## Weekly Plan



Unit 5   Week 2 BB Week 22	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5			
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul> <li>Easy to clean up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose from as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.</li> </ul>							
Greeting								
(Suggested) Intro to Centers	<ul><li>Reflective Collages</li><li>Reflection Search</li></ul>	<ul> <li>Reflections in Water</li> <li>Mirrors and Block Structures</li> </ul>	<ul> <li>Black, White, and Gray Illustrations</li> <li>Reflection Puzzles</li> </ul>	<ul> <li>Researching Nocturnal Animals</li> </ul>	Woodland/Swamp			
Centers	• <b>Creative Arts</b> Black, White, and Gray Illustrations	<ul> <li>Library and Listening Researching Nocturnal and Diurnal Animals</li> <li>Puzzles (Manipulatives) Reflection Puzzles</li> <li>Creative Writing Reflection Search</li> </ul>	<ul> <li>Blocks Mirror and Block Structures</li> <li>Science Reflections in Water</li> <li>Dramatic Play Woodland/Swamp</li> </ul>	• Math Places Scenes Compare Game Road Blocks X-Ray Vision 2				
Thinking and Feedback								



Read Aloud	Raccoon on His Own 3 <sup>rd</sup> Read	Kitten's First Full Moon 1 <sup>st</sup> Read	Play with Me 4 <sup>th</sup> Read	Kitten's First Full Moon 2 <sup>nd</sup> Read	Raccoon on His Own 4 <sup>th</sup> Read	
Transition(s)						
Literacy Small Groups	<ul><li>Mirror Me</li><li>Reflection Search</li><li>Book Browsing</li></ul>	See Day 1	See Day 1	See Day 1	See Day 1	
Math Small Groups	<ul><li>Length Riddles</li><li>X-Ray Vision 2</li></ul>	See Day 1	See Day 1	See Day 1	See Day 1	
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard	
Let's Find Out About It Problem Stories	<ul><li> Reflections</li><li> Shadows</li></ul>	Problem Stories	<ul> <li>Nocturnal and Diurnal Animals</li> </ul>	<ul> <li>Problem Stories</li> </ul>	Shadows	
Story Acting	Refer to Storytelling/Story Acting Guide					

