begin to make pictures in which each shape represents a unique role (for example, one shape for each body part) and shapes touch</p> <p>4 Picture Maker: able to put several shapes together to make one part of a picture (For example, the child uses 2 shapes for 1 arm. A student at this level uses trial and error and does not anticipate creation of the new geometric shape.)</p>
--	---





UNIT 5 WEEK 3 – What’s the Missing Card?
Group 1 2 3 4

Activity/Materials:

Child’s Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- To count to 10 and back to 0
- To add and subtract small numbers

Learning Trajectories

10 Counter (Backward from 10): able to count backwards from 10
11 Counter from N (N+1, N-1): may begin to count on, counting verbally and with objects from numbers other than 1
12 Skip Counter by 10’s to 100: may count by tens to 100. They may count through decades knowing that 40 comes after 39

